

# What's happening in the news this week?



Let's have a look at this week's poster!

13th - 19th July 2026



# How can we travel while protecting nature?



# This week's story looks at events related to ...

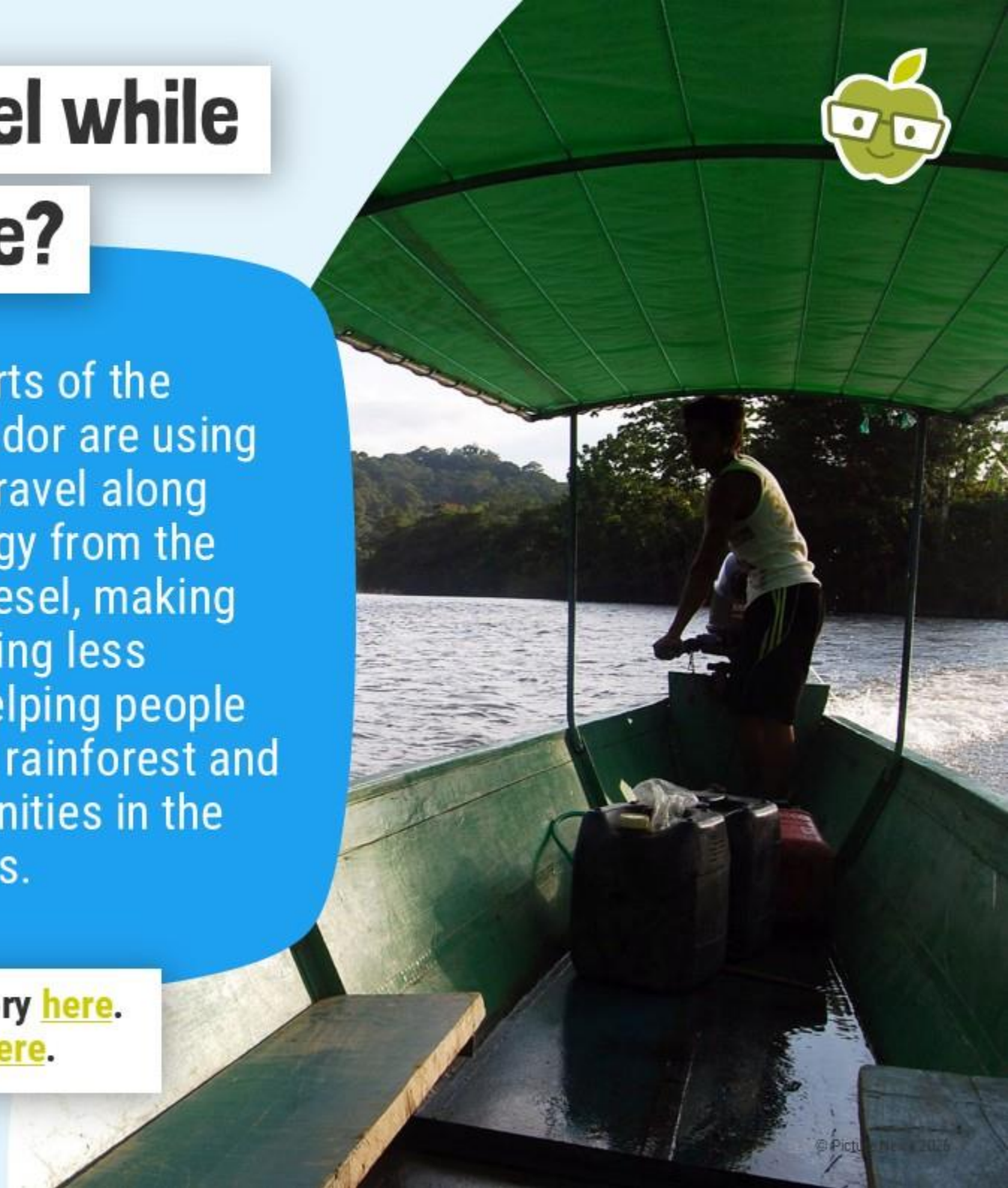


# How can we travel while protecting nature?



People living in remote parts of the Amazon rainforest in Ecuador are using solar-powered canoes to travel along rivers. The boats use energy from the Sun instead of petrol or diesel, making journeys quieter and creating less pollution. The project is helping people travel while protecting the rainforest and has inspired other communities in the Amazon to try similar ideas.

Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).



# Do you have an emotional response you would like to share?



## sad

despondent  
disconsolate  
dismal  
doleful  
downhearted  
forlorn  
gloomy  
melancholic  
miserable  
woeful  
wretched

## angry

aggrieved  
annoyed  
discontented  
disgruntled  
distressed  
exasperated  
frustrated  
indignant  
offended  
outraged  
resentful  
vexed

## happy

beaming  
buoyant  
cheery  
contented  
delighted  
enraptured  
gleeful  
glowing  
joyful

## confused

addled  
baffled  
bemused  
bewildered  
disorientated  
indistinct  
muddled  
mystified  
perplexed  
puzzled

## excited

animated  
elevated  
enlivened  
enthusiastic  
exhilarated  
exuberant  
thrilled

## worried

agitated  
anxious  
apprehensive  
concerned  
disquieted  
distraught  
distressed  
disturbed  
fretful  
perturbed  
troubled  
uneasy

## overwhelmed

engulfed  
inundated  
overburdened  
overloaded  
saturated  
submerged  
swamped

## afraid

alarmed  
apprehensive  
daunted  
fearful  
frantic  
horrificed  
petrified  
terrified

## guilty

ashamed  
compunctious  
contrite  
culpable  
penitent  
responsible  
rueful

## jealous

bitter  
covetous  
desirous  
envious  
envying  
resentful  
wary

## thankful

appreciative  
grateful  
gratified  
indebted  
obliged  
relieved

## shocked

astonished  
astounded  
disconcerted  
distressed  
dumbfounded  
horrificed  
staggered  
startled  
stunned  
surprised

## disgusted

affronted  
appalled  
horrificed  
repelled  
repulsed  
revolted  
sickened

## inspired

activated  
encouraged  
exhilarated  
galvanised  
influenced  
motivated

## embarrassed

ashamed  
awkward  
chagrined  
demeaned  
discomposed  
humiliated  
self-conscious  
uncomfortable  
uneasy  
unsettled

