

Careers Plan Personal Development Lessons and Drop-Down Days

Gatsby BM	CDI Learning Area	Year 7	Year 8	Year 9	Year 9	Year 10	Year 10	Year 11
2 3 8	Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	1. Introduction to Unifrog 3. What are skills? 4. Recording activities	1. Reflecting on My Skills -Setting Targets 7. Interest profiling 2-6 Entrepreneurship Challenge 8. What makes a great Communicator?	1. Achieving my Goals - My personal Development Plan 5. Smashing the glass ceiling	October careers Evening January WoW Day	Unifrog; Reflect on your skills and activities and use them to write a CV. 1 Hello Futures: My Future pathways workshop 4.	Mock interviews Work experience prep Work experience Work experience review	Applying for college / university 3. Oxbridge Workshops 4
2 7	Explore Possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	6. Careers Library Treasure Hunt	2-6 Entrepreneurship Challenge 9. Your Superhero CV	6. Careers Library Treasure Hunt 2		Army Careers talk. 1 Inspira. Apprenticeships quiz and aptitude tests. 4 LCWC HE and FE pathways and qualifications 4		What are the options post 16 talks from UTC, LCWC, GEN2 1. Roles at SL and how to apply for them SL HR team 2. Roles at BAe and how to apply for them 2. University life UCLAN 3.

2 7 8	Manage Career Manage your career actively, make the most of opportunities and learn from setbacks.	2. What is a Career?	2. Career Terminology 2-6 Entrepreneurship Challenge 10. Skills Bingo	4. What to Study at KS4 – Choices Choices		DWP: How to write your CV workshop 1		Inspira talk: The importance of having a plan B 1.
2 6 7	Create opportunities Create opportunities by being proactive and building positive relationships with others.	5. Teamwork 7. Listening	2-6 Entrepreneurship Challenge	2. Take Control of your careers Journey 7. Resilience		Elite Skills academy- using and developing our skills 1. Leadership challenge 3. Unifrog escape room developing our skills 3. Preparing for the mock interviews All Together Cumbria.		Researching Volunteering and paid work 2
2 3 6 7	Balance life and work Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.	8. What is a Work Life Balance?	2-6 Entrepreneurship Challenge 11. What does Success Mean to Me?	8. Working and Earning managing Your Money		Managing time Effectively 2.		Well Being in the work place 3
2 3 6	See the big picture See the big picture by paying attention	9. Carers and the Future	2-6 Entrepreneurship Challenge	3. What is the labour Market and		Rights and Responsibilities of employees 1		Is AI a threat to our jobs? 4

	to how the economy, politics and society connect with your own life and career		7. Careers and The Climate	Why is it Important? 9. Employment and the Equality act				
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Gatsby BM	CDI Learning Area	Sixth Form
2 3 8	Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	Unifrog Leadership and Teamwork Skills Public Speaking and Presentation Skills
2 7	Explore Possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Understanding and Preparing for Apprenticeships and University External speakers
2 7 8	Manage Career Manage your career actively, make the most of opportunities and learn from setbacks.	Writing Effective CVs and Cover Letters Interview Techniques and Practice
2 6 7	Create opportunities Create opportunities by being proactive and building positive relationships with others.	Volunteering and Community Engagement Work experience
2 3 6 7	Balance life and work Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.	What is a Work Life Balance? Environmental Sustainability and Personal Responsibility
2 3 6	See the big picture See the big picture by paying attention to how the economy, politics and society connect with your own life and career	Workplace Rights and Responsibilities Ethical Issues in the Workplace Global Citizenship and Cultural Awareness

St Benedict's Curriculum Careers Audit June 2024 by Subject

Year group	Curriculum Careers Activities: KS3 Science & KS5 Applied Science					
	Autumn		Spring		Summer	
7	Midwife Health Visitor Community nurse Physiotherapist Doctor				Phys Astronaut Police (calculate speed) Various engineering and design roles	
8	Nutritionist		Role of Farmer Economics Power Station Operator Designing circuits Photographer		Designer (greenhouse)	
9	Meteorologist Mechanical engineer		Roles in NHS		Ecologist	
13	Dietician Physio Physiologist Sports Scientist Sports nutrition PEW Teacher	Neurologist Mental Health Nurse Nursing Fitness Coach Medical Physics	Brewer	Microbiologist	Environmental Scientist Health Inspector	Research Scientist

