

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

Year 1

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Key Stage 3 revision	Nouns Articles Cases Verbs Numbers and dates	
	Theme 1 Unit 1.1 G Meine Familie und Haustiere	Using <i>haben</i> and <i>sein</i> in the present tense Using <i>ein</i> and <i>kein</i> in the accusative case	Getting to know word groups
	Unit 1.1 F In meiner Familie	Using regular and irregular verbs in the present tense Reflexive verbs Separable verbs	Looking for clues when listening

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 1.2 G Willst du heiraten?	Using adjectives to describe people and things Comparative forms of adjectives	Spotting similarities between German and English words when reading
	Unit 1.2 F Heiraten oder nicht?	Using the future tense Using <i>wollen</i> to say what you want to do	Understanding questions in German
Autumn term – second half	Unit 2.1. G Soziale Medien	Using the present tense to refer to the future Coordinating conjunctions	Spotting patterns in German and English spelling
	Unit 2.1. F Bist du Facebook-Fan?	Using direct and indirect object pronouns Using <i>weil</i> and <i>wenn</i>	Spotting grammatical signposts
	Unit 2.2 G Mein Handy ist meine Welt	Using the perfect tense The perfect tense with <i>sein</i>	Spotting similarities between German and English words when listening
	Unit 2.2 F Trends in der mobilen Handywelt	Using the imperfect tense Possessive adjectives	Thinking creatively in speaking
	Units 1 and 2 – Test and revise		
Spring term – first half	Unit 3.1 G Freizeit macht Spaß!	Revising separable verbs The verb as second idea	Learning about German compound nouns

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 3.1 F Musikfan oder Filmfreak?	Using separable verbs in the perfect tense The verb as second idea in the perfect tense	Listening for key information
	Unit 3.2 G Essen und Trinken – zu Hause und auswärts	Saying what you like / would like to do Negatives with <i>nicht</i> and <i>kein</i>	Using non-verbal signals
	Unit 3.2 F Wo wollen wir essen?	Revising the present tense Modes of address (the three words for 'you')	Asking for clarification
	Unit 3.3 G Sporttreiben ist das Beste!	Saying what you like / prefer / like best Using time expressions	Extending vocabulary
	Unit 3.3 F Sport – für alle?	Using separable and reflexive verbs in the future tense Using modal verbs	Listening for essential words
Spring term – second half	Theme 1		
	Unit 4.1 G Schöne Traditionen leben weiter	Talking about quantities, weights and containers Question words	Using the context to aid understanding
	Unit 4.1. F Hurra! Die Tradition ist da!	Using adjectives as nouns The names of countries and places	Paraphrasing when speaking

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 4.2 G Feiern wir!	Revising the perfect tense The imperfect tense of modals and other useful verbs	Breaking down compound nouns
	Unit 4.2 F Das muss gefeiert werden!	Revising the perfect tense II Describing past activities and saying what you thought of them	Spotting different words used to express the same idea
	Units 3 and 4 – Test and revise		
Summer term – first half	Theme 2		
	Unit 5.1 G Mein Zuhause	Using plurals of nouns Definite and indefinite articles (revision)	Recognising cognates and near-cognates
	Unit 5.1 F Wo wohnst du?	Using prepositions to say where things are The verb as second idea (revision)	Using grammatical markers
	Unit 5.2 G Wo ich wohne	Using inversion to form questions How to use <i>es gibt</i> + accusative, including <i>kein</i> (revision)	Describing something when you don't know the word
	Unit 5.2 F Meine Gegend	Using <i>können</i> Using adjective endings after 'the' and 'a'	Using drawing to help you communicate

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

Summer term – second half	Unit 6.1 G Willst du helfen?	Using quantifiers and intensifiers Comparative and superlative adjectives	Using the context to help you understand words you don't know
	Unit 6.1 F Freiwilligenarbeit im Ausland	Using <i>in</i> with the accusative and dative Using <i>dieser</i> (this, these) and <i>jeder</i> (each, every)	Ignoring words which are not needed
	Unit 6.2 G Ich will in Form sein	Using modal verbs (revision) Negative expressions	Using patterns to help you understand
	Unit 6.2 F Damals war ich fit	Using <i>als</i> when talking about the past Recognising <i>um ... zu</i> and verbs that are followed by <i>zu</i>	Using the layout to help understanding
	Units 5 and 6 – Test and revise		

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

Year 2

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Unit 7.1 G Meine Familie macht mit!	Using more subordinating conjunctions Using modal verbs	Understanding long words
	Unit 7.1 F Helft der Umwelt!	Using the imperative The pluperfect tense	Spotting near-cognates when listening
	Unit 7.2 G Ich brauche Geld	Using indefinite pronouns Adjective endings (revision)	Anticipating what you will hear
	Unit 7.2 F Endlich in Sicherheit!	Using and recognising reflexive pronouns Recognising weak masculine nouns	Recognising suffixes
Autumn term – second half	Unit 8.1 G Urlaubswetter	Using weather expressions Dates and other time expressions	Recognising numbers
	Unit 8.1 F Ich suche eine Unterkunft	Recognising the imperfect tense of irregular verbs Using the time – manner – place rule in the perfect tense	Unit 8.1 F Ich suche eine Unterkunft

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 8.2 G Woher kommst du?	Using comparative and superlative adverbs Using sequencing words and phrases	Telling apart adjectives and adverbs
	Unit 8.2 F Eine Stadtbesichtigung	Choosing dative or accusative after prepositions Using and recognising relative pronouns	Using the social and cultural context to understand meaning
	Units 7 and 8 – Test and revise		
Spring term – first half	Theme 3		
	Unit 9.1 G Was lernst du gern?	Revising modal verbs Plurals of nouns (revision)	Recognising positive and negative opinions
	Unit 9.1 F Wie ist deine Schule?	Using the prepositions <i>seit</i> and <i>vor</i> Adjective endings after <i>etwas, nichts, viel, wenig, alles</i>	Translating into German when you don't know a word
	Unit 10.1 G An meiner Schule	Revising adjective endings Revising the comparative and the superlative	Using <i>du / ihr</i> and <i>Sie</i> in school situations
	Unit 10.1 F Ein typischer Schultag	Revising reflexive verbs The imperative	Recognising different ways of saying the time
Spring term – second half	Unit 11.1 G Berufswahl	Revising the future tense Using quantifiers and intensifiers	Identifying plural nouns

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 11.1 F Welcher Beruf oder welches Studium?	Using <i>welcher?</i> (which?) Using adverbs such as <i>hoffentlich</i> and <i>vielleicht</i>	Simplifying what you say
	Unit 12.1 G Was möchtest du werden?	Using <i>ich möchte</i> and <i>ich werde</i> Using time phrases to improve your speaking and writing	Using masculine and feminine forms of professions
	Unit 12.1 F Welchen Beruf willst du machen?	Using a range of subordinating conjunctions Recognising prepositions with the genitive case	Recognising the verb in a sentence
	Units 9-12 – Test and revise		
Summer term – first half	Revision and preparation for the examination		