

French PoS: Year 7 HT1

Students will colour code as they work through the scheme of work.

Students will learn about ... Giving general information in French		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Meeting people Using the pronouns je and tu. Greeting people. Saying what your name is.</p> <p>Saying what is in your school bag Using the indefinite article. Listing key items in your bag. Understanding the French alphabet.</p> <p>Counting up to 20 Using the verb avoir to give your age. Recognising and giving ages up to 20.</p> <p>Saying when your birthday is Understanding months of the year. Saying when my birthday is.</p> <p>Talking about the classroom Using the definite article. Understanding the key words for classroom articles.</p> <p>Saying what colour things are Using colours to describe items in your bag.</p>	<p>Meeting people Using the pronouns je and tu. Greeting people. Saying what your name is. Asking other people. Saying goodbye.</p> <p>Saying what is in your school bag Using the indefinite article. Listing various items in your bag. Understanding the French alphabet. Spelling my name.</p> <p>Counting up to 20 Using the verb avoir to give your age. Recognising and giving ages up to 20. Counting up to 20 confidently.</p> <p>Saying when your birthday is Understanding months of the year. Saying when my birthday is. Using the days of the week.</p> <p>Talking about the classroom Using the definite article. Understanding various words for classroom articles. Understanding classroom instructions in French.</p> <p>Saying what colour things are Using colours to describe items in your bag. Making adjectives agree with nouns.</p>	<p>Meeting people Using the pronouns je and tu. Greeting people. Saying what your name is. Asking other people. Saying goodbye. Asking how people are.</p> <p>Saying what is in your school bag Using the indefinite article. Listing a wide variety of items in your bag. Using the French alphabet with confidence. Spelling my name. Asking someone to spell a word.</p> <p>Counting up to 20 Using the verb avoir to give your age. Recognizing and giving ages up to 20. Counting up to 20 confidently. Giving the ages of others.</p> <p>Saying when your birthday is Understanding months of the year. Saying when my birthday is. Using the days of the week. Giving the date.</p> <p>Talking about the classroom Using the definite article. Understanding a wide variety of words for classroom articles. Understanding a variety of classroom instructions in French. Saying who things belong to.</p> <p>Saying what colour things are Using colours to describe a wide variety of items in your bag. Making adjectives agree with nouns. Understanding the concept of silent letters.</p>
Assessment		
Expo 1 Listening & Reading test		

French PoS: Year 7 HT2

Students will colour code as they work through the scheme of work.

Students will learn about ... Giving information about family and friends		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about brothers and sisters Saying what brothers and sisters I have. Practising the verb avoir.</p> <p>Talking about my family Using mon, ma, mes . Giving the names of your family.</p> <p>Talking about your pets Saying what pets you have. Understanding the key vocabulary for pets.</p> <p>Describing myself and others Say what size I am. Say what my character is like.</p> <p>Talking about hair and eyes Say what colour my eyes are. Say what colour my hair is.</p>	<p>Talking about brothers and sisters Saying what brothers and sisters I have. Giving the names of my brothers and sisters. Practising the verb avoir.</p> <p>Talking about my family Using mon, ma, mes . Giving the names of your family. Understanding key details about other people's family.</p> <p>Talking about your pets Saying what pets you have. Understanding the vocabulary for pets. Understand people describing their pets.</p> <p>Describing myself and others Say what size I am. Say what my character is like. Understanding singular adjective agreements.</p> <p>Talking about hair and eyes Say what colour my eyes are. Say what colour my hair is. Understanding plural adjective agreements.</p>	<p>Talking about brothers and sisters Saying what brothers and sisters I have. Giving the names and ages of my brothers and sisters. Practising the verb avoir.</p> <p>Talking about my family Using mon, ma, mes. Giving the names of your family. Understanding key details about other people's family. Describe family in detail.</p> <p>Talking about your pets Saying what pets you have. Understanding the vocabulary for pets. Understand people describing their pets. Describe pets in detail. Use assez and tres.</p> <p>Describing myself and others. Say what size I am. Say what my character is like. Understanding singular adjective agreements. Describe family member's eyes and hair.</p> <p>Talking about hair and eyes Say what colour my eyes are. Say what colour my hair is. Understanding plural adjective agreements.</p>
Assessment		
Expo 1 Writing test		

French PoS: Year 7 HT3

Students will colour code as they work through the scheme of work.

