## KS3 Mathematics Intent Overview



## KS3 Mathematics Intent Overview

| Y7 | Unit | Students will learn to: |
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| 䝯 | Prase vate | Understand place value Round numbers to nearest 10,100,1000, decimal places and significant figures Multiply and divide numbers by powers of 10 |
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| E | Retmeier int |  |
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| 咢 | Fratios | Compare and order fractions Add and subtract fractions with different denominators Convert improper fractions to mixed numbers and vice versa |
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| - |  |  |
|  |  | Plot and read coordinates from all four quadrants Plot coordinates from a rule or table of values to generate a straight line Interpret $y=m x+c$ and identify the equation of a straight line given a point and gradient Identify parallel lines |
|  | Orate of | Apply equal priority laws to calculations including $+,-, x, \div$ and brackets Calculate integer powers and roots Apply equal priority laws to calculations including $+,-, x, \div$, powers, roots and brackets Put brackets into a calculation to make it true |
|  | Rato |  |
| N | $\underbrace{\text { Weratan with }}$ |  Calculate the mean, mode, median and range |

## KS3 Mathematics Intent Overview

| Y8F | Unit | Students will learn to: |
| :---: | :---: | :---: |
|  | Number Properties | - Find the HCF and LCM of a set of numbers <br> - Evaluate integer powers and roots <br> - Use the index laws for the multiplication and division of integer powers <br> - Convert between ordinary numbers and standard form <br> - Rewrite a number in correct standard form notation <br> - Recognise, list and define prime numbers <br> - Perform prime factor decompositions |
|  | Positive and Negative Numbers | - Compare and order positive and negative integers using inequality notation <br> - Interpret negative values in context <br> - Add and subtract positive and negative integers <br> - Multiply and divide positive and negative integers <br> - Substitute negative integers into expressions and formulae <br> - Apply the order of operations to the four operations with negative integers <br> - Add and subtract decimals using column method <br> - Multiply decimals using formal written methods |
|  | Rounding <br> and <br> Estimation | - Understand the concept of bounds when rounding to the nearest 10,100 and 1000 <br> - Round to the nearest whole number <br> - Round to a given number of decimal places <br> - Round to a given number of significant figures <br> - Rounding to significant figures to estimate in calculations including worded problems <br> - Estimate roots |
|  |  <br> Area | - Solve functional problems by finding the area or perimeter of compound shapes made from rectangles <br> - Find the area of parallelograms <br> - Find the area of triangles <br> - Find the missing length of a shape when given the area <br> - Find the area of compound shapes (rectangles, triangles and parallelograms) <br> - Solve complex problems regarding the perimeter and area of given shapes <br> - Find the area of trapeziums |
|  | 3D Shapes | - Name 3D shapes <br> - Identify the properties of 3D shapes <br> - Recognise and complete the nets of 3D shapes <br> - Construct and interpret plans and elevations of 3D shapes <br> - Calculate the volume of shapes by counting cubes <br> - Calculate the volume of a cuboid <br> - Calculate the volume of prisms <br> - Calculate the surface area of cubes and cuboids <br> - Solve problems involving volume and surface area of cuboids |
| $\begin{aligned} & \overrightarrow{-} \\ & \text { or } \\ & \text { 등 } \end{aligned}$ | Circles | - Recognise and name the parts of a circle <br> - Calculate the circumference of a circle <br> - Calculate the area of a circle |
|  | Compound Measures | - Read speed-time graphs <br> - Read distance-time graphs <br> - Find the speed from a distance-time graph <br> - Calculate speed, distance and time <br> - Calculate speed, distance and time where units of distance and time need converting <br> - Calculate density, mass and volume |
|  | Calculations with Fractions | - Compare and order fractions with different denominators <br> - Add and subtract fractions with different denominators <br> - Solve problems including the addition and subtraction of fractions <br> - Convert between a mixed number and an improper fraction <br> - Add and subtract mixed numbers and improper fractions <br> - Multiply fractions and integers <br> - Divide fractions and integers <br> - Recognise and find reciprocals and understand a reciprocal as a multiplicative inverse <br> - Solve problems including the multiplication and division of fractions |

