

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

Year 1

| Term | Theme and unit | Grammar | Strategies |
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| Autumn term – first half | Key Stage 3 revision | Nouns Articles Numbers Dates and times | |
| | Theme 1 | | |
| | Unit 1.1 G Ma famille et moi | Using <i>avoir</i> (to have) and <i>être</i> (to be) Possessive adjectives (my, your, his, her) | Learning vocabulary |
| | Unit 1.1 F Ma famille et mes amis | Reflexive verbs Adjective agreement Comparatives and superlatives | Ignoring words which are not needed |
| | Unit 1.2 G On se marie? | Position of adjectives Using <i>qui</i> and <i>que</i> | Including adjectives |

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| | Unit 1.2 F Tu aimerais te marier? | The immediate future and the future tense Direct and indirect object pronouns | Understanding near-cognates when listening |
| Autumn term – second half | Unit 2.1. G On garde le contact | The present tense of regular <i>-er</i> verbs Using <i>avec</i> and <i>sans</i> | Memorising phrases |
| | Unit 2.1. F Les réseaux sociaux | The present tense of common irregular verbs Using <i>grâce à</i> | Coping strategies |
| | Unit 2.2 G Tu es technophile? | 'It' and 'that': <i>ce, c', ça</i> Interrogative adjectives | Adding extra information |
| | Unit 2.2 F Tu t'en sers souvent? | <i>Aller, faire</i> and other common irregular verbs The pronouns <i>moi, toi, lui</i> and <i>elle</i> | Building your speaking and writing skills |
| | Units 1 and 2 – Test and revise | | |
| Spring term – first half | Unit 3.1 G Qu'est-ce que tu aimes faire? | Revision of the present tense of regular verbs Question words | Using visual clues to understand texts |
| | Unit 3.1 F Qu'est-ce que tu as fait ce weekend? | The perfect tense of regular verbs The perfect tense with <i>être</i> | Adding opinions to produce more complex sentences |

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| | Unit 3.2 G On parle de la nourriture | Quantities Adverbs of frequency | Drawing to convey information |
| | Unit 3.2 F Qu'est-ce que tu aimes manger? | Verb + infinitive The pronoun <i>en</i> | Listening for detail |
| | Unit 3.3 G Tu fais du sport? | Using subordinating conjunctions <i>Jouer à</i> and <i>faire de</i> | Reading for detail |
| | Unit 3.3 F Le sport, c'est ma passion! | Developing sentences using <i>quand</i> , <i>lorsque</i> and <i>si</i> Opinion verbs | Using common patterns between French and English when reading |
| Spring term – second half | Theme 1 | | |
| | Unit 4.1 G On fait la fête! | Revision of the perfect tense with <i>être</i> The rules of agreement in the perfect tense | Using a mnemonic |
| | Unit 4.1. F La fête chez nous | Reflexive verbs in the perfect tense Using <i>en</i> , <i>au / aux / à</i> + countries and towns | Requesting help |

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| | Unit 4.2 G Partout, c'est la fête! | Using common expressions in the imperfect tense Indefinite articles | Developing confidence when speaking |
| | Unit 4.2 F La fête pour tout le monde! | The imperfect tense of common verbs Deciding between the perfect and imperfect tenses | Making use of social and cultural context when reading |
| | Units 3 and 4 – Test and revise | | |
| Summer term – first half | Theme 2 | | |
| | Unit 5.1 G À la maison | Revision of the position and agreement of adjectives Plurals of nouns | Using adjectives to enhance descriptions |
| | Unit 5.1 F Des maisons différentes | Negative phrases followed by <i>de</i> Partitive articles | Recognising key topic words in reading and listening tasks |
| | Unit 5.2 G Là où j'habite | <i>Habiter</i> and <i>vivre</i> <i>C'est</i> and <i>il y a</i> | Using verbs which start with a vowel |
| | Unit 5.2 F Trouver ta ville jumelée idéale | Demonstrative adjectives Prepositions | Simplification and paraphrasing |

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| Summer term – second half | Unit 6.1 G Les associations caritatives | <i>Vouloir</i> + infinitive Indefinite pronouns | Using a glossary or bilingual dictionary |
| | Unit 6.1 F Mon travail bénévole | The conditional of <i>vouloir</i> and <i>aimer</i> <i>En</i> + present participle | Using verbal context when listening |
| | Unit 6.2 G Un régime alimentaire équilibré? | <i>Devoir</i> and <i>pouvoir</i> + infinitive <i>Il faut</i> + infinitive | Using adverbs to enhance sentences |
| | Unit 6.2 F Mon mode de vie avant et maintenant | Imperfect tense of <i>être</i> , <i>avoir</i> and <i>faire</i> Expressions of quantity Recognising the pluperfect tense | Recognising common patterns in French when listening |
| | Units 5 and 6 – Test and revise | | |

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Year 2

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| Autumn term – first half | Unit 7.1 G Ma ville, mon environnement | Revision of <i>devoir</i> and <i>pouvoir</i> + infinitive Recognising <i>pouvoir</i> , <i>vouloir</i> and <i>devoir</i> in the conditional | Revising known words and phrases |
| | Unit 7.1 F Les problèmes de l'environnement | Using <i>si</i> + present tense <i>Si</i> clauses + present tense + future tense | Making use of social and cultural context when listening |
| | Unit 7.2 G Des problèmes sociaux | The imperative (<i>vous</i> form) The imperative (<i>tu</i> form) | Justifying answers |
| | Unit 7.2 F Les inégalités | Verbs of possibility <i>Permettre de</i> + infinitive | Agreeing and disagreeing in a discussion |
| Autumn term – second half | Unit 8.1 G On part en vacances! | Using prepositions for countries and modes of transport Using negatives | Using negatives to improve writing |
| | Unit 8.1 F Moi, je préfère ... | Sequencing words and phrases <i>Depuis</i> + the present tense The pronoun <i>y</i> | Paraphrasing |

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| | Unit 8.2 G Qu'est-ce que tu as fait? | Revision of the perfect tense with <i>avoir</i> Revision of the perfect tense with <i>être</i> | Expressing opinions and using intensifiers |
| | Unit 8.2 F Découverte de la France | Revision of the imperfect tense of <i>-er</i> verbs Revision of the imperfect tense of <i>avoir</i> , <i>être</i> and <i>faire</i> | Recognising cognates and near-cognates when reading |
| | Units 7 and 8 – Test and revise | | |
| Spring term – first half | Theme 3 Unit 9.1 G L'école et les matières | Using adverbs Using <i>de</i> after quantities | Forming longer sentences |
| | Unit 9.1 F La journée scolaire | Revision of using the perfect tense of regular <i>-er</i> verbs Emphatic pronouns Adverbs of time and place | Describing physical properties |
| | Unit 10.1 G La vie scolaire | Using the comparative of adverbs Superlative adverbs | Agreeing or disagreeing |

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| | Unit 10.1 F Le règlement scolaire | Revision of using <i>pouvoir</i> , <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i> | Using visual and verbal context in reading |
| Spring term – second half | Unit 11.1 G Continuer ses études ou non? | Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers | Using less common prepositions |
| | Unit 11.1 F L'orientation | Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense | Ignoring words which are not needed in listening tests |
| | Unit 12.1 G L'avenir | Using verbs of liking and disliking Using verbs of liking and disliking in the conditional | Using exclamations |
| | Unit 12.1 F Comment obtenir un emploi | The passive voice in the present tense Revision of comparatives and superlatives | Using <i>qui</i> and <i>que</i> to help you refer to something |
| | Units 9-12 – Test and revise | | |
| Summer term – first half | Revision and preparation for the examination | | |