

What's happening in the news this week?



META/CNET

Let's have a look at this week's poster!

12th - 18th October 2026



**Do we need AI
wherever we
go?**



This week's story looks at events related to ...



Do we need AI wherever we go?



Meta has created the Muse Charm, a small device that can fit in a pocket or hang from a keyring. The Charm uses Muse, Meta's artificial intelligence (AI), so people can talk to it, ask it questions, and show it what is happening around them. It is designed for adults over the age of 18, and Meta aims to have the new device ready to buy by December.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).

Do you have an emotional response you would like to share?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrificed
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrificed
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrificed
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposed
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted



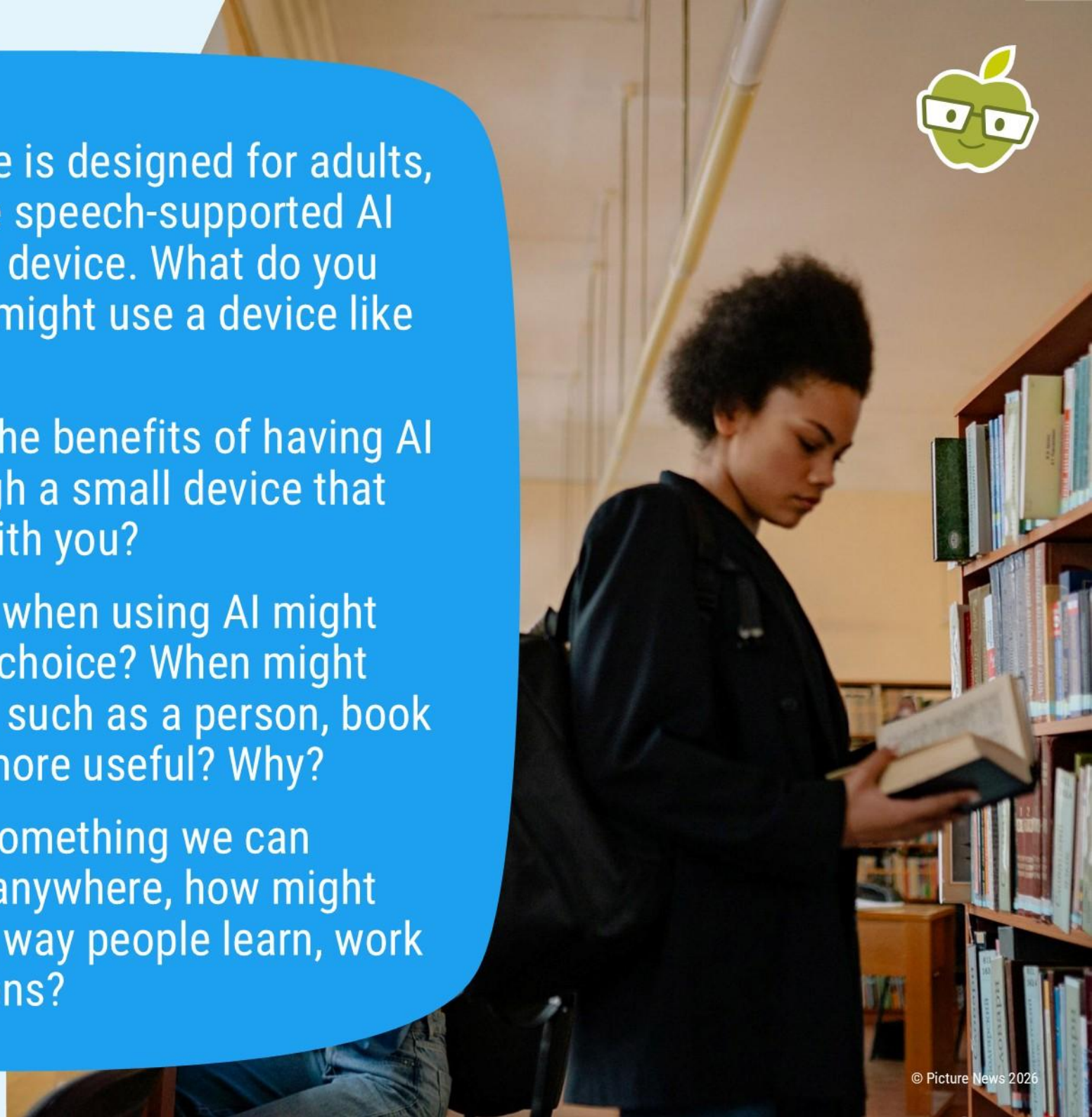
Questions

- Think about this week's story and share any initial thoughts or viewpoints.
- What comes to mind when you hear the term 'artificial intelligence' (AI)? Where might you encounter it?
- How do you think AI is changing the way people find information, communicate or complete everyday tasks?





- Meta's AI device is designed for adults, and can provide speech-supported AI through a small device. What do you think someone might use a device like this for?
- What could be the benefits of having AI available through a small device that you can carry with you?
- Are there times when using AI might not be the best choice? When might another source, such as a person, book or website, be more useful? Why?
- If AI becomes something we can access almost anywhere, how might this change the way people learn, work or make decisions?





AI Personal Assistant

Prompt

...