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| Y8F | Jnit | Students wi\\|l learn to: |
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| $\begin{aligned} & \text { N } \\ & \text { o } \\ & \dot{C} \\ & \text { in } \end{aligned}$ | Probability | - Use the terms likely, equally likely, fair, unfair, certain when describing chance or likelihood <br> - Understand and use the probability scale from 0 to 1 <br> - Place theoretical probabilities accurately on the probability scale <br> - Find probabilities based on equally likely outcomes in simple contexts <br> - Apply the property that the probabilities of mutually exclusive outcomes sum to 1 <br> - Systematically list outcomes <br> - Complete sample spaces for combined events with equally likely outcomes and use to calculate probabilities <br> - Calculate probabilities from a two-way table <br> - Read basic Venn diagrams <br> - Complete Venn diagrams <br> - Find probabilities from a Venn diagram <br> - Interpret the frequency of outcomes of probability experiments from tables and use to find relative frequency <br> - Calculate expected outcomes of future experiments by applying relative frequency |
|  | Algebraic Manipulation | - Identify a term, expression, equation, formula and identity <br> - Substitute positive and negative integers into expressions and formulae, including with powers <br> - Form expressions <br> - I can manipulate expressions (add, subtract, multiply) <br> - Simplify expressions by collecting like terms, including powers <br> - Simplify algebraic terms involving multiplication and division <br> - Multiply a single term over a single bracket <br> - Expand and simplify multiple single brackets <br> - Take out common factors to factorise |
|  | Solving Equations | - Manipulate equations (multiply or add/subtract two equations) <br> - Solve one-step linear equations <br> - Solve two-step linear equations <br> - Solve linear equations with one unknown on one side including brackets and fractions <br> - Check the solution to an equation by using substitution <br> - Write and solve simple equations from a problem of area and perimeter of shapes |
|  | Angles | - Accurately measure angles in geometrical diagrams <br> - Solve an angle problem using the standard angle facts <br> - Find missing angles in special types of triangles <br> - Identify parallel and perpendicular lines <br> - Use alternate, corresponding and co-interior angles to find a missing angle on a parallel line <br> - Solve angle problems using alternate, corresponding and co-interior angles properties <br> - Know the properties of polygons (and know their names) <br> - Use the sum of angles in a triangle to deduce the angle sum of a polygon <br> - Find unknown interior angles in any regular or irregular polygon <br> - Find the exterior angle of any regular polygon |
| $$ | Transformations | - Transform 2D shapes by reflecting in vertical and horizontal mirror lines on a grid <br> - Transform 2D shapes by reflecting in diagonal mirror lines on a grid <br> - Transform 2D shapes by reflecting in $x=a$ or $y=b$ lines on a coordinate grid <br> - Transform 2D shapes by translating using column vector notation on a coordinate grid <br> - Construct similar shapes by enlargement of a positive integer scale factor on a grid <br> - Transform 2D shapes by rotating them about a given point on a grid <br> - Identify which basic transformation has occurred |
|  | Statistics | - Find the mode, median, mean and range from a list of data <br> - Interpret the mode, median, mean and range of two sets of data and make comparisons <br> - Find the mode, range, median and mean from a stem and leaf diagram, including back-to-back <br> - Find the mode, range, median and mean from a discrete frequency table <br> - Construct pie charts <br> - Read and interpret pie charts <br> - Complete and interpret scatter graphs, including correlation, line of best fit and make predictions from this |

