

What's happening in the news this week?



Let's have a look at this week's poster!

4th - 10th May 2026



Why do some people become so important to the world?



This week's story looks at events related to ...



Sir David Attenborough has visited every continent on Earth. His work highlights the importance of the natural world.

Why do some people become so important to the world?

Sir David Attenborough, a famous naturalist and broadcaster, is celebrating his 100th birthday. For over 70 years, he has created and presented programmes that help people understand animals, nature, and the planet. His work has inspired millions of people to learn more about the world and take care of it. Many people are celebrating his life and the difference he has made.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).



Do you have an emotional response you would like to share?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposed
humiliated
self-conscious
uncomfortable
uneasy
unsettled

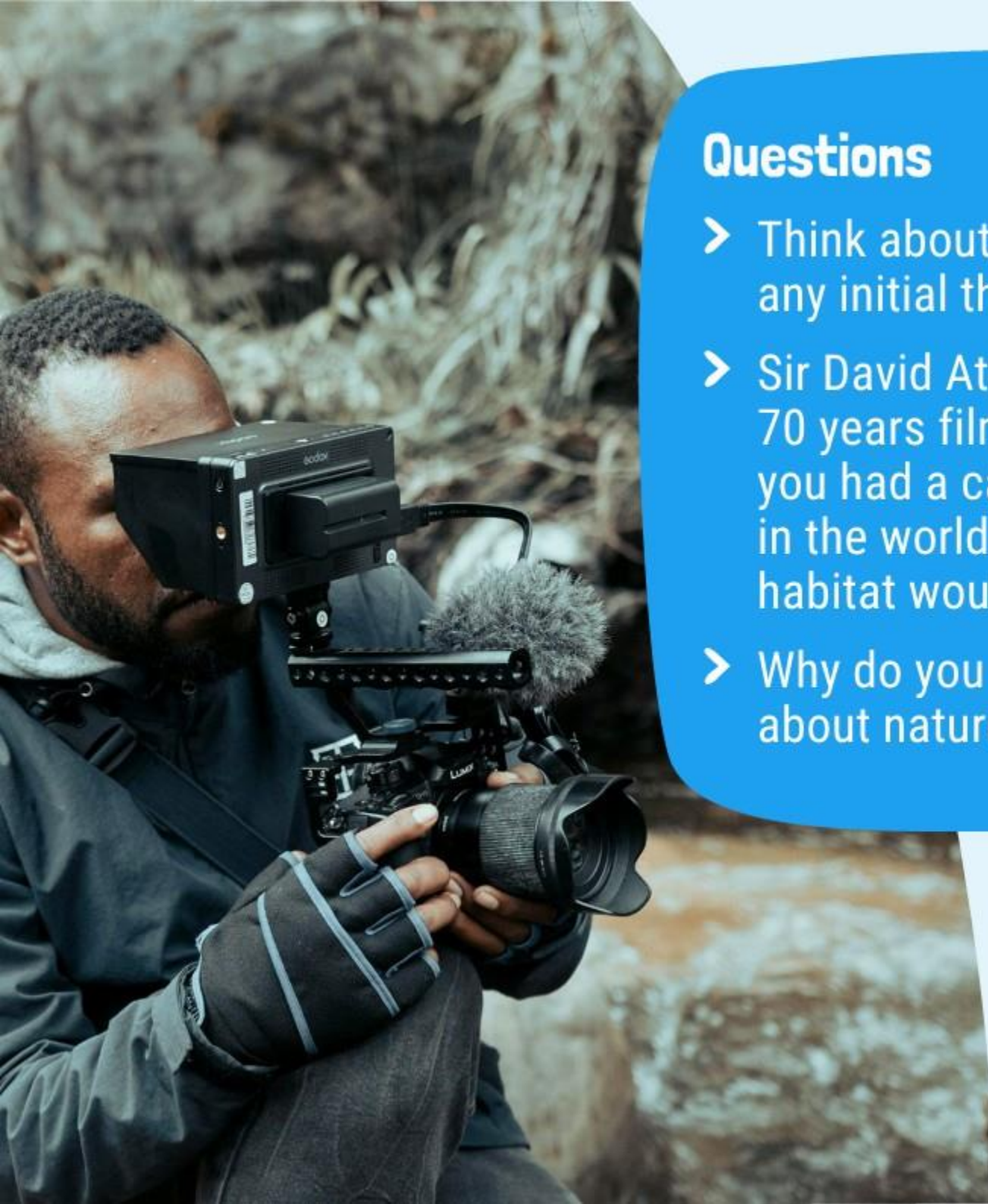
interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted



Questions

- Think about this week's story and share any initial thoughts or ideas.
- Sir David Attenborough has spent over 70 years filming animals in the wild. If you had a camera and could go anywhere in the world tomorrow, which animal or habitat would you want to show people?
- Why do you think one person talking about nature has become so influential?





- Early in his career, Sir David's documentaries focused almost entirely on the wonder of discovery and finding rare, exotic species. Today, his message has shifted toward highlighting climate change, and the need for urgent environmental action. Why do you think his message has changed so much over the decades?
- Sir David has spent over 70 years observing the natural world. What do you think is the most important lesson he is trying to teach us about the relationship between humans and the Earth?
- David Attenborough advocates that small, individual, and collective changes in daily habits are crucial for environmental protection. What are some small things you can do to help contribute towards a collective effort in helping the environment?





Vital statistics

According to Global Citizen, studies showed over 50% of people reduced their plastic waste after watching Blue Planet II (2017).

Does one person have the power to change the habits of a whole country? How?



The UN Environment Programme suggests that 1 million of the world's estimated 8 million species of plants and animals are threatened with extinction.

Who is responsible for this? Why?





What others think

Read through and discuss the meaning of the two quotes below.

“Plans to protect air and water, wilderness and wildlife are in fact plans to protect man.”
Stuart Udall, politician and environmentalist.

“No one is an environmentalist by birth. It is only your path, your life, your travels that awaken you.”
Yann Arthus-Bertrand, environmentalist.

Do you agree with these quotes? Why?

Further questions for discussion



- Is it easier or more difficult for a young person today to become influential in raising awareness about the environment?
- Can a young person with a phone have the same impact as a presenter with a film crew? How?





Why do some people become so important to the world?



Reflection



Understanding the world around us can help us take better care of it. Sometimes, one person's work can inspire millions of others to learn, care, and make a difference.



Media Literacy

I can check if facts match different sources.



Explanation: Let's explore how we can use more than one source to ensure facts are correct.



Analyse



Evaluate



Research



Act

Questions to Discuss

- Why should you always try to find the same piece of information in at least three different places?
- If different websites have the same facts, does that prove the information is true? Why?

Activity

Imagine you are a biographer for a new wildlife magazine. Your job is to research Sir David's life using three different reliable sources to create a fact checked biography.

Think about: What are some reputable sources? Why do you think they are trustworthy? What are some words that suggest a source is sharing an opinion rather than a fact? What should you do if you find two conflicting facts?

British Values



I Really Do Matter!



Individual Liberty



Rule of Law



Democracy



Mutual Respect and Tolerance

Which British value do you think this week's story highlights?



This story relates to **Rule of Law**. This is because rules apply to everyone. From world leaders to giant companies, we must all follow the same rules to protect our planet.

This story relates to **Democracy** because it shows we have the right to use our voices and share our opinions to help protect the environment.



Do you agree with either person, or think something different?

Protected Characteristics



Which protected characteristic do you think this week's story links to?



This week's story relates to the protected characteristic of age, because it shows that no matter a person's age, they can have a huge impact on the world.

Share your thoughts. Do you agree?





