

What's happening in the news this week?



Let's have a look at this week's poster!

14th - 20th September 2026



**Do we all have a part to play
in helping those in need?**

This week's story looks at events related to ...



Do we all have a part to play in helping those in need?



UK Prime Minister Andy Burnham has pledged that, by Christmas, everyone sleeping rough in England will be offered a safe place to stay. Accommodation will be found to end the need for sleeping rough. There will also be practical support for any health needs, as part of a £442m investment.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).



Do you have an emotional response you would like to share?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrificed
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrificed
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrificed
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposed
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted



Questions

- Think about this week's story and share any initial thoughts, feelings or viewpoints. What are you curious to find out more about?
- What kinds of challenges might someone who is homeless face? What might make everyday life more difficult for them?
- What support could make a difference to someone who is homeless? What might they need help with?



Do we all have a part to play
in helping those in need?

- Why might people sometimes need help from others?
- What different ways could individuals, charities and communities help people in need?
- The government has pledged to take action to help people who are sleeping rough. Why might the government have a responsibility to help?
- Do you think some people or groups have a greater responsibility to help those in need than others? Why?





Vital statistics

Homelessness charity Crisis reported that an estimated 4,793 people were sleeping rough on a single night in England in autumn 2025 – the highest number recorded since records began.

What might be some reasons for the number rising?



According to the charity Shelter, 177,530 children were living in temporary accommodation in England in March 2026 – the highest number ever recorded.

How might living in temporary accommodation affect a child's everyday life?





What others think

Read through and share your responses to the two quotes below.

“Homelessness is one of the most profound challenges we face as a society, because at the heart, it’s about people.” Steve Reed, politician.

“Sleeping on the streets is not a lifestyle choice.” Matt Downie, Chief Executive of Crisis.

Do you agree with these quotations?
Why?

Further questions for discussion



- What part can ordinary people play in helping others, even if they cannot solve the whole problem themselves?
- How can small acts of kindness or support make a difference to someone in need? Why?





**Do we all have a part to play
in helping those in need?**

Reflection



Support for those in need can come from many places, including governments, charities, professionals, communities and individuals.



Media Literacy

I can choose whether to believe or share a story.



Explanation: Let's think about how our choices can affect others when we share news.



Analyse



Evaluate



Research



Act

Questions to Discuss

- What might make you stop and think before sharing a story?
- Why is it important to check a story before sharing it?
- What could happen if we share something that isn't true?
- What could you do if you are unsure whether a story is true?

Activity

Read the statement: *"...by Christmas, everyone sleeping rough in England will be offered a safe place to stay".*

In pairs, discuss whether you think you have enough information to share this statement with others? Why?

Read the full news story.

Would you share the statement now that you know more? Why?

Write a short paragraph summary of the story in your own words.



I Really Do Matter!



Individual
Liberty



Rule of Law



Democracy



Mutual Respect
and Tolerance

Which British value do you think this week's story highlights?



Democracy is shown because the government is taking action to address homelessness and make decisions that support people across England.

This story highlights **Mutual Respect and Tolerance** by encouraging us to accept others, show kindness and treat people as we would wish to be treated.



Do you agree with either person, or think something different?

Protected Characteristics



Which protected characteristic do you think this week's story highlights?



Homelessness can affect people of all **ages**. Anyone facing homelessness should be protected from discrimination, no matter how old they are.

Share your thoughts. Do you agree?



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage
and Civil
Partnership



Pregnancy
and Maternity



Race



Religion
or Belief



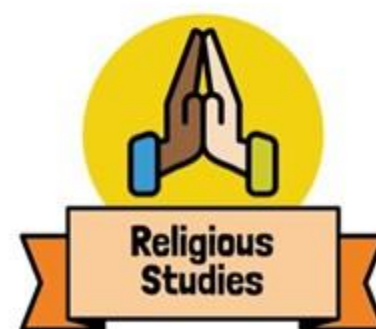
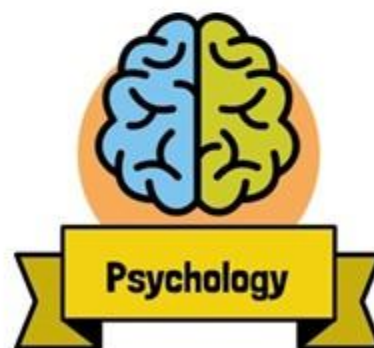
UN Rights of the Child



Every child has the right to a safe and secure home with the support they need to grow and thrive.



Cross Curricular Links



This week's story explores different ways people and communities can support those in need.



Who Does This Work?



Job of the Week

Member of Parliament (MP)

MPs speak up for the concerns and interests of the people they represent in the House of Commons.

Did you know?

There are 650 MPs in the UK Parliament, and each MP represents a different constituency in the UK.



Pathways Into This Career

- Be 18 or over
- Join a political party or stand independently
- Become a candidate in a constituency
- Gain experience through campaigning or volunteering
- Stand in an election
- Get the most votes to become an MP



Skills Needed

- Good communication
- Public speaking
- Listening to others
- Teamwork
- Leadership
- Problem-solving
- Confidence
- Organisation



Discussion Prompt

What do you think makes someone a good MP?

LET'S DISCUSS

14th - 20th
September



This week's news story

<http://www.bbc.com/news/articles/cvgvy2n6grno>

This week's useful video

<http://www.yahoo.com/news/videos/burnham-pledges-rough-sleepers-off-101500134.html>



AFP

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Notes

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Do we all have a part to play in helping those in need?

Questions

- Think about this week's story and share any initial thoughts, feelings or viewpoints. What are you curious to find out more about? What kinds of challenges might someone who is homeless face? What might make everyday life more difficult for them? What support could make a difference to someone who is homeless? What might they need help with?
- Why might people sometimes need help from others? What different ways could individuals, charities and communities help people in need? The government has pledged to take action to help people who are sleeping rough. Why might the government have a responsibility to help? Do you think some people or groups have a greater responsibility to help those in need than others? Why?

Vital statistics

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According to the charity Shelter, 177,530 children were living in temporary accommodation in England in March 2026 – the highest number ever recorded. How might living in temporary accommodation affect a child's everyday life?

What others think

Read through and share your responses to the two quotes below.

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Do you agree with these quotations? Why?

Further questions for discussion

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 **Listen**

 **Think**

 **Share**

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Additional Activities



Cross Curricular Link Activity

Look at this week's 'Vital Statistics'.

- 4,793 people were estimated to be sleeping rough in England on a single night in autumn 2025 – the highest number since records began.
- 177,530 children were living in temporary accommodation in England in March 2026.

Think about: What does each statistic tell you? Which statistic surprises you most? Why? What questions does the data make you want to ask? What might these figures tell us about housing in the UK?

Choose one of the statistics and think of one possible reason why the figure might be so high. Write one question they would like to find out the answer to.

For example:

Statistic: 177,530 children were living in temporary accommodation.

Possible reason: There may not be enough affordable housing.

Question: Why is it difficult for some families to find affordable housing?



Careers Connection Activity

Imagine you have just been elected as an MP. Your constituents have asked you to improve the following four issues:

- Transport – buses are expensive and unreliable.
- Housing – some families are struggling to find suitable homes.
- Environment – the local area needs more green spaces.
- Education – young people want more opportunities and activities.

In pairs, choose one issue to focus on and discuss:

- Why is this important?
- Who would it help?
- What could an MP do about it?
- Would everyone agree with their idea?

Give a 30-second speech to the class explaining your decision.

Think about: How might you find out what local people think? Should an MP always do what the majority wants? Why? What might make being an MP challenging? Would you enjoy being an MP? Why?



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