## KS3 Mathematics Intent Overview

| Y8H | Unit | Students will learn to: |
| :---: | :---: | :---: |
|  | Number Properties | - Use the index laws for the multiplication and division of integer powers <br> - Evaluate integer powers and roots <br> - Convert between ordinary numbers and standard form <br> - Rewrite a number in correct standard form notation <br> - Multiply with numbers written in standard form <br> - Recognise, list and define prime numbers <br> - Find the HCF and LCM of a set of numbers <br> - Use the HCF and LCM to find possible pairs of numbers <br> - Solve worded problems involving the lowest common multiple <br> - Perform prime factor decompositions <br> - Use the prime factor decomposition to find the HCF or LCM of two numbers |
|  | Positive and Negative Numbers | - Add and subtract positive and negative integers <br> - Multiply and divide positive and negative integers <br> - Substitute negative integers into expressions and formulae, including with powers <br> - Apply the order of operations with four operations including negative integers <br> - Solve problems including negative numbers <br> - Add and subtract decimals using column method <br> - Multiply decimals using formal written methods |
|  | Rounding and Estimation | - Round to a given degree of accuracy (whole number, $1 \mathrm{dp}, 2 \mathrm{dp}$ etc) <br> - Round to a given number of significant figures <br> - Use rounding to significant figures to estimate in calculations including worded problems <br> - Estimate roots <br> - Use rounding to significant figures and estimating roots to estimate in complex calculations <br> - Identify upper and lower bounds when rounded to $10,100,1000$, whole number, 1 dp etc. |
|  | Length \& Area | - Find the area of compound shapes (including rectangles, triangles and parallelograms) <br> - Find the area of trapeziums <br> - Solve complex problems regarding the perimeter and area of given shapes <br> - Use Pythagoras's theorem to find a missing length in right-angled triangles <br> - Apply Pythagoras' theorem to prove whether a triangle is right-angled or not |
|  | 3D Shapes | - Name 3D shapes and identify their properties <br> - Recognise and complete the nets of 3D shapes <br> - Construct and interpret plans and elevations of 3D shapes <br> - Calculate the volume of shapes by counting cubes <br> - Calculate the volume of a cuboid <br> - Solve problems involving volume and surface area of cuboids <br> - Calculate the volume of prisms <br> - Solve problems involving the volume of prisms <br> - Calculate the surface area of prisms <br> - Convert between units of area and volume |
| $\begin{aligned} & \text { - } \\ & \text { on } \\ & \text { 듬 } \\ & \text { n } \end{aligned}$ | Circles and Cylinders | - Recognise and name the parts of a circle <br> - Calculate the circumference of a circle <br> - Calculate the area of a circle <br> - Calculate exactly with pi to find the area and circumference of circles <br> - Find the radius or diameter of a circle when given the circumference or area <br> - Calculate the area and perimeter of semi circles and quarter circles <br> - Find the area of compound shapes including parts of circles <br> - Solve functional problems by finding the area or perimeter of compound shapes including parts of circles <br> - Calculate the volume of cylinders |
|  | Compound Measures | - Read speed-time graphs <br> - Read distance-time graphs <br> - Find the speed from a distance-time graph <br> - Convert compound units (e.g. $\mathrm{m} / \mathrm{s}$ to $\mathrm{km} / \mathrm{h}$ ) <br> - Calculate speed, distance and time <br> - Calculate speed, distance and time where units need converting <br> - Calculate density, mass and volume <br> - Calculate density, mass and volume where units need converting <br> - Calculate pressure, force and area |
|  | Calculations with Fractions | - Compare and order fractions with different denominators <br> - Solve problems including the addition and subtraction of fractions <br> - Convert between a mixed number and an improper fraction <br> - Add and subtract mixed numbers and improper fractions <br> - Multiply fractions and integers <br> - Divide fractions and integers <br> - Recognise and find reciprocals and understand a reciprocal as a multiplicative inverse <br> - Calculate exactly with fractions, including solving problems |

