

**French PoS: Year 8 HT1**

Students will colour code as they work through the scheme of work.

| Students will learn about... Family and the area where they live  |   |   |
|---|---|---|
| Grade 1-3   | Grade 4-6   | Grade 7-9   |
| <p><b>Talking about yourself</b><br/>Using the pronoun “je”.<br/>I can give a few details about myself.</p> <p><b>Talking about families</b><br/>Using the pronouns “il” and “elle”.<br/>I can name the members of my family and say one thing about each one.</p> <p><b>Talking about jobs people do</b><br/>Using “il est” and “elle est”<br/>I can name a few jobs.</p> <p><b>Talking about where people live</b><br/>Using “J’habite à...”<br/>I can say where in the UK I live.</p> <p><b>Describing the weather</b><br/>Using the pronoun “on”.<br/>I can say a few expressions to describe the weather and say 2 or 3 things that I do in different weather.</p> | <p><b>Talking about yourself</b><br/>Using the pronouns “je” and “tu”.<br/>I can give several details about myself and describe a person’s personality.</p> <p><b>Talking about families</b><br/>Using the pronouns “il” and “elle”.<br/>I can name all the members of my family and say a few things about each one.</p> <p><b>Talking about jobs people do</b><br/>Using “il est” and “elle est”<br/>I can use male and female job names to say what someone does for a living.</p> <p><b>Talking about where people live</b><br/>Using “J’habite à...” and “depuis”<br/>I can say where in the UK I live and how long I have lived in my town.</p> <p><b>Describing the weather</b><br/>Using the pronoun “on”.<br/>I can describe the weather and say what I do in different weather.</p> | <p><b>Talking about yourself</b><br/>Using the pronouns “je” and “tu”.<br/>I can give several details about myself and describe a person’s personality (using masculine and feminine adjectives).<br/>I can ask someone questions about him/herself.</p> <p><b>Talking about families</b><br/>Using the pronouns “il” and “elle”.<br/>I can name all the members of my family and talk about what they like and do.</p> <p><b>Talking about jobs people do</b><br/>Using “il/elle est” and “il/elle travaille”.<br/>I can use male and female job names to say what someone does for a living and say where they work.</p> <p><b>Talking about where people live</b><br/>Using “J’habite à...” and “depuis”.<br/>I can say where in the UK I live( and give a few details). I can say how long I have lived there for and where I come from.</p> <p><b>Describing the weather</b><br/>Using the pronouns “je/tu/il/elle/on”.<br/>I can describe the weather and say what I or other people do in different weather using “ quand” and “si”( when and if).</p> |
| <p>Assessment</p> <p>Expo 2 Listening and Reading assessment</p>  |   |   |

**French PoS: Year 8 HT2**

Students will colour code as they work through the scheme of work.

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| Students will learn about ... hobbies, TV programmes and talking about what they did last weekend.   |   |  |
| Grade 1-3  | Grade 4-6   | Grade 7-9  |
| <p><b>Talking about what i like doing</b><br/>Using "j'aime" + the infinitive.<br/>I can talk about what I like doing.</p> <p><b>Talking about sports</b><br/>Using "je joue" and "je fais".<br/>I can talk about the sports I do.</p> <p><b>Talking about leisure time</b><br/>Using the « nous » form of « faire » and « jouer »<br/>I can talk about activities I do with my friends.</p> <p><b>Talking about tv programmes</b><br/>Using "J'ai regardé" , I can say what I watched last night.</p> <p><b>Talking about last weekend</b><br/>Using simple « er » verbs in the perfect tense with « je ».<br/>I can use 4 different expressions to describe what I did last weekend.</p> | <p><b>Talking about what i like doing</b><br/>Using "j'aime/ je n'aime pas" + the infinitive.<br/>I can talk about what I like/ dislike doing.</p> <p><b>Talking about sports</b><br/>Using "je joue" and "je fais".<br/>I can talk about the sports I do adding a couple of time phrases.</p> <p><b>Talking about leisure time</b><br/>Using the « nous » form of « faire » and « jouer »<br/>I can talk about activities I do with my friends.<br/>I can use a couple of frequency expressions to say how often we do these things.</p> <p><b>Talking about tv programmes</b><br/>Using "J'ai regardé" , I can say what I watched last night.<br/>I can use 4 different opinions to say what I think of what I watched.</p> <p><b>Talking about last weekend</b><br/>Using simple « er » verbs in the perfect tense with « je ».<br/>I can use 8 different expressions to describe what I did last weekend.</p> | <p><b>Talking about what i like doing</b><br/>Using "j'aime/ je n'aime pas/ j'adore/ je deteste" + the infinitive.<br/>I can talk about what I like/ dislike doing and also talk about what my friends like/dislike doing.</p> <p><b>Talking about sports</b><br/>Using "je/il/elle joue" and "je fais- il/elle fait".<br/>I can talk about the sports I do and that my friends do adding several time phrases.</p> <p><b>Talking about leisure time</b><br/>Using the « nous » form of « faire » and « jouer »<br/>I can talk about activities I do with my friends.<br/>I can use a several frequency expressions to say how often we do these things.</p> <p><b>Talking about tv programmes</b><br/>Using "J'ai regardé" , I can say what I watched last night.<br/>I can use 8 different opinions to say what I think of what I watched.</p> <p><b>Talking about last weekend</b><br/>Using « er » verbs in the perfect tense with « je/ il/ elle ».<br/>I can use 8 different expressions to describe what I did last weekend and also what my friends did.</p> |
| Assessment   |   |  |
| Expo 2 Speaking and Writing Assessment   |   |  |

