

# What's happening in the news this week?



Let's have a look at this week's poster!

25th - 31st May 2026



# Why do people celebrate different things in different ways?

↑  
أبراج داماك بارك  
Damac Park Towers  
لبرتي هاوس  
Liberty House  
أبراج الإمارات المالية  
Emirates Financial Towers  
برج إنديكس  
Index Tower  
إبتعاش هب مركز  
مركز الابتعاش  
DFC Innovation Hub  
أبراج سنترال بارك  
The Central Park

# This week's story looks at events related to ...



# Why do people celebrate different things in different ways?



This week, many people in the UK and across the world are celebrating Eid al-Adha. Families and communities will come together to pray, share meals and give to those in need, with celebrations taking place in many different ways. The festival is a time to reflect on kindness, generosity and the importance of helping others.

Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).



# Do you have an emotional response you would like to share?



## sad

despondent  
disconsolate  
dismal  
doleful  
downhearted  
forlorn  
gloomy  
melancholic  
miserable  
woeful  
wretched

## angry

aggrieved  
annoyed  
discontented  
disgruntled  
distressed  
exasperated  
frustrated  
indignant  
offended  
outraged  
resentful  
vexed

## happy

beaming  
buoyant  
cheery  
contented  
delighted  
enraptured  
gleeful  
glowing  
joyful

## confused

addled  
baffled  
bemused  
bewildered  
disorientated  
indistinct  
muddled  
mystified  
perplexed  
puzzled

## excited

animated  
elevated  
enlivened  
enthusiastic  
exhilarated  
exuberant  
thrilled

## worried

agitated  
anxious  
apprehensive  
concerned  
disquieted  
distraught  
distressed  
disturbed  
fretful  
perturbed  
troubled  
uneasy

## overwhelmed

engulfed  
inundated  
overburdened  
overloaded  
saturated  
submerged  
swamped

## afraid

alarmed  
apprehensive  
daunted  
fearful  
frantic  
horrified  
petrified  
terrified

## guilty

ashamed  
compunctious  
contrite  
culpable  
penitent  
responsible  
rueful

## jealous

bitter  
covetous  
desirous  
envious  
envying  
resentful  
wary

## thankful

appreciative  
grateful  
gratified  
indebted  
obliged  
relieved

## shocked

astonished  
astounded  
disconcerted  
distressed  
dumbfounded  
horrified  
staggered  
startled  
stunned  
surprised

## disgusted

affronted  
appalled  
horrified  
repelled  
repulsed  
revolted  
sickened

## inspired

activated  
encouraged  
exhilarated  
galvanised  
influenced  
motivated

## embarrassed

ashamed  
awkward  
chagrined  
demeaned  
discomposed  
humiliated  
self-conscious  
uncomfortable  
uneasy  
unsettled

## interested

absorbed  
captivated  
curious  
engaged  
enthralled  
fascinated  
gripped  
intrigued  
riveted