## KS3 Mathematics Intent Overview

| Y8H | Unit | Students Will earn to: |
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| $\begin{aligned} & N \\ & \text { o } \\ & \text { 듬 } \\ & \text { ט̀ } \end{aligned}$ | Probability | - Use the terms likely, equally likely, fair, unfair, certain when describing chance or likelihood <br> - Understand and use the probability scale from 0 to 1 <br> - Place theoretical probabilities accurately on the probability scale <br> - Find probabilities based on equally likely outcomes in simple contexts <br> - Apply the property that the probabilities of mutually exclusive outcomes sum to 1 <br> - Find the probability of $A$ and $B$ occuring and the probability of $A$ or $B$ occuring <br> - Systematically list outcomes <br> - Complete sample spaces for combined events with equally likely outcomes and use to calculate probabilities <br> - Calculate probabilities from a two way table <br> - Complete Venn diagrams, including when the intersection needs to be calculated <br> - Find probabilities from a Venn diagram <br> - Interpret the frequency of outcomes of probability experiments from tables and use to find relative frequency <br> - Calculate expected outcomes of future experiments by applying relative frequency |
|  | Algebraic Manipulation | - Identify a term, expression, equation, formula and identity <br> - Substitute positive and negative integers into expressions and formulae, including with powers <br> - Form expressions <br> - I can manipulate expressions (add, subtract, multiply) <br> - Simplify expressions by collecting like terms, including powers <br> - Simplify expressions involving sums, products and powers, including using index laws <br> - Expand and simplify multiple single brackets <br> - Take out common factors to factorise <br> - Expand the product of two binomials <br> - Factorise a quadratic expression of the form $x^{2}+b x+c$, including using the difference of two squares |
|  | Solving Equations | - Manipulate equations (multiply or add/subtract two equations) <br> - Solve one-step linear equations <br> - Solve two-step linear equations <br> - Solve linear equations with one unknown on one side including brackets and fractions <br> - Solve linear equations with one unknown on both sides <br> - Solve linear equations with one unknown on both sides and those involving brackets or fractions <br> - Check the solution to an equation by using substitution <br> - Write and solve equations from a problem or area and perimeter of shapes <br> - Change the subject of a formula <br> - Represent an inequality on a number line <br> - List the integers that satisfy an inequality <br> - Solve two step linear inequalities in one variable, and represent the solution on a number line <br> - Use inequality notation to specify simple error intervals due to rounding |
|  | Angles | - Accurately measure angles in geometrical diagrams <br> - Solve an angle problem using the standard angle facts <br> - Find missing angles in special types of triangles <br> - Use alternate, corresponding and co-interior angles to find a missing angle on a parallel line <br> - Solve complex angle problems using alternate, corresponding and co-interior angles properties <br> - Find unknown interior angles in any regular or irregular polygon <br> - Find the exterior angle of any regular polygon <br> - Solve problems using the interior angles of regular polygons <br> - Find the number of sides of a regular polygon using its interior or exterior angle size <br> - Solve problems by finding the number of sides of a regular polygon using its interior or exterior angle size |
|  | Transformations | - Transform 2D shapes by reflecting in vertical and horizontal mirror lines on a grid <br> - Transform 2D shapes by reflecting in diagonal mirror lines on a grid <br> - Transform 2D shapes by reflecting in $x=a$ or $y=b$ lines on a coordinate grid <br> - Transform 2D shapes by translating using column vector notation on a coordinate grid <br> - Construct similar shapes by enlargement of a positive integer scale factor on a grid <br> - Construct similar shapes by enlargement of a fractional scale factor on a grid <br> - Transform 2D shapes by rotating them about a point on a coordinate grid <br> - Identify which basic transformation has occurred <br> - Find a missing side length in two shapes that are similar |
|  | Statistics | - Interpret the mode, median, mean and range of two sets of data and make comparisons <br> - Find the data based on information given on the averages and range <br> - Adjust the mean when data is added or taken away from the set <br> - Find the mode, range, median and mean from a stem and leaf diagram, including back-to-back <br> - Find the mode, range, median and mean from a discrete frequency table <br> - Find the modal class, class in which the median lies and estimated mean from a grouped frequency table <br> - Compare distributions of grouped, discrete or continuous data using mean, mode, median and range <br> - Construct pie charts <br> - Read and interpret pie charts <br> - Complete and interpret scatter graphs, including correlation, line of best fit and make predictions from this |

