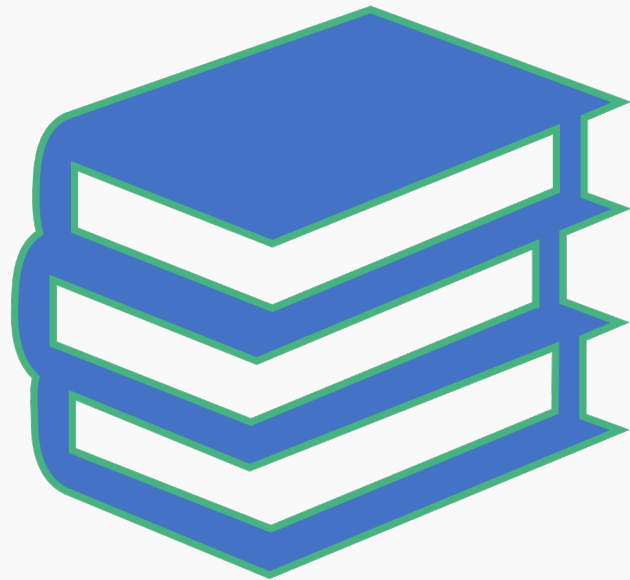




A Level

English Language



Course Requirements

- Grade 6 or above in GCSE English Language.
- Summer Transition Tasks.

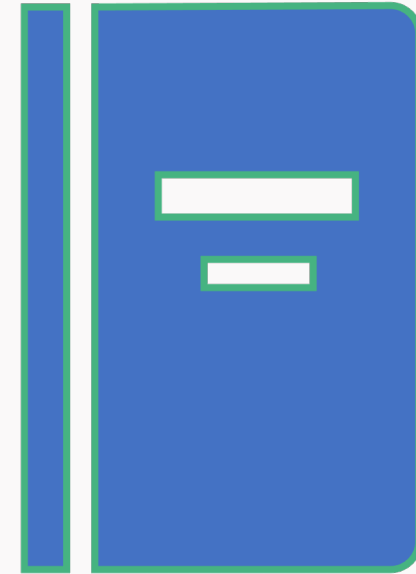
You must:

- have a genuine curiosity about the English Language;
- have the ability to write clearly and accurately in different forms;
- enjoy classroom discussion and be willing to voice an opinion and listen to others;
- be able to work independently researching areas of linguistic interest.

How will you be assessed?

This course is split into three teaching units.