Year group	Curriculum Careers Activities Biology							
	Autumn			Spring			Summer	
10	Research & development of drugs	Cardiologist		Drug trialist	Consultant Dr		Role of Nurse Dr in diabetes treatment	Hydroponics Gardener Farming
11					Genetic Councillor		Genicist Genetic Engineering	
12	Biologist Manne Biologist Zoologist	Pharmacologist					Cardiologist Phlebotomist	Soil Scientist
13	Ecologist Sports Scientist Botanist	Conservationist			Botanist		Microbiologist Virologist	

Year group	Curriculum Careers Activities Chemistry					
	Autumn		Spring		Summer	
7	Water treatment works Lab Technician Forensic Scientist		Fire Service Environment Agency Lab Technician			
8	Construction Ship Building Electrician Plumber		Environment Agency			
9	Steel Manufacturing Mining					
10	Forensics Material properties research		Metal extraction Jewellery making		Metal plating	
11	Perfumer		Food technologist		Climate change analyst	

	Pharmacologist		Special effects (SFX) technician		Sustainability officer
12	Chemistry Engineer Analytical Chemist Bio Nanotechnology		Microplastics toxicologist R&D Chemist		Chemistry engineer Forensic Scientist
13	Nanotoxicologist Flavour chemist & innovation Director		Scientist, food & pharmaceuticals Bioleaching lab technician		Senior Curator

Year group	Curriculum Careers Activities Physics							
	Autumn			Spring			Summer	
10	Home Energy Surveyor	Heat Engineer (boilers)		Environmental Ecologist Metrologist	Farmer Electrician Nuclear Engineer		Structural Engineers Aeronautical Sports Scientist	Comms Engineer
11	Structural Engineer Aeronautical Engineer	Mechanical Engineer Car Mechanic		Sports Scientist Physiotherapist	Gas Mechanic (Boiler Engineer)		Comms Engineer Medical Physicist	Optician Power Station Technician Astrophysicist
12	Mechanical Engineer Optical careers beautician,Photograph	Comms Engineer Optical Technician		Electronic Engineer Aeronautics	Electrical & Electronic Engineers Materials Engineer		Electrician Heating Technician	Power Station Technician Mechanical Engineer
13	Mechanical Engineer Nuclear Physicist/ Engineer	Power Station Technician		Space Industry Practice Physicist	Research Scientist Gas Mechanic (Boiler Engineer)		Research Scientist	Astrophysicist Medical Physicist

Year group	Curriculum Careers Activities Art and Design					
	Autumn		Spring		Summer	
7	<u>Introduction to colour and basic drawing skills.</u>	Introduction to Art and Design and why it is taught and what it is useful for.	<u>Portraiture.</u>	Looking at artists, comic artists, computer game characters designers, film / character designers and photographers.	<u>Ceramics</u>	Examples are given of student who are studying the production of computer games and how they have to work in 3D. Discussions around the film industry 3D models. Looking at crafts.
8	<u>Lettering.</u>	Looking at products, advertisement, computer graphics, just naming three career areas.	<u>Critical studies, drawing and painting based on an artist that looks at fruit or animals.</u>	Looking at Artists, journalists, reviewers, writers of blogs etc.	<u>Perspective.</u>	Looking why we need to understand perspective and all the careers that use it: Architecture, surveying, town planning, computer games, graphics, film etc.
9	<u>Graffiti Art.</u>	Look at graffiti artists that work in the graphics industry e.g. Shepard designing the Obama poster.	<u>Day of the Dead.</u> Looking at posters, advertisement, products, and all the careers involved in them.	Look at the commercialism of Day of the dead and all of the merchandise sold.	<u>Pop Art</u>	Looking at posters, advertisement, products, and all the careers involved in them.