**French PoS: Year 8 HT3**

Students will colour code as they work through the scheme of work.

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|---|---|---|
| Students will learn about inviting people to go out and responding to invitations as well as shopping in France   |   |   |
| Grade 1-3   | Grade 4-6   | Grade 7-9   |
| <p><b>Making and reacting to invitations</b><br/>Using “tu veux” + a few verbs in the infinitive form.<br/>I can also use a few expressions to respond to an invitation.</p> <p><b>Making excuses</b><br/>Using “je dois” + a few verbs in the infinitive form.<br/>I can use 2 or 3 expressions to make excuses.</p> <p><b>Talking about clothes</b><br/>I can name a few items of clothing.<br/>I can also say what colour they are.</p> <p><b>Talking about shopping</b><br/>I can ask how much clothes cost.<br/>I can understand high prices.</p> <p><b>Talking about the shops you went to</b><br/>I can name 2 or 3 shops.<br/>I can use “je suis allé” to say where I went.</p> | <p><b>Making and reacting to invitations</b><br/>Using “tu veux” + several verbs in the infinitive form.<br/>I can also use several expressions to respond to an invitation.</p> <p><b>Making excuses</b><br/>Using “je dois” + several verbs in the infinitive form.<br/>I can use 5 or 6 expressions to make excuses.</p> <p><b>Talking about clothes</b><br/>I can name several items of clothing and say what colour they are and say what I think of them.<br/>I can describe what I am going to wear to go out.</p> <p><b>Talking about shopping</b><br/>I can ask how much clothes cost and understand high prices.<br/>I can use “plus... que” and “moins...que” to compare clothes.</p> <p><b>Talking about the shops you went to.</b><br/>Using « je suis allé» and “j’ai acheté” to say where I went and what I bought.<br/>I can use 2 or 3 time phrases to say what order I did things in.</p> | <p><b>Making and reacting to invitations</b><br/>Using “vouloir” + several verbs in the infinitive form.<br/>I can also use several expressions to respond to an invitation.<br/>I can fix a meeting time and place.</p> <p><b>Making excuses</b><br/>Using “devoir” and “pouvoir”+ several verbs in the infinitive form.<br/>I can use several expressions to make excuses and list some jobs around the house.</p> <p><b>Talking about clothes</b><br/>I can name several items of clothing and describe them.<br/>I can use the correct adjectival endings.<br/>I can describe what I am going to wear to go out and say what I think of people’s outfit.</p> <p><b>Talking about shopping.</b><br/>I can have a detailed conversation shopping for clothes.<br/>I can use comparative adjectives.</p> <p><b>Talking about the shops you went to</b><br/>I can use many verbs in the past tense to describe a trip to town.<br/>I can use several time phrases to describe what order I did things in.</p> |
| Assessment  |   |   |
| Expo 3 Listening and Reading Assessment   |   |   |

**French PoS: Year 8 HT4**

Students will colour code as they work through the scheme of work.