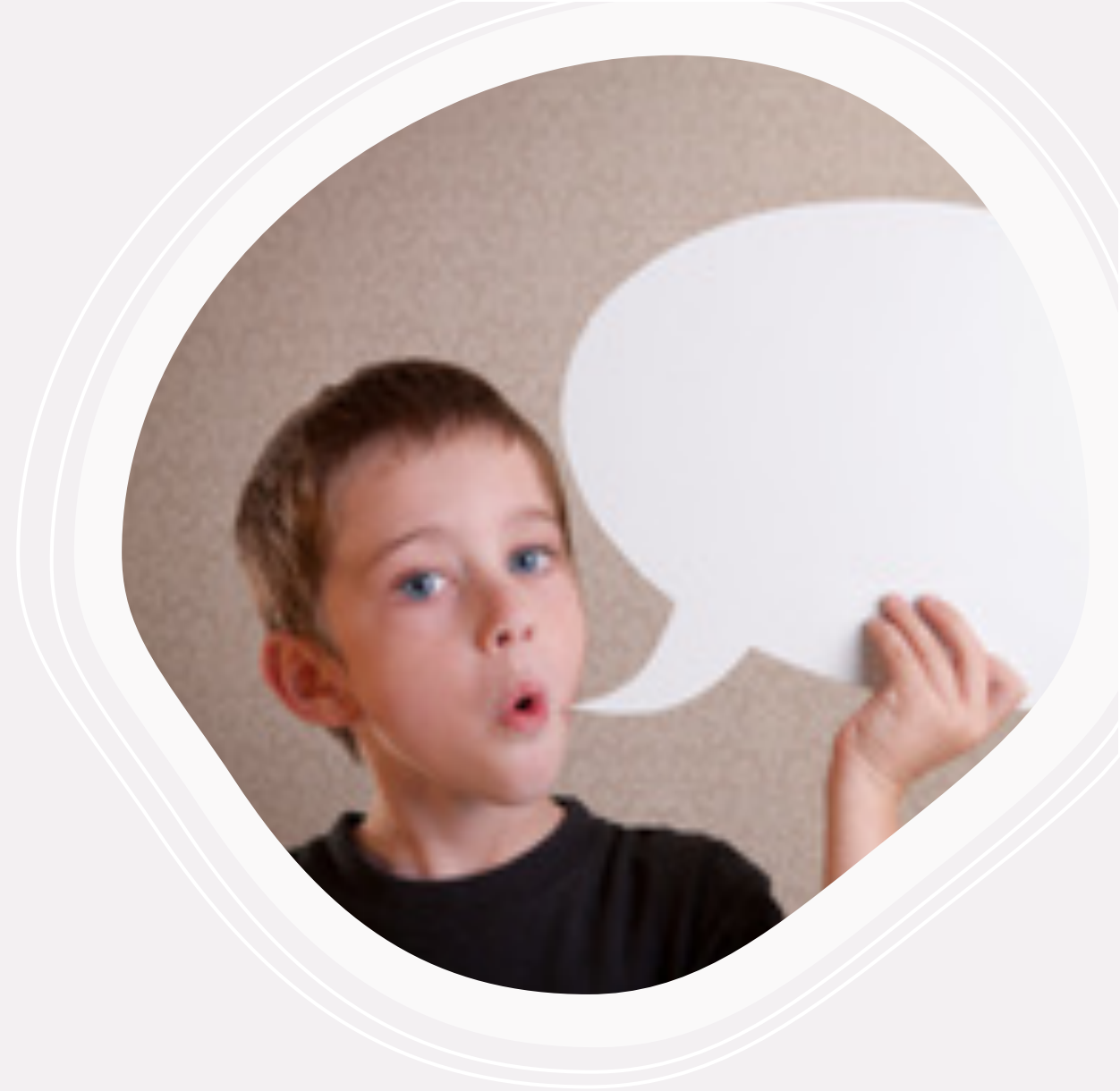
- Paper 1 will be a written examination – Language, the Individual and Society.
- Paper 2 will be a written examination – Language Diversity and Change.
- NEA: Two written pieces totaling 20%.



Paper One – Language, the Individual and Society

The aim of this part of the subject content is to introduce students to language study, exploring textual variety and children's language development.