10	<u>Portfolio: Project one: Portraits.</u>	Looking at designers and how they work for a company etc. Looking at what is popular and how to sell your ideas.		<u>Portfolio: Project one: Portraits.</u>	Looking at designers and how they work for a company etc. Looking at what is popular and how to sell your ideas.		<u>Portfolio: Project two: Marine life.</u>	Looking at artists and how they make a living through conceptual art; producing videos, selling companies, advertisement etc.
11	<u>Portfolio: Project two: Fragmentation.</u>	Looking at artists and how they make a living say through conceptual art; producing videos, selling companies, advertisement etc.		<u>Externally Set Task. Exam.</u>	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done.		<u>Externally Set Task. Exam.</u>	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done.
12	<u>A2; Unit three personal study.</u>	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done. Looking into new courses that are emerging. Being open minded about the variety of choices they have.		<u>A2; Unit three personal study.</u>	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done. Looking into new courses that are emerging. Being open minded about the variety of choices they have.		<u>A2; Unit three personal study.</u>	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done. Looking into new courses that are emerging. Being open minded

						about the variety of chooses they have.
13	<u>A2; Unit three personal study.</u>	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done. Looking into new courses that are emerging. Being open minded about the variety of chooses they have.	<u>Externally Set Task. Exam.</u>	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done. Looking into new courses that are emerging. Being open minded about the variety of chooses they have.	<u>Externally Set Task. Exam.</u> Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done. Looking into new courses that are emerging. Being open minded about the variety of chooses they have.	Looking personally into what the students can do using the talents that they have. Giving examples of what past students have done. Looking into new courses that are emerging. Being open minded about the variety of chooses they have.

Year group	Curriculum Careers Activities Design Technology					
	Autumn		Spring		Summer	
7	Intro to DT and career opportunities using STEM posters that students can refer to in the future	First Lego League		Rotary tournament, students get to play different job roles to solve an engineering issue		Race to the line engineering competition with links to art, maths, IT and physics.
	3d printing club runs all year training		Students to use industry standard software		(fusion 360) with a view to potential careers pathways	
8		First Lego League		Rotary tournament, students get to play different job roles to solve an engineering issue IET Faraday Challenge – Engineering Challenge		
9		First Lego League	Information at options evening, potential jobs and careers. Information at options evening, potential jobs and careers.	Rotary tournament, students get to play different job roles to solve an engineering issue		Architecture event
	Bridging Horizons Civil Engineering		Input running concurrently throughout Year 9		Meeting with employees from McAlpine, etc	
10	Food fair Visit to look at local, seasonal foods		Hotel Visit to look at different job roles	Rotary tournament, students get to play different job roles to	EHO visit to discuss their role, health and	Engineering sectors, different roles,

				and responsibilities (Exam Revision)	solve an engineering issue BAE SASK Visit to Barrow – Degree and Level 3 apprenticeships in engineering		safety revision for exam	responsibilities and overlaps. Communication across sectors.
	Engineering skills passport developed			In association with Shepley Engineering,			Mcmennon, James Walker LTD, etc	
11	Engineering sectors, different roles, responsibilities and overlaps. Communication across sectors.				Rotary tournament, students get to play different job roles to solve an engineering issue		Currently developing a working relationship with Gary Martin to purchase	
12	Throughout the whole of Y12 students are making small focused practical tasks which link demonstrate what different careers in DT do	Y12 Women in engineering day – McMennon Engineering site visit		Gen2 National Apprenticeship day visit to Energus / GEN2	Rotary tournament, students get to play different job roles to solve an engineering issue			In To Engineering with REACT Engineering
13	Throughout the whole of Y13 students are making a large focused practical tasks which link demonstrate what different careers in DT do				Rotary tournament, students get to play different job roles to solve an engineering issue			

Hospitality and Catering is a vocational subject and as such the qualification sets scenarios that are career based, this is filtered down through KS3 in lessons where constant reference to industry is made.

Year group	Curriculum Careers Activities ENGLISH					
	Autumn		Spring		Summer	
7	War reporter Novelist Project manager (evaluative critical thinker)	Wa reporter Novelist Project manager (evaluative critical thinker)	An actor playwright/stage designer/director Journalist for a broadsheet newspaper	An actor playwright/stage designer/director Journalist for a broadsheet newspaper	An interpreter A global charity worker	An interpreter A global charity worker
8	A politician Political activist Social commentator Novelist	A polictican Poltical activist Social commentator Novelist	A detective A fiction writer A lawyer	A detective A fiction write Lawyerr	Green party politician/environmentalist Vet Zoo worker Admin Customer service worker Politician BBC Our Planet camera crew /script writers Marketing and PR	Green party politician/environmentalist Vet Zoo worker Admin Customer service worker Politician BBC Our Planet camera crew /script writers Marketing and PR
9	Farmer Journalist Film/book reviewer	Farmer Journalist Film/book reviewer	Fiction writer project manager (critical thinking) Illustrator	Fiction writer project manager (critical thinking) Illustrator	A playwright/actor/stage crew An English teacher/lecturer	A playwright/actor/stage crew An English teacher/lecturer