## KS3 Mathematics Intent Overview

| Y9F | Unit | Students will learn to: |
| :---: | :---: | :---: |
|  | Arithmetic | Add and subtract using column method, including decimals <br> Multiply integers using formal written methods Multiply decimals using formal written methods <br> Multiply and divide by powers of 10 <br> Use formal written methods to divide integers and decimals by a single digit integer <br> Use formal written methods to divide integers and decimals by a two digit integer <br> Use formal written methods to divide an integer by a decimal : Use formal writen methods to divide a decimal by a decimal <br> - Use formal written methods to divide a decimal by a decimal <br> - Atd and subtract positive and negative integers <br> : Multiply and divide positive and negative integers |
|  | Powers \& Roots | Recognise and define square numbers, cube numbers and powers of 10 Find integer powers and roots <br> Simplify an expression using repeated multiplication <br> Use the index laws for multiplication and division of integer powers Convert between ordinary numbers and standard form <br> Convert between ordinary numbers and standard form Rewrite a number in correct standard form notation <br> Multiply with numbers written in standard form <br> Use the order of operations to solve simple calculations including brackets <br> - Use the order of operations to solve simple calculations including brackets and powers <br> - Reason and justify by applying the order of operations |
|  | Fractions, Decimals \& Percentages | Convert between a mixed number and an improper fraction <br> - Add and subtract fractions with different denominators <br> - Solve problems including the addition and subtraction of fractions <br> Multiply fractions includiting improper fractions and mixed numbers and integers Divide fractions and integers <br> - Solve problems including the multipicaction and division of fractions <br> . <br> - Compare and order fractions, decimals and percentages <br> - Complete and construct tree diagrams for independent events <br> - Find probababities from a tree diagrams for both independent and dependent events |
|  | Algebraic Manipulation | Simplify expressions by collecting like terms <br> Simplify expressions by collecting like terms, including powers <br> Substitute posions <br> Substitute positive integers into expressions and formulae <br> Substitute negative integers into expressions and formulae Simplify algebraic terms involving multiplication and division <br> - Multiply a single term over a single bracket <br> - Expand and simplify multiple single brackets <br> - Take out common algebraic factors to fully factorise |
|  | Coordinates \& Graphs | - Plot and read x and y coordinates in all four quadrants. <br> - Solve simple problems on a coordinate grid <br> - Find the midpoint of two points <br> - Find the midpoint of two points and the endpoint when given the midpoint and one endpoint <br> - Identify the equations of horizontal and vertical lines <br> - Use a table of values to plot graphs of simple linear functions (including using the table function on a calc) <br> - Identify the y intercept of a linear graph from the equation and the graph <br> - Interpret the gradient of a linear graph from the equation and the graph <br> - Use the form $\mathrm{y}=\mathrm{mx}+\mathrm{c}$ to interpret the graph |
| $\begin{aligned} & \text { ت} \\ & \text { or } \\ & \text { en } \\ & \text { in } \end{aligned}$ | 2D Shapes | Identify the symmetries of all 2D shapes and name them Recognise and classify quadrilaterals from their properties Classify triangles using angle and side properties - Apply the sum of angles at a point, on a straight line and in a triangle Find unknown angles in a triangle and quadrilateral Find missing angles in special types of triangles - Find area of parallelograms <br> - Find the missing length of a shape when given the perimeter <br> - Find the missing length of a shape when given the perimet - Find the missing length of a shape when given the area Finea of trapeziums |
|  | 3D Shapes | - Name 3D shapes and identify their properties <br> - Recognise and complete the nets of 3D shapes <br> - Construct and interpret plans and elevations of 3D shapes <br> - Calculate the volume of a cuboid <br> - Calculate the volume and surface area of cuboids and solve problems involving these <br> - Calculate the surface area of cubes and cuboids <br> - Calculate the volume of prisms including cylinders |

## KS3 Mathematics Intent Overview

| YgF | Unit | Students Willtearnto: |
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| $\begin{aligned} & N \\ & \text { on } \\ & \cdot \frac{\bar{I}}{0} \\ & \text { n } \end{aligned}$ | Solving Equations | - Solve one-step linear equations <br> - Solve two-step linear equations <br> - Solve linear equations with one unknown on one side including brackets and fractions <br> - Solve linear equations with one unknown on both sides <br> - Solve linear equations with one unknown on both sides and those involving brackets <br> - Solve linear equations involving two variables ( $x$ and $y$ ) where one variable is known and subbed in <br> - Check the solution to an equation by using substitution <br> - Write and solve equations from a problem or area and perimeter of shapes <br> - Represent an inequality on a number line <br> - List the integers that satisfy an inequality <br> - Solve two step linear inequalities in one variable, and represent the solution on a number line |
|  | Sequences | - Continue a sequence and find missing terms within a sequence <br> - Find the term to term rule of a sequence <br> - Find the next term of a diagramatic sequence <br> - Generate linear sequence from the nth term rule <br> - Find the nth term of a linear sequence <br> - Find the nth term of a linear diagramatic sequence <br> - Check to see if a number if in a sequence using the nth term rule <br> - Recognise and continue recursive (Fibonacci-type) sequences |
|  | Percentages | - Find a simple percentage of a quantity <br> - Find an integer percentage of a quantity <br> - Find a percentage of a quantity <br> - Perform a percentage increase or decrease <br> - Calculate simple interest <br> - Calculate repeated percentage change (compound interest) <br> - Solve a percentage change problem given in context <br> - Find the percentage change |
|  | Proportion | - Divide into a ratio when given one share <br> - Divide into a ratio when given the total <br> - Divide into a ratio when given the difference <br> - Find the cost of items by using the unitary method <br> - Solve best value problems <br> - Use proportion to adapt a recipe and use this to solve problems <br> - Solve direct proportion problems <br> - Solve simple inverse proportion problems |
| $\begin{aligned} & N \\ & \frac{1}{\otimes} \\ & \stackrel{E}{E} \\ & \frac{E}{工} \\ & \end{aligned}$ | Constructions <br> Loci \& Bearings | - Correctly use geometrical terms and notation <br> - Accurately draw diagrams from written descriptions <br> - Accurately construct triangles from ASA and SAS information <br> - Accurately construct triangles from SSS information <br> - Identify parallel and perpendicular lines <br> - Use a ruler and compass to construct a perpendicular bisector of a line <br> - Use scale factors, diagrams and maps |