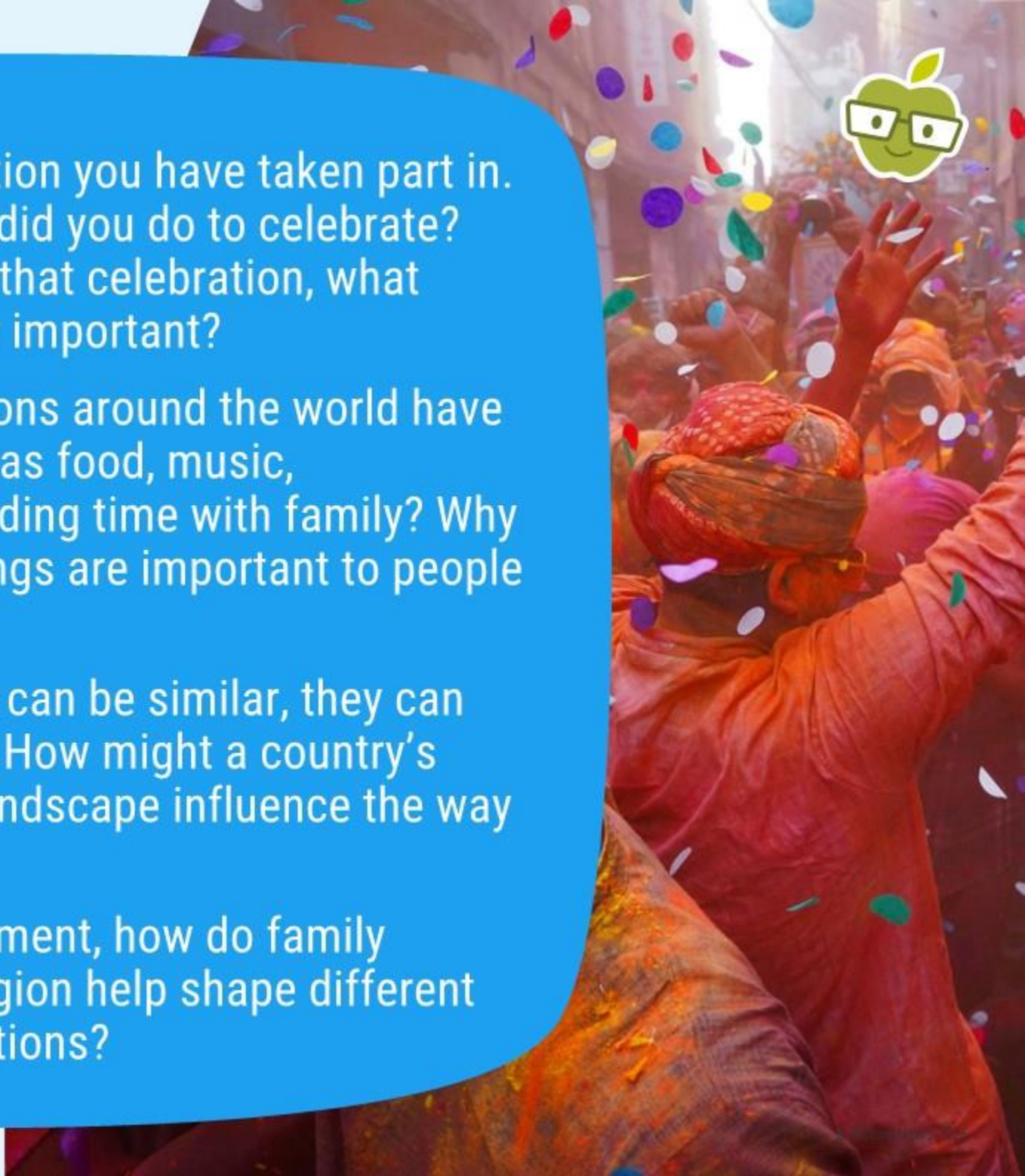
## Questions

- Think about this week's story and share any initial thoughts or ideas. What do you already know about Eid al-Adha? What would you like to find out?
- Learning about celebrations from different cultures can help us understand both ourselves and other people. Why do you think this is important?
- Eid al-Adha is linked to ideas such as trust, kindness, sacrifice, and doing the right thing. Why do you think celebrations often teach or remind people about important values?





- Think about a celebration you have taken part in. What was it and what did you do to celebrate? When you think about that celebration, what made it feel special or important?
- Do you think celebrations around the world have similar features, such as food, music, decorations, and spending time with family? Why do you think these things are important to people in different cultures?
- Although celebrations can be similar, they can also be very different. How might a country's weather, climate, or landscape influence the way people celebrate?
- As well as the environment, how do family history, culture, or religion help shape different traditions and celebrations?