	Marketing and PR	Marketing and PR			Human Resources (understanding and empathising with others- emotional intelligence)	Human Resources (understanding and empathising with others- emotional intelligence)
10	Creative writer Novelist Linguist	Playwright Set designer Voice coach Screen writer Costume maker Musician Theatre manager	Journalist Blogger Linguist Analyst	Novelist Publisher Printer Illustrator Academic Literary Critic	Playwright Set designer Voice coach Screen writer Costume maker Musician Theatre manager Reviewer	Presenter Public speaker)
11	An actor playwright/stage designer/director Journalist for a broadsheet newspaper	An actor playwright/stage designer/director Journalist for a broadsheet newspaper	Project manager (evaluative critical thinker)	Project manager (evaluative critical thinker)	Project manager (evaluative critical thinker)	Project manager (evaluative critical thinker)
12	A detective A fiction writer A lawyer	A detective A fiction writer A lawyer	Playwright Set designer Voice coach Screen writer Costume maker Musician Theatre manager	Playwright Set designer Voice coach Screen writer Costume maker Musician Theatre manager	Green party politician/environmentalist Vet Zoo worker Admin Customer service worker Politician BBC Our Planet camera crew /script writers Marketing and PR	Green party politician/environmentalist Vet Zoo worker Admin Customer service worker Politician BBC Our Planet camera crew /script writers Marketing and PR
13	Farmer Journalist Film/book reviewer Marketing and PR	Farmer Journalist Film/book reviewer Marketing and PR	Fiction writer project manager (critical thinking) Illustrator	Fiction writer project manager (critical thinking) Illustrator	A playwright/actor/stage crew An English teacher/ lecturer Human Resources (understanding and empathising with others- emotional intelligence)	A playwright/actor/stage crew An English teacher/ lecturer Human Resources (understanding and empathising with others- emotional intelligence)

Year group	Curriculum Careers Activities – Links to CEIAG Geography					
	Autumn		Spring	Summer		
7	PASSPORT TO GEOGRAPHY & BASIC MAP SKILLS RSPB PLANNER TEACHER CARTOGRAPHER ENVIRONMENTALIST	GEOGRAPHY ROCKS GEOLOGIST SOIL SCIENTIST MINERAL EXTRACTION JEWELLER	AWESOME AFRICAL DFID CHARITY WORK FUNDRAISING OFFICER POLITICIAN EXPENDITIONS MANAGER AFRICAN UNION UNITED NATIONS UN REFUGEE AGENCY	RAGING RIVERS HYDROLOGIST ENVIRONMENT AGENCY FLOOD RISK SPECIALIST	MONEY MAKES THE WORLD GO AROUND BANKER CORPORATE RESPONSIBILITY & SUSTAINABILITY MANAGER ACCOUNTS MANAGER LAWYER MANAGING DIRECTOR WORLD BANK/***	
8	LOOK @ IT THIS WAY (SENSE OF PLACE) TRAVEL WRITER LAWYER PLANNER ANALYST LAND SURVEYOR PROPERTY MANAGER TOUR GUIDE	GEOLOGY ON A PLATE GEOLOGIST CATASTROPHE RISK ANALYSIS ANALYST INCIDENT RESPONSE MANAGER	EXPLORING ASIA AIR POLLUTION SPECIALIST POLITICIAN CONSERVATION ENERGY PRODUCTIONS ASEAN UNITED NATIONS	SAY HELLO, WAVE GOODBYE LA PLANNING OS DATA COLLECTOR COASTAL ENGINEER SCIENTIST- OCEANOGRAPHER	OUT OF THE FREEZER NATIONAL PARK AUTHORITY AVALANCHE RESEARCH-SLF ENVIRONMENTALIST UNESCO	