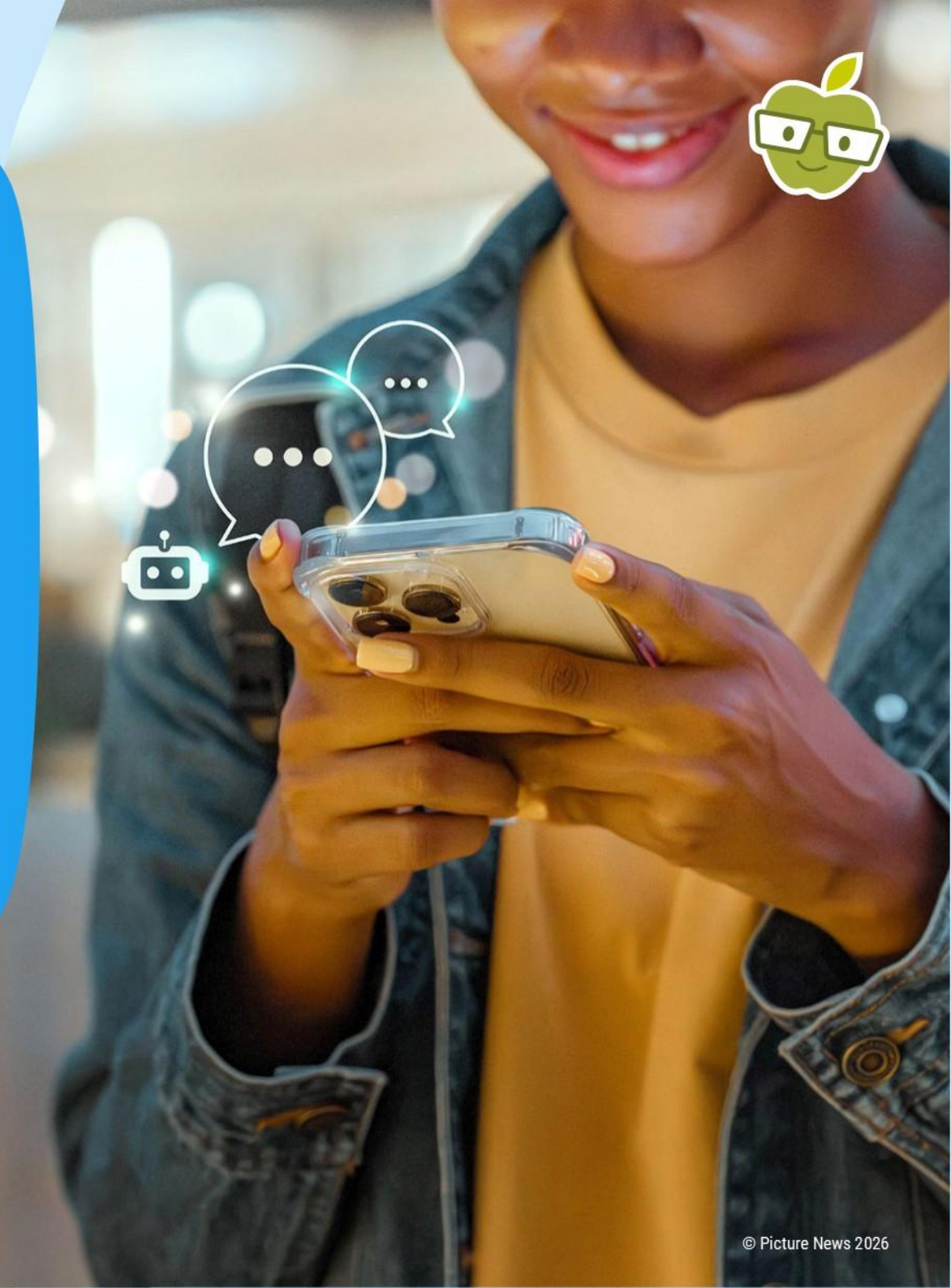
Vital statistics

According to a UK Government study, conducted by Ipsos and published in January 2026, 73% of UK adults had used AI in their day-to-day lives in the previous month.

Why do you think so many people are using AI?

A 2026 Ofcom report found that 56% of 8-17-year-olds had used AI, rising to 66% among 16-17-year-olds. Children reportedly use AI for learning, creativity and everyday tasks, while 11% of AI users aged 8-17 said they had used it to have someone to talk to or “as a friend”.