Students will learn about ... Giving information about where they live		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about where people live Saying where I live and where it is. Asking someone where they live.</p> <p>Describing houses Saying what kind of house I live in. Listing the key rooms in my house.</p> <p>Describing my bedroom. Listing key bedroom furniture. Saying what is in my bedroom.</p> <p>Talking about what you do In the evening Using the pronoun on. Giving key information about what I do in the evening.</p> <p>Telling the time Counting to 69. Saying what the time is. Asking what time it is.</p>	<p>Talking about where people live Saying where I live and where it is. Asking someone where they live. Recognising 6 French- speaking countries.</p> <p>Describing houses Saying what kind of house I live in. Listing the rooms in my house. Saying which rooms are on each floor.</p> <p>Describing my bedroom Using prepositions. Listing bedroom furniture. Saying what is in my bedroom.</p> <p>Talking about what you do In the evening Using the pronoun on. Giving key information about what I do in the evening. Saying what I do not do.</p> <p>Telling the time Counting to 69. Saying what the time is. Asking what time it is. Understanding what the time is.</p>	<p>Talking about where people live. Saying where I live and where it is. Asking someone where they live. Recognising 6 French- speaking countries. Using correct verb endings with je, tu il/elle.</p> <p>Describing houses. Saying what kind of house I live in. Listing the rooms in my house. Saying which rooms are on each floor. Giving opinions about rooms.</p> <p>Describing my bedroom. Using prepositions. Listing bedroom furniture. Saying what is in my bedroom. Describing items of furniture.</p> <p>Talking about what you do In the evening Using the pronoun on. Giving key information about what I do in the evening. Saying what I do not do. Saying what others do in the evening.</p> <p>Telling the time Counting to 69. Saying what the time is. Asking what time it is. Understanding what the time is. Using the correct endings with ils/ells for er verbs.</p>
Assessment		
Expo 1 Listening & Reading test		

French PoS: Year 7 HT4

Students will colour code as they work through the scheme of work.

Students will learn about ... Giving information about towns		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about places in the town Asking about places in a town. Listing key places in a town.</p> <p>Asking for directions Asking where places are. Understanding simple directions.</p> <p>Saying where you are Saying where I am. Saying where I am going.</p> <p>Expressing opinions Giving simple opinions. Inviting people to places.</p> <p>Ordering drinks and snacks Ordering key drinks and snacks. Asking about prices.</p>	<p>Talking about places in the town Asking about places in a town. Listing places in a town. Saying what there is and is not in a town.</p> <p>Asking for directions. Asking where places are. Understanding and giving directions.</p> <p>Saying where you are Saying where I am. Saying where I am going. Saying where someone else is going.</p> <p>Expressing opinions Giving opinions. Inviting people to places. Using à la/ au.</p> <p>Ordering drinks and snacks Ordering drinks and snacks. Asking about prices. Understanding orders in a café.</p>	<p>Talking about places in the town Asking about places in a town. Listing a wide variety of places in a town. Saying what there is and is not in a town. Using il y a , il n'y a pas and beaucoup de.</p> <p>Asking for directions. Asking where places are. Understanding and giving directions. Using polite forms of address. Understanding the difference between tu and vous.</p> <p>Saying where you are Saying where I am. Saying where I am going. Saying where someone else is going. Using the verb aller well.</p> <p>Expressing opinions Giving a variety of opinions. Inviting people to places. Using à la/ au / à l' / aux .</p> <p>Ordering drinks and snacks Ordering a variety of drinks and snacks. Asking about prices . Understanding more complex orders in a café.</p>
<p>Assessment</p> <p>Expo 1 Writing test</p>		

French PoS: Year 7 HT5

Students will colour code as they work through the scheme of work.

