

## German PoS: Year 9 HT1

Pupils will colour code as they work through the scheme of work.

Students will learn about ... Introductions		
<p><b>Introducing yourself</b> Giving your name. Saying how you are. Numbers 1-20. Saying how old you are.</p> <p><b>Talking about where you live</b> 9 different countries. Saying where you live and where you come from.</p> <p><b>The Alphabet</b> Alphabet. Spelling in German. Using the definite article (der/die/das) . Colours.</p> <p><b>Talking about what you have in your school bag</b> Saying what you have in your bag. Using the indefinite article (einen/eine/ein).</p> <p><b>Talking about when your birthday is</b> Numbers 20-99. Months of the year. Saying when your birthday is. Understanding different question words.</p>	<p><b>Introducing yourself</b> Giving your name. Saying how you are. Numbers 1-20. Saying how old you are.</p> <p><b>Talking about where you live</b> 9 different countries. Saying where you live and where you come from.</p> <p><b>The Alphabet</b> Alphabet. Spelling in German. Using the definite article (der/die/das). Colours and describing things.</p> <p><b>Talking about what you have in your school bag</b> Saying what you have in your bag. Using the indefinite article (einen/eine/ein) .</p> <p><b>Talking about when your birthday is</b> Numbers 20-99. Months of the year. Saying when your birthday is. Understanding different question words.</p>	<p><b>Introducing yourself</b> Asking someone what their name is and responding. Asking someone how they are and responding. Numbers 1-20. Asking someone how old they are and responding.</p> <p><b>Talking about where you live</b> 9 different countries. Asking someone where they live/come from. Saying where you live and where you come from. Using the 3<sup>rd</sup> person to say where someone else lives.</p> <p><b>The Alphabet</b> Alphabet. Spelling in German. Using the definite article (der/die/das). Saying what colours things are.</p> <p><b>Talking about what you have in your school bag</b> Asking what people have in their school bag. Saying what you have in your bag. Using the indefinite article (einen/eine/ein). Subjects and objects.</p> <p><b>Talking about when your birthday is</b> Numbers 20-99. Months of the year. Asking someone when their birthday is. Dates ten/sten. Saying when your birthday is. Understanding different question words.</p>
Assessment		
Module 1 Echo Express End of Module Test ( Listening and Reading)		

**German PoS: Year 9 HT2**

Pupils will colour code as they work through the scheme of work.

Students will learn about ... School		
<p><b>Giving your opinion about school subjects</b> 12 school subjects. Saying what your favourite subject is. Using adjectives to describe.</p> <p><b>Talking about the school timetable</b> Days of the week. Saying what subject you have on which day. Telling the time.</p> <p><b>Talking about what you eat and drink at break</b> Food and drink. Ich esse/Ich trinke.</p> <p><b>Describing what you wear to school</b> Clothes. Definite and indefinite article.</p> <p><b>Learning about school life in German-speaking countries</b> Picking out key words from a longer text. Using a writing frame to describe your school.</p>	<p><b>Giving your opinion about school subjects</b> 12 school subjects. Saying what your favourite subject is. Using adjectives to describe. Using und and aber to make longer sentences.</p> <p><b>Talking about the school timetable</b> Days of the week. Saying what subject you have on which day. Telling the time.</p> <p><b>Talking about what you eat and drink at break</b> Food and drink. Ich esse/Ich trinke. Looking at irregular verbs (essen/sein).</p> <p><b>Describing what you wear to school</b> Clothes. Definite and indefinite article.</p> <p><b>Learning about school life in German-speaking countries</b> Picking out key words and some details from a longer text. Describing your school in short sentences.</p>	<p><b>Giving your opinion about school subjects</b> 12 school subjects. Saying what your favourite subject is. Using adjectives to describe. Using und and aber to make longer sentences. Using WEIL to join sentences together.</p> <p><b>Talking about the school timetable</b> Days of the week. Asking questions about the timetable. Saying what subject you have on which day. Telling the time. Combining time and the subjects you have on each day to make longer sentences. Third person haben.</p> <p><b>Talking about what you eat and drink at break</b> Food and drink. Ich esse/Ich trinke. Looking at irregular verbs (essen/sein). Checking verb endings.</p> <p><b>Describing what you wear to school</b> Clothes. Definite and indefinite article . Using adjectives to describe and adjectival agreement in the accusative case.</p> <p><b>Learning about school life in German-speaking countries</b> Picking out key words and details from a longer text. Describing your school, using longer and more complex sentences.</p>
Assessment		
Echo Express Module 2 End of Module Test (Speaking and Writing)		

**German PoS: Year 9 HT3**

Pupils will colour code as they work through the scheme of work.