		GEOTHERMAL ENGINEER VOLCANOLOGIST				
9	GEOGRAPHY OF CRIME POLICE –GIS ANALYST FORENSIC SCIENCES INTERPOL MI5/MI6 HUMAN RIGHTS WATCH LAWYER – CRIMINAL JUSTICE HM PRISON SERVICE ANALYST COASTGUARD/NAVY	WHY DOES IT ALWAYS RAIN ON ME? METEOROLOGIST CLIMATOLOGIST PLANNER SUSTAINABILITY ANALYSE WEATHER PRESENTER	CONFLICTING REGION WOMEN’S OUTREACH UN PEACEKEEPERS HM ARMED FORCES POLITICIAN AMNESTY INTERNATIONAL MEDICINS SANS FRONTIERE NATO UN REFUGEE AGENCY		FESTIVAL FEVER ANALYST LOGISTICS LIGHT & SOUND ENGINEER EVENT MANAGEMENT SALES MANAGER PROMOTIONS/MARKETING	SCHOOL’S OUT FOR SUMMER CONSERVATIONIST TRAVEL CONSULTANT TRAVEL WRITER SALES MANAGER EXPEDITION MANAGER UNESCO
10	Cities – urban planning Ecosystems		Rivers & coasts - planning			
11	Weather forecasts Climate Scientists		Resources – enetgy production		Development & challenges - DFID	
12	Range of careers linked to Geography A Level					
13						

Year group	Curriculum Careers Activities - Health and Social Care					
	Autumn		Spring		Summer	
10	Roles in H&SC – looking at a range of roles in the two sectors.		Roles in H&SC – looking at a range of roles in the two sectors.			
11						
12	Roles in H&SC - looking at a range of roles in the sectors.					Roles in Mental Health - looking at a range of roles in the MH sector.
13	Roles in Mental Health- looking at a range of roles in the MH sector. Includes practitioners and organisations.		Roles in Public Health- looking at a range of roles in the Public Health sector. Includes practitioners and organisations.			

Year group	Curriculum Careers Activities History					
	Autumn		Spring		Summer	
7	We look at the role of the historian and archaeologists in our What is History evidence lessons.					
8						
9		historians in the context of Holocaust denial	During the Year 9 Options Process, we examine how the GCSE History can lead to careers and further study.			
10						
11		During the Year 11 Options Process, we examine how the GCSE History can lead to careers and further study.				
12					We offer CIAG for students who are considering studying History at undergraduate level.	
13	Students work with archivists as part of the NEA and see how they carry out their work					

Year group	Curriculum Careers Activities Business						
	Autumn		Spring		Summer		
10	Business start-ups – starting your own business Entrepreneurship Sole traders /partnership owners Market researchers Data analysts Customer service team	Programmers Marketing professionals / e-commerce / web designers / social media content developers Accountants / Financial Advisors	Accountants / Financial Advisors Sole traders /partnership / company directors / owners Franchisees	Marketing professionals / e-commerce / web designers / social media content developers		Managers Marketing professionals / e-commerce / web designers / social media content developers	Health and Safety Officer Recruiters Trainers Economist
11	Research and Development Importer / Exporter	Product designer Marketing professionals / e-commerce / web designers / social media content developers Retailer	Factory operative Procurement Manager Stock Controller Quality Controller Quality Assurance Officer Sales Team Customer Engagment Officer Customer Service Support staff	Accountants / Financial Advisors		Recruiters Trainers Directors: Finance / HR / Sales / Marketing / Operations / Purchasing Team Leaders Operational and Support staff Recruitment and Selection: Person specifications; job descriptions; cv application forms; skills audit	
12		Company Director CEO	Economist			Innovator	Accountant

		Sole Traders				Research and Development Team	Financial Advisor Debt Counsellor Insolvency Practitioner
13				Person specifications; job descriptions; cv's application forms; skills audit , personal development plans	Letters of application, interview techniques.	Interview questions Interview practice / technique Person specifications; job descriptions; cv application forms; skills audit; personal development plans	