Do you use AI? If so, what do you use it for?





What others think

Read through and share your responses to the two quotes below.

“AI might be a powerful technology, but things won't get better simply by adding AI.” Vivienne Ming, neuroscientist and artificial intelligence expert.

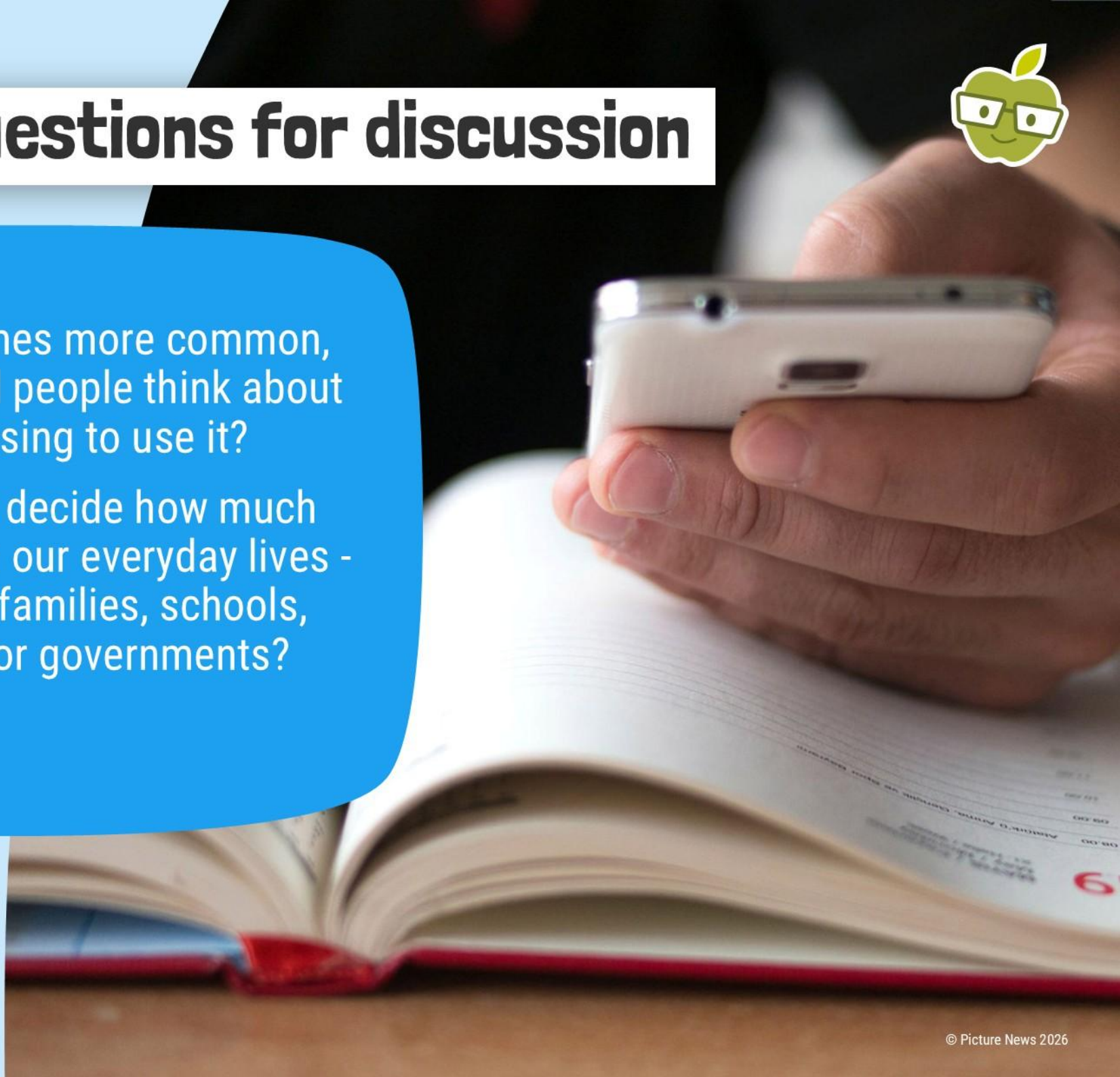
“AI is a fundamental risk to the existence of human civilization.” Elon Musk, technology entrepreneur and CEO of several technology companies.