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|---|--|---|
| Students will learn about to talk about their eating habits, shopping for food and ordering food in a restaurant.   |  |   |
| Grade 1-3   | Grade 4-6  | Grade 7-9   |
| <p><b>Talking about what i like eating</b><br/>I can name at least 6 items of food and drink.<br/>I can talk about what I like eating/ drinking using “ j’aime” or “ je n’aime pas”.</p> <p><b>Talking about meals</b><br/>Using “je mange” and “je bois”.<br/>I can name a few items that I eat/ drink for breakfast or lunch.</p> <p><b>Talking about preparations for a party</b><br/>Using « il faut acheter ».<br/>I can name a few things that I need to buy for a party.</p> <p><b>Talking about buying food</b><br/>Using “J’ai acheté”.<br/>I can use 3 expressions of quantities to use with food items.</p> <p><b>Ordering food at a restaurant</b><br/>Using « je voudrais ».<br/>I can say what i would like to eat and drink.</p> | <p><b>Talking about what i like eating</b><br/>I can name at least 12 items of food and drink.<br/>I can talk about what I like eating/ drinking using j’aime”, “ je n’aime pas”, “j’adore” and “ e déteste”.</p> <p><b>Talking about meals</b><br/>Using “je mange” , “je bois” and the correct French word for some( du/ de la/ de l’/ des).<br/>I can name several items that I eat/ drink for breakfast and lunch.</p> <p><b>Talking about preparations for a party</b><br/>Using « il faut » + the infinitive form of a few verbs.<br/>I can talk about the preparations necessary for a party.</p> <p><b>Talking about buying food</b><br/>Using “J’ai acheté” and “ je suis allé”.<br/>I can use at least 5 expressions of quantities (followed by “de”) to use with food items.</p> <p><b>Ordering food at a restaurant</b><br/>Using « je voudrais » or « je prends ».<br/>I can say what I would like to eat and drink and I can understand a french menu.</p> | <p><b>Talking about what i like eating</b><br/>I can name at least 20 items of food and drink.<br/>I can talk about what I like eating/ drinking using “j’aime”, je n’aime pas”, “j’adore” and “ je déteste” and give a reason.</p> <p><b>Talking about meals</b><br/>Using “je mange” , “je bois” and the correct French word for some( du/ de la/ de l’/ des).<br/>I can name a variety of items that I eat/ drink for breakfast, lunch and tea. I can also talk about how often I do things.</p> <p><b>Talking about preparations for a party</b><br/>Using « il faut » + the infinitive form of many verbs.<br/>I can talk about what I need for a party. I can also issue and understand invitations.</p> <p><b>Talking about buying food</b><br/>I can use many phrases for shopping and use the past tense to say where I went and what I did.<br/>I can recognise the names of several shops.</p> <p><b>Ordering food at a restaurant</b><br/>I can take part in an extensive role play « Au restaurant ».<br/>I can understand a french menu. I can also use the higher numbers ( for prices for example).</p> |
| Assessment  |  |   |
| Expo 2 Speaking and Writing Assessment  |  |   |

**French PoS: Year 8 HT5**

Students will colour code as they work through the scheme of work.