Students will learn about ... Family		
<p><b>Giving information about family members</b> Direct family members. Using possessive adjectives mein/dein. Saying whether you have any brothers or sisters.</p> <p><b>Describing people's appearance</b> Describing hair/eyes. Describing your size . Ich habe/Ich bin.</p> <p><b>Talking about people's characteristics</b> 12 adjectives to describe people. Saying what type of person you are.</p> <p><b>Talking about pets</b> Saying what pets you have. Recognising the differences between masculine/feminine and neutar.</p> <p><b>Understanding a longer email and writing a reply</b> Picking out key words from a longer text. Using a writing frame to write a reply. Finding out the meaning of new words.</p>	<p><b>Giving information about family members</b> Direct family members. Using possessive adjectives mein/dein. Giving names and ages of family members. Using er/sie. Saying whether you have any brothers or sisters.</p> <p><b>Describing people's appearance</b> Describing hair/eyes. Describing your size. Ich habe/Ich bin but also Er/Sie.</p> <p><b>Talking about people's characteristics</b> 12 adjectives to describe people. Saying what type of person you are. Communicating in longer sentences using und/aber/auch.</p> <p><b>Talking about pets</b> Saying what pets you have. Recognising differences between masculine/feminine and neutar. Using the plural forms of nouns.</p> <p><b>Understanding a longer email and writing a reply</b> Picking out key words and some details from a longer text. Writing a reply with some help, using short sentences.</p>	<p><b>Giving information about family members</b> Direct family members. Using possessive adjectives mein/dein. Giving names and ages of family members. Using er/sie and correct verb form. Saying whether you have any brothers or sisters.</p> <p><b>Describing people's appearance</b> Describing hair/eyes. Describing your size. Ich habe/Ich bin but also Er/Sie. Describing yourself and others using longer sentences.</p> <p><b>Talking about people's characteristics</b> 12 adjectives to describe people. Saying what type of person you are. Communicating in longer sentences using und/aber/auch. Using qualifiers sehr/ziemlich/nicht.</p> <p><b>Talking about pets</b> Saying what pets you have. Recognising differences between masculine/feminine and neutar. Using the plural forms of nouns accurately. Using negatives.</p> <p><b>Understanding a longer email and writing a reply</b> Picking out key words and details from a longer text. Writing a reply, using longer and more complex sentences, giving opinions and justifications.</p>
Assessment:		
Echo Express Module 3 End of Module Test (Listening and Reading)		

**German PoS: Year 9 HT4**

Pupils will colour code as they work through the scheme of work.

Students will learn about ... Freetime		
<p><b>Talking about sports</b> Using Ich gehe/Ich spiele to say which sports you do. Using gern to show what you like doing.</p> <p><b>Talking about your hobbies and favourite things</b> Saying what you like to do as a hobby. Saying what your favourite. sport/pet/car/music/colour/team/ number and programme are.</p> <p><b>Saying how often you do things</b> Saying how often you do something. Using WIR.</p> <p><b>Arranging to go out and when to meet</b> Responding to invitations Ich möchte. Revising telling the time.</p> <p><b>Understanding information about an adventure sports centre</b> Picking out key words from a longer text. Using man kann to say what activities there are.</p>	<p><b>Talking about sports</b> Using Ich gehe/Ich spiele to say which sports you do. Using gern to show what you like doing and nicht gern to show what you don't like doing. Giving opinions and reasons using ich finde es and adjective.</p> <p><b>Talking about your hobbies and favourite things</b> Saying what you like to do as a hobby. Saying what your favourite sport/pet/car/music/colour/team/ number and programme are. Using Sein/Ihr to say what his/her favourite things are.</p> <p><b>Saying how often you do things</b> Saying how often you do something. Using WIR with correct verb ending.</p> <p><b>Arranging to go out and when to meet</b> Responding to invitations Ich möchte and giving an opinion. Revising telling the time.</p> <p><b>Understanding information about an adventure sports centre</b> Picking out key words from a longer text. Using man kann to say what activities there are.</p>	<p><b>Talking about sports</b> Using Ich gehe/Ich spiele to say which sports you do. Using gern to show what you like doing and nicht gern to show what you don't like doing. Giving opinions and reasons using ich finde es and adjective. Using Weil.</p> <p><b>Talking about your hobbies and favourite things</b> Saying what you like to do as a hobby. Saying what your favourite sport/pet/car/music/colour/team/ number and programme are. Using Sein/Ihr to say what his/her favourite things are. Giving reasons (using weil).</p> <p><b>Saying how often you do things</b> Saying how often you do something. The present tense of regular verbs. Irregular verbs sehen/lessen/fahren.</p> <p><b>Arranging to go out and when to meet</b> Responding to invitations Ich möchte and giving an opinion. Combining the suggestion and times.</p> <p><b>Understanding information about an adventure sports centre</b> Picking out key words from a longer text. Using man kann to say what activities there are and ich mag accurately.</p>
<p>Assessment:</p> <p>Echo Express Module 4 End of Module Test (Speaking and Writing)</p>		

**German PoS: Year 9 HT5**

Students will colour code as they work through the scheme of work.