Do you agree with these quotations? Why?

Further questions for discussion



- As AI becomes more common, what should people think about before choosing to use it?
- Who should decide how much AI we use in our everyday lives - individuals, families, schools, companies or governments? Why?





**Do we need AI
wherever we
go?**



Reflection



AI may make everyday life easier, but it is important to think carefully about when its help is useful and when we should rely on ourselves.



Media Literacy

I can tell the difference between fact and opinion.



Explanation: Let's think about how we can tell the difference between a fact and an opinion when we read the news.



Analyse



Evaluate



Research



Act

Questions to Discuss

- What is the difference between a fact and an opinion?
- What words or phrases might help us spot an opinion in a news story?
- How can we find out if something is a fact?

Activity

Read each statement about Meta's AI device. Work with a partner to decide whether each one is a fact or an opinion.

- Meta's new device is designed to fit in the palm of your hand.
- This is the coolest and most convenient AI gadget ever made.
- The device uses Meta's Muse AI to help users on the go.
- Nobody really needs a separate AI device when they already have a smartphone.

Think about: Why is it important to know whether we are reading a fact or someone's opinion?



I Really Do Matter!



Which British value do you think this week's story highlights?



Individual Liberty is highlighted as people can choose how they use technology and make responsible choices.

We can use technology to help us while showing **Mutual Respect and Tolerance**, by remembering that people have ideas and experiences to share.



Do you agree with either person, or think something different?

Protected Characteristics



Which protected characteristic do you think this week's story highlights?



The protected characteristic of **age** is highlighted, because the device is designed for people aged 18 and over, showing that some technology has age limits to help keep people safe.

Share your thoughts. Do you agree?