| Students will learn about ... Holidays and travel   |  |  |
|---|--|--|
| Grade 1-3   | Grade 4-6  | Grade 7-9  |
| <p><b>Countries and languages:</b><br/>Using the prepositions à and en.<br/>Being able to say what country people live in and what language they speak.</p> <p><b>Talking about holidays:</b><br/>Asking questions, using questions words.<br/>Being able to talk about what I usually do on holiday.</p> <p><b>Describing a holiday centre:</b><br/>Giving opinions.<br/>Being able to understand information about a holiday centre and giving simple opinions.</p> <p><b>Holiday destination:</b><br/>Asking questions about a holiday destination.<br/>Being able to understand information from a website about a holiday destination.</p> <p><b>A past holiday:</b><br/>Using a few simple verbs in the past tense.<br/>Being able to describe a past holiday using 3 or 4 different verbs.</p> | <p><b>Countries and languages:</b><br/>Using the prepositions à and en.<br/>Being able to say what country (using the masculine and the feminine correctly) people live in and what language they speak.</p> <p><b>Talking about holidays:</b><br/>Asking questions, using questions words.<br/>Being able to talk about what I usually do on holiday adding a few opinions.</p> <p><b>Describing a holiday centre:</b><br/>Giving opinions.<br/>Being able to understand information about a holiday centre and giving a variety of opinions.</p> <p><b>Holiday destination:</b><br/>Asking questions about a holiday destination.<br/>Being able to understand information from a website about a holiday destination and formulating my own questions.</p> <p><b>A past holiday:</b><br/>Using a few simple verbs in the past tense.<br/>Being able to describe a past holiday, using several different verbs and giving a few simple opinions.</p> | <p><b>Countries and languages:</b><br/>Using the prepositions à and en.<br/>Being able to say what country (the masculine and the feminine correctly) people live in adding other details and what language they speak.</p> <p><b>Talking about holidays:</b><br/>Asking questions, using questions words.<br/>Being able to talk about what I and other people usually do on holiday adding opinions.</p> <p><b>Describing a holiday centre:</b><br/>Giving opinions.<br/>Being able to understand information about a holiday centre and writing my own description of a holiday centre giving a variety of opinions.</p> <p><b>Holiday destination:</b><br/>Asking questions about a holiday destination.<br/>Being able to understand information from a website about a holiday destination and taking part in comprehensive role play "At the tourist office".</p> <p><b>A past holiday:</b><br/>Using a few simple verbs in the past tense.<br/>Being able to write a detailed and accurate description of a past holiday, using a variety of verbs in the past tense and giving a variety of opinions.</p> |
| <p>Assessment</p> <p>Expo 2 Listening and Reading Assessment</p>  |  |  |

**French PoS: Year 8 HT6**

Students will colour code as they work through the scheme of work.

| Students will learn about ... Friends, Pocket money, Gadgets and the Future  |   |  |
|--|---|--|
| Grade 1-3  | Grade 4-6   | Grade 7-9  |
| <p><b>Friends:</b><br/>Using comparative adjectives.<br/>Being able to write a few details about a friend and compare people.</p> <p><b>Pocket money:</b><br/>Using “ne...jamais”.<br/>Being able to talk about what I usually buy with my pocket money.</p> <p><b>Talking about gadgets:</b><br/>Giving opinions.<br/>Being able name a few gadgets and give a simple opinion about them.</p> <p><b>Plans for the holidays:</b><br/>Using “ je vais”+ the infinitive.<br/>Being able to formulate a few sentences to talk about my plans for the holidays.</p> <p><b>Talking about plans and dreams:</b><br/>Using “je voudrais”+ the infinitive.<br/>Being able to formulate 3 or 4 sentences to talk about what I would like to do in the future.</p> | <p><b>Friends:</b><br/>Using comparative adjectives using the masculine and feminine forms correctly.<br/>Being able to write several details about a friend and compare people.</p> <p><b>Pocket money:</b><br/>Using “ne...jamais”.<br/>Being able to talk about what I usually buy with my pocket money and giving a few opinions.</p> <p><b>Talking about gadgets:</b><br/>Giving opinions.<br/>Being able to name several gadgets and give opinions about them.</p> <p><b>Plans for the holidays:</b><br/>Using “ je vais/Il va/ elle va”+ the infinitive.<br/>Being able to talk about what I'm going to do on holiday and being able also to talk about what my friend is going to do.</p> <p><b>Talking about plans and dreams:</b><br/>Using “je voudrais/ je ne voudrais pas”+ the infinitive.<br/>Being able to talk about what I would like and would not like to do in the future.</p> | <p><b>Friends:</b><br/>Using comparative adjectives using the masculine and feminine forms correctly.<br/>Being able to write a very detailed paragraph about a friend and compare people.</p> <p><b>Pocket money:</b><br/>Using “ne...jamais de/d””.<br/>Being able to talk about what I usually buy with my pocket money and giving several opinions. Being able to also devise an interview to find out what other people do with their pocket money.</p> <p><b>Talking about gadgets:</b><br/>Giving opinions.<br/>Being able to name and describe several gadgets as well as giving opinions about them.</p> <p><b>Plans for the holidays:</b><br/>Using “ aller+ the infinitive.<br/>Being able to talk about what I or other people are going to do on holiday.</p> <p><b>Talking about plans and dreams:</b><br/>Using “je-tu voudrais/ je ne voudrais pas/ il-elle voudrait”+ the infinitive.<br/>Being able to talk about what I or other people would like and would not like to do in the future using connectives and giving reasons.</p> |
| Assessment   |   |  |
| End of Year Exam: all 4 linguistic skills  |   |  |