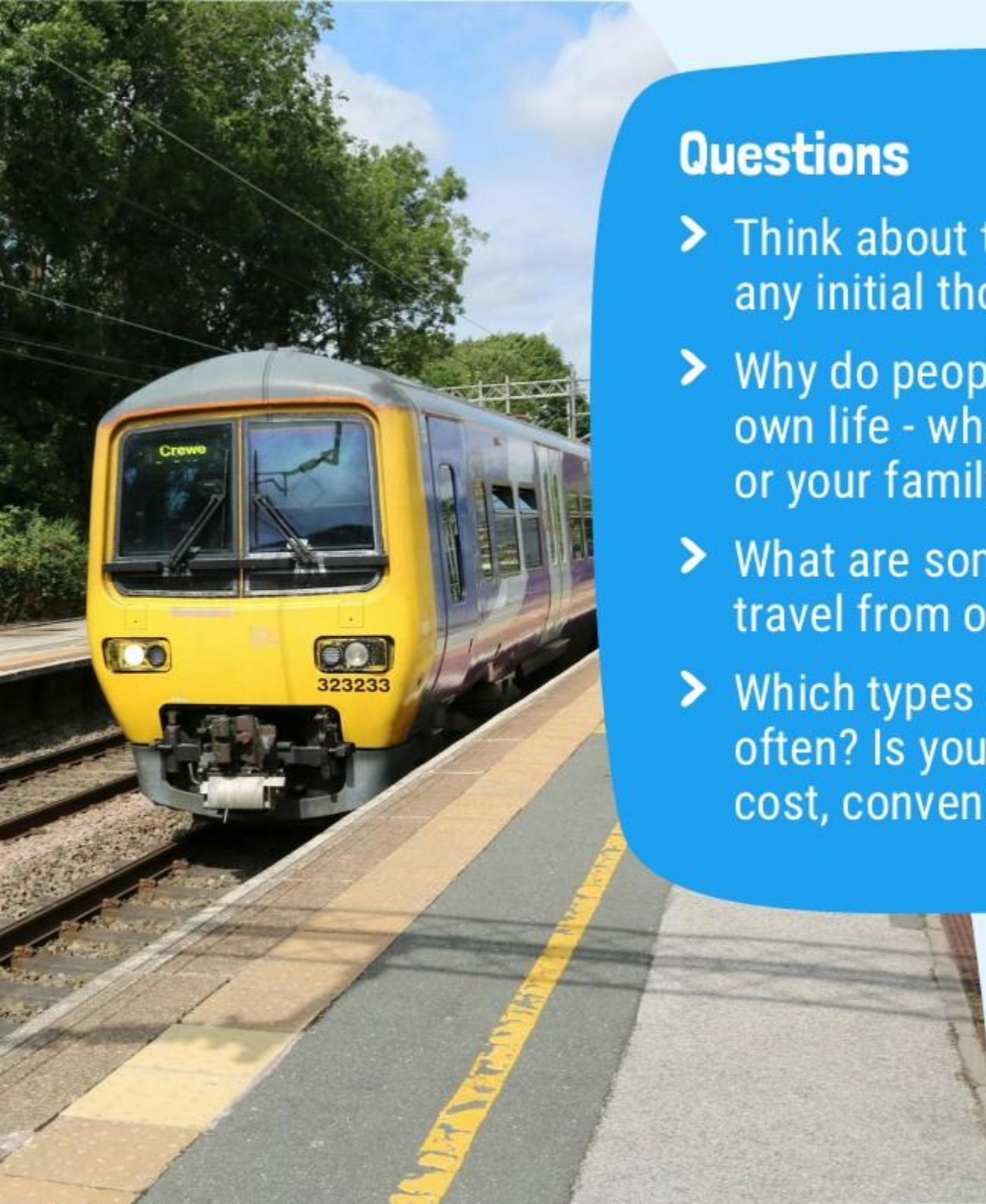
## interested

absorbed  
captivated  
curious  
engaged  
enthralled  
fascinated  
gripped  
intrigued  
riveted



## Questions

- Think about this week's story and share any initial thoughts or viewpoints.
- Why do people travel? Think about your own life - what are the main reasons you or your family travel to different places?
- What are some different ways people can travel from one place to another?
- Which types of transport do you use most often? Is your choice based on speed, cost, convenience, or something else?





- Consider the people living in the Amazon rainforest. Do you think their reasons for travelling are the same as yours? Why?
- What challenges might people in the Amazon face when travelling?
- Some Indigenous communities in the Amazon are using solar-powered canoes, which reduce the need for roads. Why do you think this project is taking place? How might it protect the rainforest and the people who live there?
- How does travel affect the environment? Can travelling ever have a positive impact on the environment? Why?



## Vital statistics

According to Sustainable Travel International, tourism is responsible for about 8% of the world's carbon emissions. Most of these emissions come from transport, hotels, and shopping. People from wealthier countries create most of this pollution. As more people travel around the world, the environmental impact of tourism is expected to increase.

How can we reduce our carbon footprint when travelling?



According to the University of Oxford, people in the UK are responsible for around 4% of global emissions from air travel. Flying has a particularly large impact, because emissions released high in the atmosphere can affect the climate more than those released closer to the ground.

Why do you think people choose to travel by plane?





## What others think

Read through and discuss the meaning of the two quotes below.

***"We have forgotten how to be good guests, how to walk lightly on the Earth as its other creatures do".***

Barbara Ward, economist, writer, and lecturer.

***"There are no distant places any longer: the world is small and the world is one".*** Wendell L. Wilkie, author, lawyer, and politician.

Do you agree with these quotes? Why?

# Further questions for discussion



- Have you ever visited a place where you had to follow rules to protect wildlife or the environment? If so, what rules did you have to follow? Why were they important?
- What do you think is the most environmentally friendly way to travel? Why?
- Do you think it is always possible to protect nature while meeting people's travel needs? How?





# How can we travel while protecting nature?



# Reflection



Looking after nature doesn't always mean giving something up, it can mean finding a better way to do it. New ideas, combined with local knowledge, can help people and the environment thrive together.



# Media Literacy

**I can identify what has been included in a story.**



**Explanation:** Let's think about what is included in a story and how that helps us understand its meaning.



**Analyse**



**Evaluate**



**Research**



**Act**

## Questions to Discuss

- Why do we read news stories?
- What information do you think you would find in a news story?
- Why do news stories have different parts?
- What makes a news story easy to read and understand?