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief



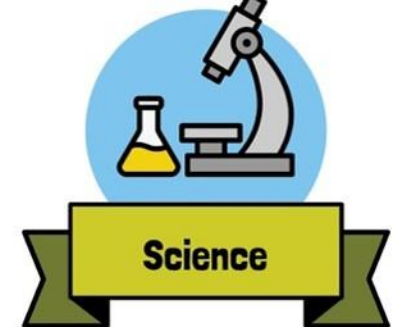
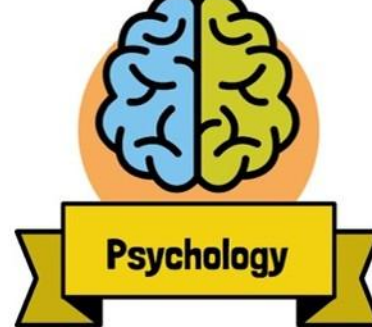
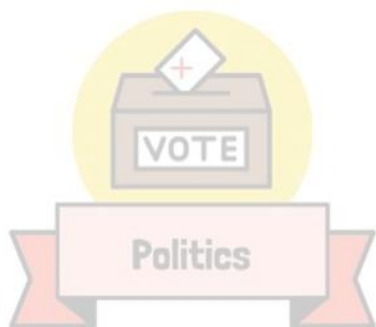
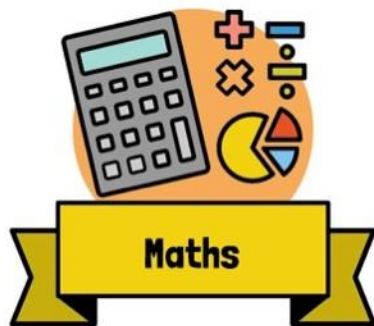
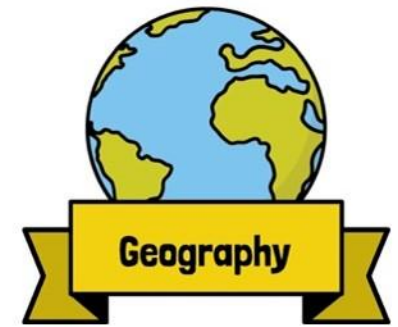
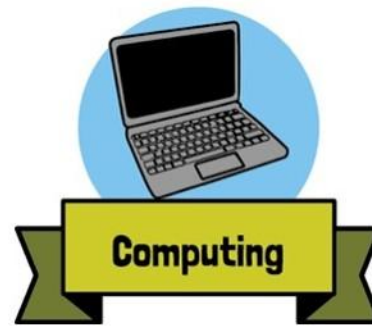
UN Rights of the Child



Children have the right to access information from different sources. As this device is designed for adults over the age of 18, it is important to think about how children can access information in ways that are safe and suitable for their age.



Cross Curricular Links



This week's story looks at how we use AI.



Who Does This Work?



Job of the Week

Technical Architect

Technical architects plan, design and develop IT systems that meet the needs of different clients.



Did you know?

According to Skills England, IT architects are in high demand across the UK.



Pathways Into This Career

- A Level 6 apprenticeship, such as Digital and Technology Solutions, or a Level 7 apprenticeship.
- A relevant undergraduate degree, such as computing or IT.
- Work in a role such as programming and progress through training and experience.



Skills Needed

- Analytical and problem-solving skills.
- Good mathematics and IT knowledge.
- Strong communication and attention to detail.
- Persistence, initiative and adaptability.



Discussion Prompt

Why do technical architects need to listen to people?

LET'S DISCUSS

12th - 18th
October



This week's news story

<https://analyticsindiamag.com/ai-news/meta-unveils-new-palm-sized-ai-device-with-muse-agent>

This week's useful video

<http://www.youtube.com/watch?v=OYe9xKlpEPA>

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 **Listen**

 **Think**

 **Share**

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Additional Activities



Cross Curricular Link Activity

Ask pupils to move to one side of the room if they agree with the statement, or to the other side if they disagree.

Read out each statement:

- AI should be used in every classroom.
- AI should help us choose what to buy.
- AI should help us find our way.
- AI should help us make important decisions.
- Some things are better without AI.

After each statement, ask a few pupils to explain their choice:

- Why did you choose that side?
- What could be good about using AI here?
- What could be a problem?

Write a short paragraph responding to this week's big question: Do we need AI wherever we go?



Careers Connection Activity

Your school wants a new app. Your job is to think of a name for the app and design how it should work.

Give pupils a list of things the app could include:

- Report an issue – tell the school about something that needs fixing.
- School map – find classrooms.
- Lost property – report and search for missing items.
- Lunch – see menus and preorder food.
- Accessibility settings – change text size, colours or audio.
- School events – see what is happening and sign up.

In pairs, choose:

- Three things the app should include.
- Who should be able to use each feature - pupils, teachers, parents or everyone?
- One problem you need to solve, e.g., keeping information private, making it easy for everyone to use or restricting times of use.

Think about: What skills did you use that a technical architect might also need? How did you use teamwork and communication to develop your idea? When did you need to solve a problem or make a decision? How did you do this?



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