## Vital statistics

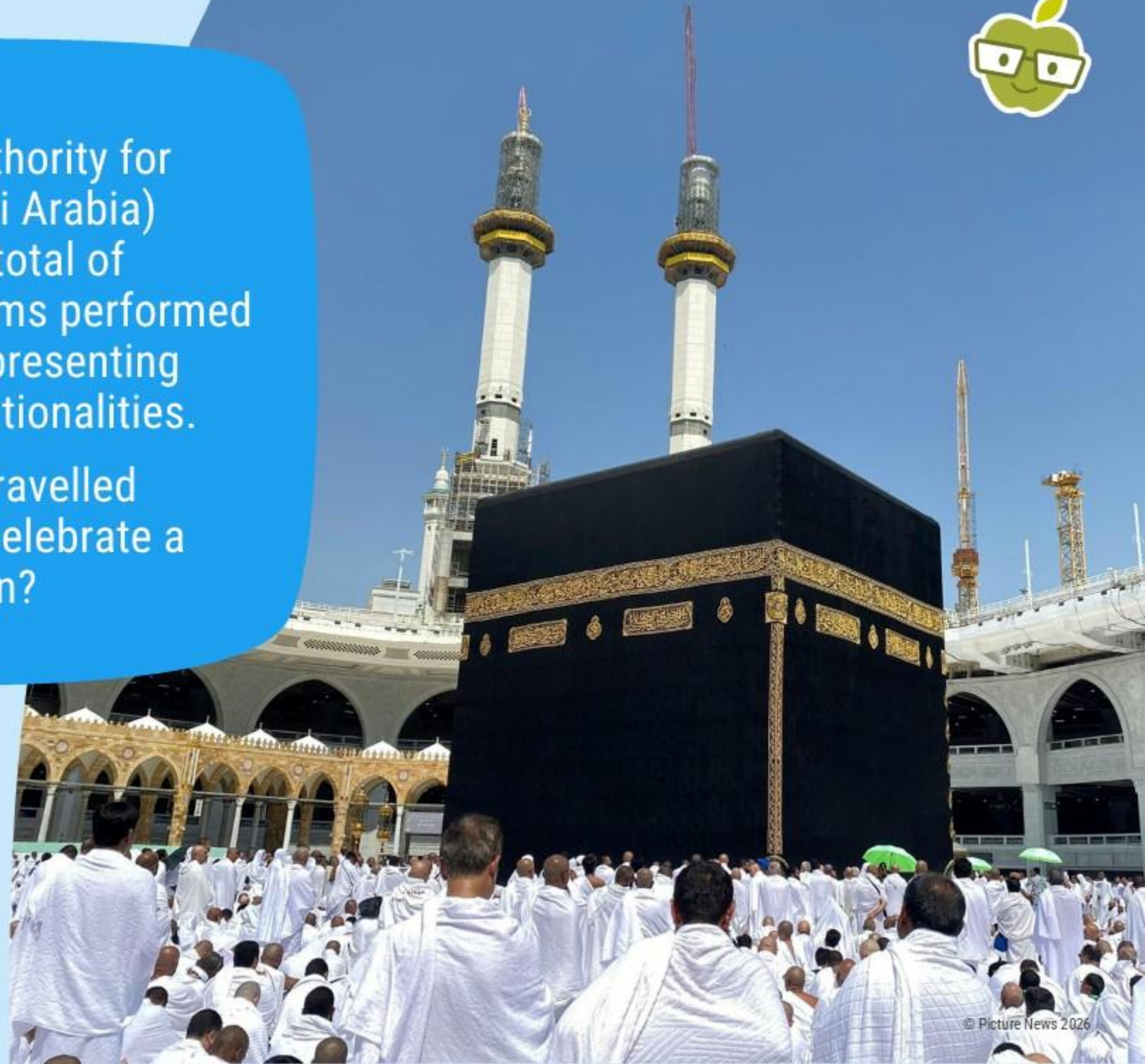
Across 190 United Nations member states, countries will observe an average of 13 public holidays in 2026, according to the Pew Research Center.

Do you have a favourite public holiday? Why?



The General Authority for Statistics (Saudi Arabia) reported that a total of 1,673,230 pilgrims performed Hajj in 2025, representing 171 different nationalities.

Have you ever travelled somewhere to celebrate a special occasion?





## What others think

Read through and discuss the meaning of the two quotes below.

***“Celebration is a kind of food we all need in our lives, and each individual brings a special recipe or offering, so that together we will make a great feast. Celebration is a human need that we must not, and can not, deny. It is richer and fuller when many work and then celebrate together.”***

Corita Kent, artist, designer and educator.

***“The most beautiful things are not associated with money; they are memories and moments. If you don't celebrate those, they can pass you by.”***

Alex Wek, model and fashion designer.

Do you agree with these quotes? Why?

# Further questions for discussion



- Some celebrations are shared publicly with large groups of people, while others are kept private within families. Why do you think some moments are public and others are personal?
- Do you think a large public celebration feels more important than a small private one? Why?





# Why do people celebrate different things in different ways?

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Feruzha Tashmetova

# Reflection

Celebrations can come in lots of different forms, but will often have a similar message - kindness, togetherness and caring for others.



# Media Literacy

**I can check if facts match in different sources.**



**Explanation:** Let's think about why it is important to check facts match across a range of sources.



**Analyse**



**Evaluate**



**Research**



**Act**

## Questions to Discuss

- If two different websites tell you two different things, what should you do?
- Why is it important to fact check?
- What might happen if we don't check facts?
- How does fake news or misinformation spread so quickly across the internet?

## Activity

Your class is planning a party for Eid al-Adha 2026. The date for Eid changes every year. You find three websites with these dates:

**Source 1** (News Blog): Wed, May 27th

**Source 2** (Gov.uk): Fri, June 26th

**Source 3** (Social Media): Wed, May 27th

**Think about:** Sources 1 and 3 agree. Does this make them more reliable? How? Why might a government website (Source 2) be more accountable for accuracy than a social media post or a blog? If you are not sure which source is correct, what is one thing you could do to double-check?



**I Really Do Matter!**



**Which British value do you think this week's story highlights?**



This story shows **Mutual Respect and Tolerance** by reminding us that everyone's beliefs are important and should be treated with respect.

The story highlights **Individual Liberty** as we all have the right to make our own choices, such as the freedom for people to follow their religion and celebrate special festivals that are important to them.



**Do you agree with either person, or think something different?**

# Protected Characteristics



Which protected characteristic do you think this week's story highlights?



This celebration relates to the protected characteristic of **Religion or Belief** because Eid al-Adha is festival where people express their faith through prayer, community, and charity.

Share your thoughts. Do you agree?