## Activity

Read through this week's news story. In pairs, work together to find:

- A place
- A problem or challenge
- A solution or idea
- People involved
- Any facts or numbers

**Think about:** What information helped you understand the story best? Why?



**I Really Do Matter!**



**Which British value do you think this week's story highlights?**



This project demonstrates **Mutual Respect and Tolerance**. Protecting the Amazon rainforest shows respect for both nature and the people who depend on the rainforest to live.

**Individual Liberty** is shown here because the solar-powered canoes give people the freedom and independence to travel when they need to.



**Do you agree with either person, or think something different?**

# Protected Characteristics



Which protected characteristic do you think this week's story highlights?



This week's story links to **race** because the solar-powered canoes help Indigenous people protect their rainforest home.

Share your thoughts. Do you agree?



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief



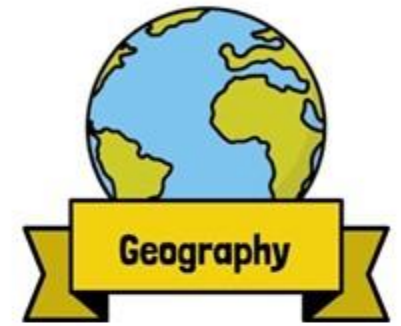
# UN Rights of the Child



Every child has the same rights. No matter who they are, where they live, or what language they speak, children should always be treated fairly.



# Cross Curricular Links



**This week's story explores the impact of travel on the environment.**



# Who Does This Work?



## Job of the Week

### Cabin Crew

Air cabin crew are dedicated to ensuring passenger safety, comfort, and an overall positive travel experience throughout a flight.

## Did you know?

Prospects highlights that cabin crew work irregular shifts, including early mornings, nights, weekends, and bank holidays. Working hours change from week to week, though short-haul flights usually have more regular schedules than long-haul ones.



## Pathways Into This Career

- A college course such as travel and tourism.
- Cabin Crew Level 3 Advanced Apprenticeship.
- Apply directly to airlines.



## Skills Needed

- Customer service skills and sensitivity.
- Calm under pressure.
- Strong communication skills.
- Understanding of safety protocols and security regulations.
- Ability to work as part of a team.



## Discussion Prompt

How much responsibility do airlines have to protect the environment? What actions can they take to reduce their carbon footprint?

# LET'S DISCUSS

13<sup>th</sup> - 19<sup>th</sup>  
July



## This week's news story

<https://mongabay.org/impact/reporting-on-solar-canoes-in-ecuadors-amazon-helps-project-expand-and-secure-funding/>

## This week's useful video

<https://karasolar.com/the-solar-river>



Kara Solar

## In the news this week

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## Notes

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



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## Questions

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 **Listen**

 **Think**

 **Share**

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# Additional Activities



## Cross Curricular Link Activity

Display a satellite image or map of deforestation in the Amazon rainforest. Point out how the cleared land looks like a fishbone.

**Think about:** Why do you think trees are disappearing in straight lines?

Explain that since the Trans-Amazonian Highway opened in 1972, 95% of all deforestation in the Amazon occurs within 3.4 miles of a road. This pattern is called the fishbone effect. The Indigenous-led solar canoe initiative aims to reduce the reliance on roads by utilising natural river highways.

Divide the room into four different groups and assign each group one specific aspect to research.

1. **Logging:** How roads spread illegal logging deeper into the forest.
2. **Habitats:** How roads damage animal habitats.
3. **Cost:** The maintenance costs of roads vs. river highways.
4. **Invasion:** How roads allow for illegal mining and land grabbing in Indigenous territories.

Once the groups have finished their research, they should summarise their findings and present these to the class.



## Careers Connection Activity

Give the class the following list of six situations that might happen during a flight. Working in pairs, they should rank them from 1 (do immediately) to 6 (do last) and write a brief one-sentence justification for their first and last choices.

- A passenger in row 12 wants to buy some new perfume.
- The pilot announces unexpected turbulence is coming in 2 minutes, and the cabin must be secured.
- An overhead luggage locker lid has popped open during the flight.
- A passenger is complaining that their vegetarian meal hasn't arrived yet.
- A passenger mentions they feel very dizzy and short of breath.
- A child is crying because they dropped their toy under the seat.

**Think about:** Look at your top two choices. Do they have anything in common? If so, what? What do you think is the single most important skill a cabin crew member needs? Why?



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