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| Y9H | Unit | Students will learn to： |
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## KS3 Mathematics Intent Overview

 Y9H Unit Students will learn to:| $N$OO응in | Solving Equations | - Solve linear equations with one unknown on both sides and those involving brackets <br> - Write and solve equations from a problem or area and perimeter of shapes <br> - Solve linear equations involving two variables ( $x$ and $y$ ) where one variable is known and subbed in <br> - Solve two step linear inequalities in one variable, and represent the solution on a number line <br> - Solve linear inequalities with an inequality on each side, and represent the solution on a number line <br> - Change the subject of a formula <br> - Change the subject of a formula, where factorising is required <br> - Solve two linear simultaneous equations in two variables graphically <br> - Solve two linear simultaneous equations in two variables algebraically with integer solutions <br> - Form and solve two linear simultaneous equations in two variables algebraically <br> - Plot a quadratic graph from a table of values and identify the solutions graphically <br> - Solve quadratic equations containing $x^{2}$ by factorising |
| :---: | :---: | :---: |
|  | Sequences | - Generate linear sequence from the nth term rule <br> - Use the nth term of a linear sequence to solve a problem <br> - Find the nth term of a linear diagramatic sequence <br> - Recognise and continue recursive (Fibonacci-type) sequences <br> - Generate a quadratic sequence from the nth term rule <br> - Find the nth term of any quadratic sequence <br> - Continue a geometric sequence and find missing terms within a geometric sequence <br> - Find and use the $n t h$ term of geometric sequences ( $r^{\wedge} n$, where $r$ and $n$ are integers) |
|  | Percentages | - Perform a percentage increase or decrease <br> - Find the percentage change <br> - Calculate simple interest <br> - Calculate repeated percentage change (compound interest) <br> - Find the overall percentage change after repeated percentage changes <br> - Solve problems with simple and compound interest <br> - Solve original value problems <br> - Set up, solve and interpret the answers in growth and decay |
|  | Proportion | - Divide into a ratio when given one share, given the total or given the difference <br> - Use proportion to adapt a recipe and use this to solve problems <br> - Solve best value problems <br> - Solve direct proportion problems (involving worded questions and tables) <br> - Solve inverse proportion problems (involving worded questions and tables) |
|  | Constructions <br>  <br> Bearings | - Accurately construct triangles from ASA and SAS information <br> - Accurately construct triangles from SSS information <br> - Use a ruler and compass to construct a perpendicular bisector of a line <br> - Use a ruler and compass to construct perpendicular to a given line from a given point <br> - Use a ruler and compass to construct an angle bisector <br> - Use constructions to solve simple loci problems <br> - Use constructions to solve complex loci problems <br> - Use scale factors, diagrams and maps <br> - Construct and measure bearings on diagrams <br> - Find the bearing from $B$ to $A$, when given the bearing of $A$ to $B$ <br> - Solve bearing problems including Pythagoras and right-angled trigonometry <br> - Calculate bearings using known angle facts (no protractor etc) |