Students will learn about ... Their House		
<p><b>Saying where you live:</b> Using first person singular (Ich). Describing different types of houses. Giving your address and phone number.</p> <p><b>Describing your house:</b> Saying what you do in different rooms. Using es gibt.. to say what rooms there are.</p> <p><b>Describing your room:</b> Saying what there is in your room using In meinem Zimmer habe ich. Understanding that the verb is the second idea.</p> <p><b>Saying where things are:</b> Saying what is in your room. Using prepositions to describe where things are with support.</p> <p><b>Expressing opinions about your room:</b> Saying what you don't like about your room with support. Recognising sentences about the past.</p>	<p><b>Saying where you live:</b> Using first and third person singular (Ich/Er/Sie). Understanding different types of houses. Giving your address and phone number. Learning to read longer words.</p> <p><b>Describing your house:</b> Saying what you do in different rooms. Using es gibt.. to say what there are and /not.</p> <p><b>Describing your room:</b> Saying what there is in your room using In meinem Zimmer habe ich. Using the accusative case with some degree of accuracy. Picking out key points from longer texts. Understanding that the verb is the second idea.</p> <p><b>Saying where things are:</b> Saying what is in your room. Using prepositions to describe where things are in the dative case with some accuracy.</p> <p><b>Expressing opinions about your room</b> Saying what you don't like about your room. Recognising sentences about the past.</p>	<p><b>Saying where you live:</b> Using first and third person singular (Ich/Er/Sie). Understanding different types of houses and recognise the dative case. Giving your address and phone number. Learning to read longer words. Asking someone where they live.</p> <p><b>Describing your house:</b> Saying what you do in different rooms. Using es gibt.. to say what rooms there are/not. Understanding how to conjugate irregular verbs.</p> <p><b>Describing your room:</b> Saying what there is in your room using In meinem Zimmer habe ich. Using the accusative case accurately. Picking out detail from longer texts. Using connectives and qualifiers and opinions. Understanding that the verb is the second idea and using in different contexts.</p> <p><b>Saying where things are:</b> Saying what is in your room. Using prepositions to describe where things are in the dative case accurately. Writing/understanding longer more complex passages.</p> <p><b>Expressing opinions about your room:</b> Saying what you don't like about your room. Recognising sentences about the past and being able to use in different contexts.</p>
Assessment		
End of unit assessment from Echo Express (assessing Listening and Reading skills).		

**German PoS: Year 9 HT6**

Students will colour code as they work through the scheme of work.

Students will learn about ...Town and Country		
<p><b>Saying where a place is situated:</b> Learning about some towns and cities in Germany, Austria and Switzerland. Talking about the weather.</p> <p><b>In the town:</b> Saying what there is in the town, using es gibt.. Talking about different means of transport.</p> <p><b>Where is.....?:</b> Asking for and giving direction. Recognising the difference between Du and Sie.</p> <p><b>How to buy food and drink:</b> Understanding a selection of food and drink items sold at a snack stand using Euros. Learning about typically German food. Using ich möchte to say what you would like.</p> <p><b>In the summer holidays:</b> Talking about your plans for the summer holidays. Saying where you are going, for how long, who with, how you will get there and what you will do there.</p>	<p><b>Saying where a place is situated:</b> Learning about some towns and cities in Germany, Austria and Switzerland. Using points of compass to say where a town is in the given country. Talking about the weather.</p> <p><b>In the town:</b> Saying what there is in the town, using es gibt.. Saying what there isn't in the town. Recognising plural forms. Talking about different means of transport.</p> <p><b>Where is.....?:</b> Asking for and giving direction. Understanding the difference between Du and Sie.</p> <p><b>How to buy food and drink:</b> Understanding a selection of food and drink items sold at a snack stand using Euros. Learning about typically German food. Learning which countries use the Euro as their currency. Using ich möchte to say what you would like. Understanding and taking part in a basic conversation.</p> <p><b>In the summer holidays:</b> Talking about your plans for the summer holidays. Saying where you are going, for how long, who with, how you will get there and what you will do there. Having an understanding of the future tense. Understanding the gist of longer text.</p>	<p><b>Saying where a place is situated:</b> Learning about some towns and cities in Germany, Austria and Switzerland. Using points of compass to say where a town is in the given country. Talking about the weather. Using adverbs of time with the weather. Inversion. Asking questions.</p> <p><b>In the town:</b> Saying what there is in the town, using es gibt.. Saying what there isn't in the town. Recognising plural forms. Talking about different means of transport. Using the construction Man kann + infinitive in a range of contexts.</p> <p><b>Where is.....?:</b> Asking for and giving direction. Understanding the difference between Du and Sie. Understanding and giving longer directions using Du and Sie form of several verbs.</p> <p><b>How to buy food and drink:</b> Understanding a selection of food and drink items sold at a snack stand using Euros. Learning about typically German food. Learning which countries have Euros for their currency. Using ich möchte to say what you would like. Understanding and taking part in a longer conversation.</p> <p><b>In the summer holidays:</b> Talking about your plans for the summer holidays. Saying where you are going, for how long, who with, how you will get there and what you will do there. Having an understanding of the future tense. Understanding longer texts and picking out detail. Having a good grasp of the German word order rules.</p>
Assessment		
End of unit assessment - writing assessment from Echo Express		