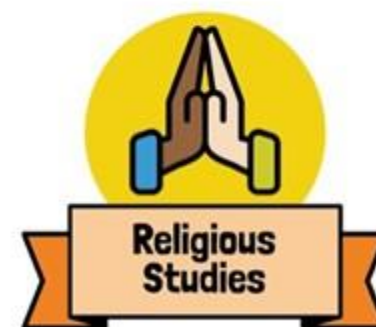
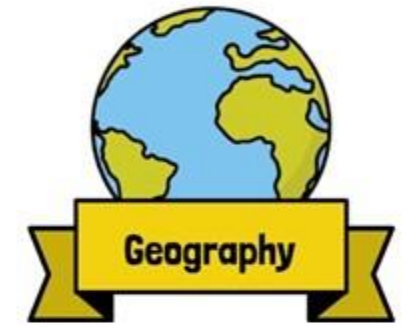
# UN Rights of the Child



Every child has the right to celebrate their own religion and traditions with their family and community.



# Cross Curricular Links



**This week's story explores celebration.**



# Who Does This Work?



## Job of the Week

### Recruitment Consultant

Recruitment consultants assist companies in finding the right staff while helping job seekers secure both contract and permanent positions.

## Did you know?

According to StandOut CV, 59% of businesses in the UK hire agencies to secure good staff.



## Pathways Into This Career

- Any undergraduate degree, though a subject related to the industry might be preferable.
- A college qualification may assist in securing a role as an assistant within a recruitment agency.
- Recruiter Level 3 Advanced Apprenticeship.



## Skills Needed

- Understanding of HR and employment law.
- Administration and customer service skills.
- Business management skills.
- Attention to detail.
- Ability to work well with others.
- Ability to build strong relationships with both clients and candidates.



## Discussion Prompt

If a computer can scan thousands of CVs in seconds, why do companies still pay humans to find and choose their employees?

# LET'S DISCUSS



25<sup>th</sup> - 31<sup>st</sup>  
May

## This week's news story

<https://hyphenonline.com/2026/04/22/when-is-eid-al-adha-2026-uk-europe/>

## This week's useful video

[http://www.youtube.com/watch?v=ahzGRQO\\_vao](http://www.youtube.com/watch?v=ahzGRQO_vao)

## In the news this week

**T**his week, many people in the UK and across the world are celebrating Eid al-Adha. Families and communities will come together to pray, share meals and give to those in need, with celebrations taking place in many different ways. The festival is a time to reflect on kindness, generosity and the importance of helping others.

### Notes

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Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



# Why do people celebrate different things in different ways?

## Questions

Think about this week's story and share any initial thoughts or ideas. What do you already know about Eid al-Adha? What would you like to find out?

Learning about celebrations from different cultures can help us understand both ourselves and other people. Why do you think this is important?

Eid al-Adha is linked to ideas such as trust, kindness, sacrifice, and doing the right thing. Why do you think celebrations often teach or remind people about important values?

Think about a celebration you have taken part in. What was it and what did you do to celebrate? When you think about that celebration, what made it feel special or important?

Do you think celebrations around the world have similar features, such as food, music, decorations, and spending time with family? Why do you think these things are important to people in different cultures?

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 Listen

 Think

 Share

Share your thoughts and read the opinions of others

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# Additional Activities



## Cross Curricular Link Activity

- Research some festivals or celebrations from around the world such as Diwali, Día de los Muertos, Lunar New Year, or Eid al-Fitr.

**Think about:** What do these festivals or celebrations have in common? Why do you think this is?

- Divide the class into groups. Their task is to invent a brand-new festival for a specific gap in the modern calendar (e.g., the end of the school year, or a day of digital silence).
- Each group should present a pitch including the following:
  - What human emotion or seasonal change are you celebrating?
  - Is there a parade? A moment of silence? A giant bonfire? A communal dance?
  - What visual cues represent your festival? (e.g., wearing a specific colour, carrying a specific object).
  - What food will you include in the celebration?
- Hold a class vote on which festival they would most like to attend based on how well the purpose matches the activities.



## Careers Connection Activity

- Explain to the class that in the professional world, the best people for a job are often already working elsewhere and so recruiters don't just wait for people to apply for jobs, instead they headhunt. This involves finding candidates, recognising their skills, and persuading them to take on a new challenge.
- Divide the class into small groups (Recruitment Committees). Each group is assigned a modern, high-pressure career e.g., Sustainability Consultant, Head of Cyber Security or Crisis Manager.
- Each group should find two to three fictional characters (from books, films, or TV) who have the right skills for your assigned job and complete a Candidate Profile for each including:
  - Name and current role.
  - Evidence of skills.
  - How to convince them to leave their current role.
- Each group should present their top candidate to the class.

**Think about:** What are soft skills? What soft skills do you have? How can you develop soft skills?