Year group	Curriculum Careers Activities Computer Science					
	Autumn		Spring		Summer	
7		Unit 1: Staying Safe in a Digital World Cybersecurity	Unit 2: Data modelling Data analyst	Unit 3: Data modelling Programming	Unit 4: Computer Netowrks IT Technician Network Engineer	Graphic Designer Animator
8		Web design - why go into web design – types of careers and possible financial gains		Finance planning for introducing new technology to the market.		
9			Career paths in computer science			
10	Business start-ups – starting your own business Entrepreneurship Sole traders /partnership owners Market researchers Data analysts Customer service team	Programmers Marketing professionals / e-commerce / web designers / social media content developers Accountants / Financial Advisors	Accountants / Financial Advisors Sole traders /partnership / company directors / owners Franchisees	Marketing professionals / e-commerce / web designers / social media content developers	Managers Marketing professionals / e-commerce / web designers / social media content developers	Health and Safety Officer Recruiters Trainers Economist
11	Research and Development Importer / Exporter	Product designer Marketing professionals / e-commerce / web designers / social media content developers Retailer	Factory operative Procurement Manager Stock Controller Quality Controller Quality Assurance Officer Sales Team	Accountants / Financial Advisors	Recruiters Trainers Directors: Finance / HR / Sales / Marketing / Operations / Purchasing Team Leaders	

			Customer Engagment Officer Customer Service Support staff		Operational and Support staff Recruitment and Selection: Person specifications; job descriptions; cv application forms; skills audit	
12		Company Director CEO Sole Traders	Economist		Innovator Research and Development Team	Accountant Financial Advisor Debt Counsellor Insolvency Practitioner
13			Person specifications; job descriptions; cv's application forms; skills audit , personal development plans	Letters of application, interview techniques.	Interview questions Interview practice / technique Person specifications; job descriptions; cv application forms; skills audit; personal development plans	

Year group	Curriculum Careers Activities Maths					
	Autumn		Spring		Summer	
7		Data handling: statistician, researcher, sales engineer, data consultant	Perimeter, area & volume: decorator, builder, pool/hot tub technician	Percentages – links with interest, reduced price sales, useful for accountancy and banking	Best buy and value for money, linked to shopping and saving money. Career link is being a purchaser for a company	
8						
9						
10	H: standard form – astronomy, micro biology, chemistry	Data handling: statistician, researcher, sales engineer, data consultant			Pythagoras – used in the building industry	H: scale drawing, plans & elevations - architect
11	F: scale drawing, plans & elevations - architect	Discuss A level choices and why choose maths to support other subjects as it is needed for some degree courses	F: standard form – astronomy, micro biology, chemistry			Taster day for Further Maths. Many STEM degree courses will make you a lower offer if you do Further Maths A Level
12			Complex numbers – links with electrical engineering			
13						

St Benedict's Curriculum Careers Audit June 2024 - Modern Languages








Year group	Curriculum Careers Activities MFL					
	Autumn		Spring		Summer	
7		French: Identity cards & 'personal qualities'		School subjects and school life in TL countries		
8	French: Careers & places of work					
9				French, German & Spanish: Why study a foreign language?	Video materials on the career benefits of MFLs	Part time jobs
10	Identity cards & CVs					Voluntary & charity work/social issues
11				Education & career ambitions		
12						
13						








Year group	Curriculum Careers Activities PE					
	Autumn		Spring		Summer	
7			Different Roles in Sport			
8	PE – Career development of coaches	PE – Career development of coaches				
9	Career opportunities in sport		PE – Career development of officials in sport	PE – Career development of officials in sport		
10	BTEC PA TECH AWARD – Looking at professionals' roles and responsibilities in sports industry e.g. sports analyst, physiotherapist etc	BTEC PA TECH AWARD – Looking at professionals' roles and responsibilities in sports industry e.g. sports analyst, physiotherapist etc	BTEC TECH AWARD – Career preparation and professional expectations, career development	BTEC TECH AWARD – Career preparation and professional expectations, career development	BTEC PE L2 – Careers in sport BTEC TECH AWARD – Career preparation and professional expectations, career development	BTEC PE L2 – Careers in sport
11	BTEC TECH AWARD – Career preparation and professional expectations, career development	BTEC TECH AWARD – Career preparation and professional expectations, career development	BTEC PE L2 – Careers in the Fitness Industry BTEC TECH AWARD – job roles and responsibilities	BTEC PE L2 – Careers in the Fitness Industry BTEC TECH AWARD – job roles and responsibilities		
12	BTEC L3 Unit 3 – Research fitness testing methods BTEC L3 – Investigating fitness testing methods	BTEC L3 Unit 3 – Research fitness testing methods BTEC L3 – Investigating fitness testing methods	BTEC L3 Unit 3 – Research fitness testing methods BTEC L3 – Investigating fitness testing methods	BTEC L3 Unit 3 – Research fitness testing methods BTEC L3 – Investigating fitness testing methods		