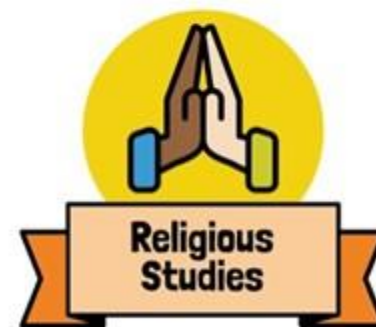
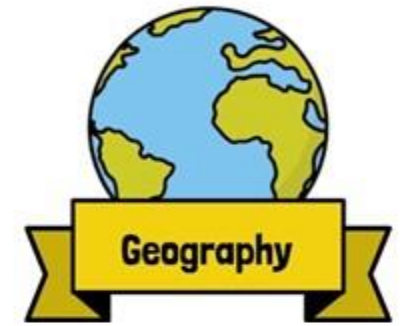
UN Rights of the Child



Learning about the environment gives children the power to share their own opinions on big issues that matter to them. Adults should respect these ideas and listen carefully to what children think.



Cross Curricular Links



This week's story explores the profound impact a single individual can make.



Who Does This Work?



Job of the Week Climate Scientist

Climate scientists study changes in the Earth's climate over time and predict how they might affect the planet in the future.

Did you know?

Career Pilot is predicting there will be 3.2% more climate scientist jobs in 2029.



Pathways Into This Career

- Undergraduate or post graduate degree in a related subject, including geography, earth and marine sciences, physics, climate science, maths, and computer science.
- For an undergraduate degree, you need 2 or 3 A levels, or equivalent, including maths and a science.



Skills Needed

- High-level skills in maths, science, and geography.
- Strong analytical thinking and a scientific approach to problems.
- Excellent verbal communication skills.
- Ability to work well with others.
- Attention to detail.
- An understanding of computer systems.



Discussion Prompt

Do you think it's more important to discover a new problem no one has seen before, or to find a way to fix a problem we already know about? Why?

LET'S DISCUSS

4th - 10th
May



This week's news story

http://www.huffingtonpost.co.uk/entry/david-attenborough-100th-birthday-bbc-documentaries_uk_6996ee85e4b0f4c9ebc104b2

This week's useful video

<http://www.youtube.com/watch?v=64R2MYUt394>



Adam Seward/imageBROKER/Shutterstock

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Notes

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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What others think

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 **Listen**

 **Think**

 **Share**

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Additional Activities



Cross Curricular Link Activity

This activity encourages pupils to identify a local environmental concern, analyse its effects, and propose a community-led solution.

- In small groups identify an environmental issue within your school. You may wish to walk around school to help find an area of focus. Write down why this is having an impact on the environment.
- Fill in the table to help organise your thoughts on your specific issue.

The Problem	The Environmental Impact	The Proposed Solution
E.g., No recycling bins in the playground.	E.g., Plastic bottles go to landfill.	E.g., Install recycling bin near benches.

- As a group, present your environmental issue to the class, along with your proposed solution.
- Hold a vote on which solution the class would like to take forward as an action and decide on next steps.
- Create an action plan timeline and decide as a class, how you are going to work together to overcome the chosen environmental issue.



Careers Connection Activity

This activity encourages pupils to turn scientific research into a call for action.

- Explain to the class they are going to be acting as climate scientists, tasked with providing the evidence-based data required for a new climate documentary narrated by Sir David Attenborough.
- In groups, they should research the data for one of the following:
 1. The rate of sea ice decline and the remaining polar bear population in the Arctic.
 2. The rising sea temperatures and the percentage of coral reefs at risk from bleaching on the Great Barrier Reef.
 3. The annual rate of deforestation and the current population status of the orangutan in Borneo.
- Using their findings, write a single, powerful introductory sentence for the documentary. It must include:
 1. Location: Where is this happening?
 2. The Crisis: What is happening and what data proves it?
 3. The Cause: Why is this occurring?
 4. The Future: What is the predicted outcome if we do not act?

Think about: Do you think people should be hopeful or concerned about our planet's future? Why? What are some things you can do to make a difference? How might you go about convincing others?



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