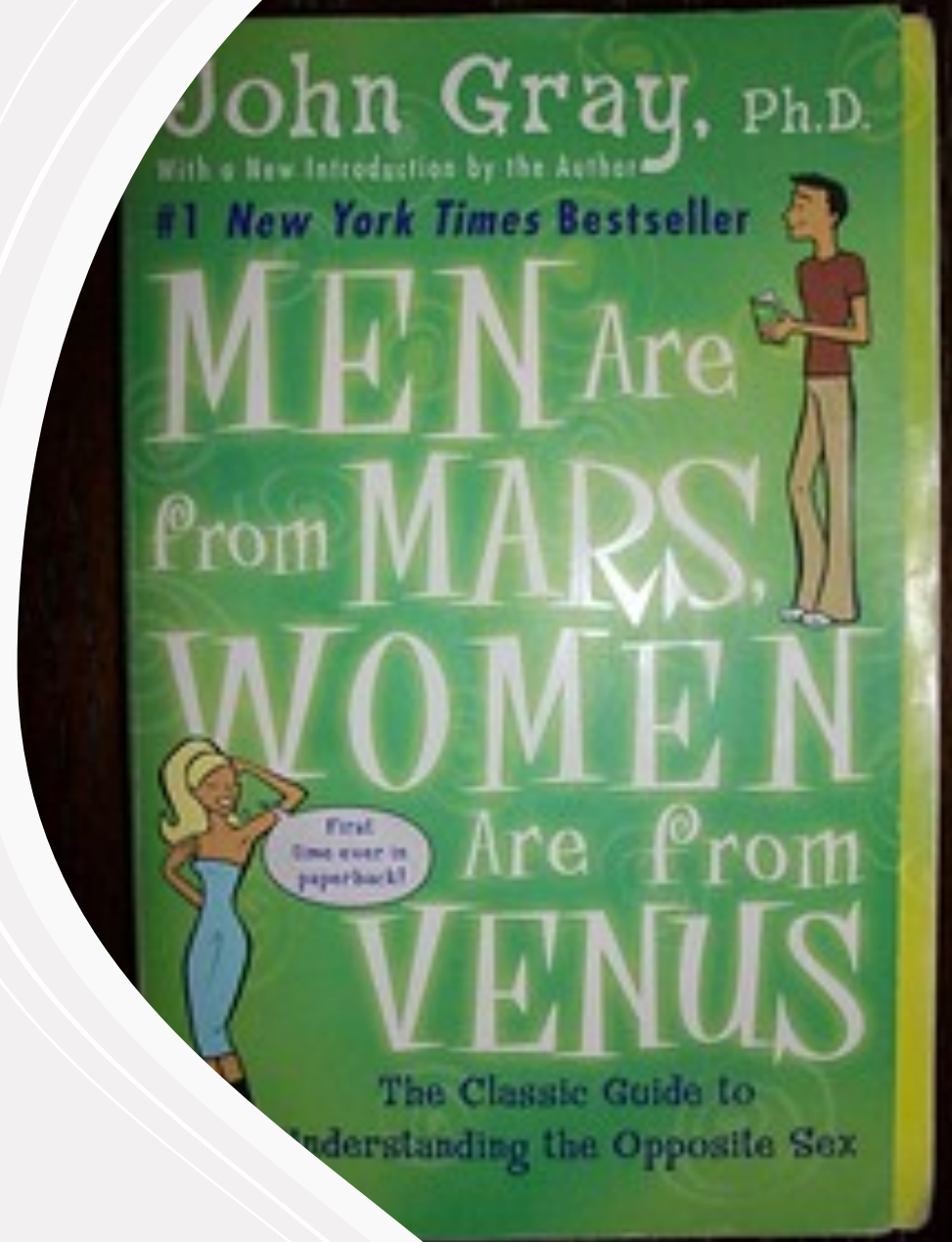
This area of study introduces students to methods of language analysis to explore concepts of audience, purpose, genre, mode and representation. It also introduces students to the study of children's language development, exploring how children learn language and how they are able to understand and express themselves through language.



Paper Two – Language Diversity and Change

The aim of this area of study is to allow students to explore language diversity and change over time.

Students will study the key concepts of audience, purpose, genre and mode and will explore language in its wider social, geographical and temporal contexts. They will explore processes of language change. This part of the subject content also requires students to study social attitudes to, and debates about, language diversity and change – including occupation, gender and ethnicity.



NEA: Language in Action

The aim of this area of study is to allow students to explore and analyse language data independently and develop and reflect upon their own writing expertise.

It requires students to carry out two different kinds of individual research:

- a language investigation (2,000 words excluding data)

- a piece of original writing and commentary (750 words each).

Students can choose to pursue a study of spoken, written or multimodal data, or a mixture of text types, demonstrating knowledge in areas of individual interest.



The AQA English Language A Level, aims to build on skills gained at Key Stage 4. Specifically, it aims to encourage you to:



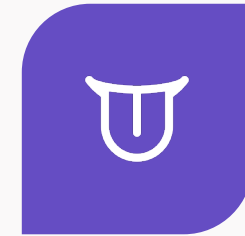
DEVELOP AND APPLY
YOUR UNDERSTANDING
OF THE CONCEPTS AND
METHODS APPROPRIATE
FOR THE ANALYSIS AND
STUDY OF LANGUAGE;



EXPLORE DATA AND
EXAMPLES OF LANGUAGE
IN USE;



ENGAGE CREATIVELY
AND CRITICALLY WITH A
VARIED PROGRAMME
FOR THE STUDY OF
ENGLISH;



DEVELOP YOUR SKILLS
AS PRODUCERS AND
INTERPRETERS OF
LANGUAGE.

Language Experts

You will develop into language detectives who are able to probe and investigate spoken and written texts. You will understand how the language you have spoken and written from a very young age is constructed.