Year group	Curriculum Careers Activities RE					
	Autumn		Spring		Summer	
7	Creation & Stewardship Environmental group Ecology Art & artists	The Bible Authors and styles of writing	Who is Jesus Missionaries and charity work	The Mass Vocations		
8	The Fall The Law and Justice		The Kingdom of God CST and how we can uphold this	Suffering Organisations that support those who are going through suffering		
9	We look at the topic of vocations and discuss the different vocations.	We study the topic of Crime and Punishment and discuss the role of the police and rehabilitation services.	We discuss how GCSE RE can lead to careers and further study.			
10	We discuss how GCSE RE can lead to careers and further study.					
11		During the Options Process for 6 th form, we examine how GCSE RE can lead to careers and further study.				
12					We offer CIAG for students who are considering studying	

						Religious Studies, Philosophy or Ethics at undergraduate level.	
13	We offer CIAG for students who are considering studying Religious Studies, Philosophy or Ethics at undergraduate level.						



St. Benedict's Catholic High School Computer Science Department		
		Unit 1: Staying Safe in a Digital World
What am I learning? You will look at how we use technology in our daily lives and how humans use technology to explore, connect, study and do work. This unit will look at how to stay safe online and look at password security, phishing, and cyberbullying. The unit will also cover using media such as licensing images through creative commons and checking the credibility of sources. You will learn to compare technology tools to traditional tools to complete a task. You will also explore the benefits and drawbacks of technology.		
What do I need to know? <ul style="list-style-type: none"> • Know what hazards a computer room has • Know how to mitigate hazards in a computer room • Know how to log on to the computer • Know what makes a secure password • Know how to send and receive an email • Know what a digital footprint is • Know which sources online we can and can't use • Know what fake information is and how to identify it • Know what cyberbullying is and how to report it 		
Keywords Computer, Monitor, Hazards, Mitigate, Password, Secure, Email, Digital Footprint, Credibility, Fake Information, Cyberbullying.		
Skills		Careers
		Cyber Intelligence Officer Cyber intelligence officers gather information about where threats to information technology (IT) systems come from and how they work.
		IT support technician IT support technicians identify and solve software and hardware problems on computers.
		Social Media Manager Social media managers communicate with organisations' customers and clients through social media channels.
		Find out more at: nationalcareers.service.gov.uk

St. Benedict's Catholic High School Computer Science Department		
		Unit 2: Data Modelling
What am I learning? This unit will take you from having very little knowledge of spreadsheets to being able to confidently model data with a spreadsheet. You will complete activities to progress from using basic formulas to writing your own COUNTIF statements. This unit will give you a good set of skills that you can use in computing lessons and in other subjects.		
What do I need to know? <ul style="list-style-type: none"> • Know how to analyse data, including sorting and filtering. • Know how to use functions like AVERAGE, COUNTIF, and IF. • Know how to look at data to find trends. • Know how to create charts with a data set. • Know how to use basic functions like SUM, COUNTA, MAX, and MIN. • Know spreadsheet components and use basic formatting techniques. • Know how to do calculations using basic formulas and utilise the autofill tool. • Know the difference between data and information, primary and secondary sources. • Know how to collect data. 		
Keywords Spreadsheet, Formatting, Formulas, Autofill, Data, Information, Primary sources, Secondary sources, Charts, Functions, Conditional, Calculations, Sort, Filtering.		
Skills		Careers
		Database Administrator Database administrators create, organise and look after computer systems that store data for a company.
		Data Scientist Data scientists use software, artificial intelligence and machine learning to analyse and interpret large amounts of data.
		Information Scientist Information scientists manage an organisation's information resources and make sure it's all available.
		Find out more at: nationalcareers.service.gov.uk