Students will learn about ... Their daily routine		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about what you do in the morning: Using key reflexive verbs. Using short sentences to describe morning routine.</p> <p>Talking about school subjects: Using the pronoun nous. Listing key school subjects. Saying what I like / dislike.</p> <p>Giving opinions: Using intensifiers. Giving simple opinions and reasons in relation to school subjects; why I like and dislike key subjects.</p> <p>My timetable: Being able to understand and compose a short text. Understanding a school timetable.</p> <p>Giving information on what you do after school: Using the verb faire. Talking about what you do after school. Saying when you go to bed. Counting from 69-100 with support.</p>	<p>Talking about what you do in the morning: Using reflexive verbs to describe morning routine. Using sentences to describe morning routine . Asking someone when they get up.</p> <p>Talking about school subjects: Using the pronoun nous. Saying what school subjects I study. Asking someone if they like a subject. Say what I like / dislike.</p> <p>Giving opinions: Using intensifiers and connectives. Giving varied opinions and reasons in relation to school subjects; why I like and dislike subjects. Asking people why in relation to opinions.</p> <p>My timetable: Being able to understand and compose a longer text. Talking about your school timetable.</p> <p>Giving information on what you do after school: Using the verb faire. Talking about what you do after school. Talking about my evening routine. Saying when you go to bed. Counting from 69-100.</p>	<p>Talking about what you do in the morning: Using a variety of reflexive verbs to describe morning routine: with Je, tu, il and elle. Using longer sentences to describe morning routine . Asking someone when they get up. Use a variety of adverbs.</p> <p>Talking about school subjects: Using the pronoun nous Saying what school subjects I study. Asking someone if they like a subject and why. Saying what I like / dislike and why. Using all er verb endings correctly.</p> <p>Giving opinions: Using a variety of intensifiers and connectives. Giving a wide variety of opinions and reasons in relation to school subjects; why I like and dislike subjects. Asking people why in relation to opinions. Speaking and writing in longer sentences, using connectives.</p> <p>My timetable: Being able to understand and compose a longer text. Talking about your school timetable in detail.</p> <p>Giving information on what you do after school: Using the verb faire for je, tu, il and elle. Talking in detail about what you do after school. Talking in detail about my evening routine. Saying when you get up and go to bed. Counting from 69-1000.</p>
Assessment		
Expo 1 Listening & Reading test		

French PoS: Year 7 HT6

Students will colour code as they work through the scheme of work.

Students will learn about ... Their daily routine		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about sports and games: Using jouer à. Using short sentences to describe sports and games I do.</p> <p>Talking about musical instruments: Using jouer de. Saying what musical instruments I play.</p> <p>Saying what you like to do: Using aimer + infinitive. Giving simple information about what you like to do.</p> <p>Understanding information at the leisure centre: Using on peut + infinitive. Giving and understanding simple information about the leisure centre.</p> <p>Going on holiday: Using aller + infinitive. Giving and understanding simple information about holidays.</p>	<p>Talking about sports and games: Using jouer à. Giving information about the sports and games I like to do and do not like to do. Understanding key information from texts about sports and games.</p> <p>Talking about musical instruments: Using jouer de. Understanding use of de la and du. Saying what musical instruments I play. Understanding key facts from texts about what musical instruments people play.</p> <p>Saying what you like to do: Using aimer + infinitive. Using adorer and detester + infinitive. Giving information about what you do and do not like to do and when.</p> <p>Understanding information at the leisure centre: Using on peut + infinitive. Understanding use of ou and où. Giving and understanding information about the leisure centre.</p> <p>Going on holiday: Using aller + infinitive for all singular personal pronouns. Giving and understanding information about holidays.</p>	<p>Talking about sports and games: Using jouer à. Giving information about the sports and games I like to do and do not like to do, including how often. Understanding details from texts about sports and games.</p> <p>Talking about musical instruments: Using jouer de. Understanding use of de la and du. Saying what musical instruments I play and how often.. Understanding details from texts about what musical instruments people play.</p> <p>Saying what you like to do: Using aimer + infinitive. Using adorer and detester + infinitive. Giving information about what you do and do not like to do and when. Understanding details from texts about what people like to do. Writing in detail about my own hobbies.</p> <p>Understanding information at the leisure centre: Using on peut + infinitive. Understanding use of ou and où. Giving and understanding detailed information about the leisure centre. Creating my own leisure centre.</p> <p>Going on holiday: Using aller + infinitive for all singular personal pronouns. Giving and understanding detailed information about holidays, using the present and near future tenses.</p>
Assessment		
End of year exam (All 4 linguistic skills)		