



Taster lesson



**Welcome to
your
secondary
English
writing
journey!**

https://www.youtube.com/watch?v=Ed_qmcoQNaY
(Narnia)

<https://www.youtube.com/watch?v=x6D8PAGelN8>
(Oz)

<https://www.youtube.com/watch?v=GZ0Bey4YUGI>
(BFG)

<https://www.youtube.com/watch?v=UeFni9dOv7c>
(The Never Ending Story)

**Escape to
a whole
new world**

...



Setting the scene ... your door.

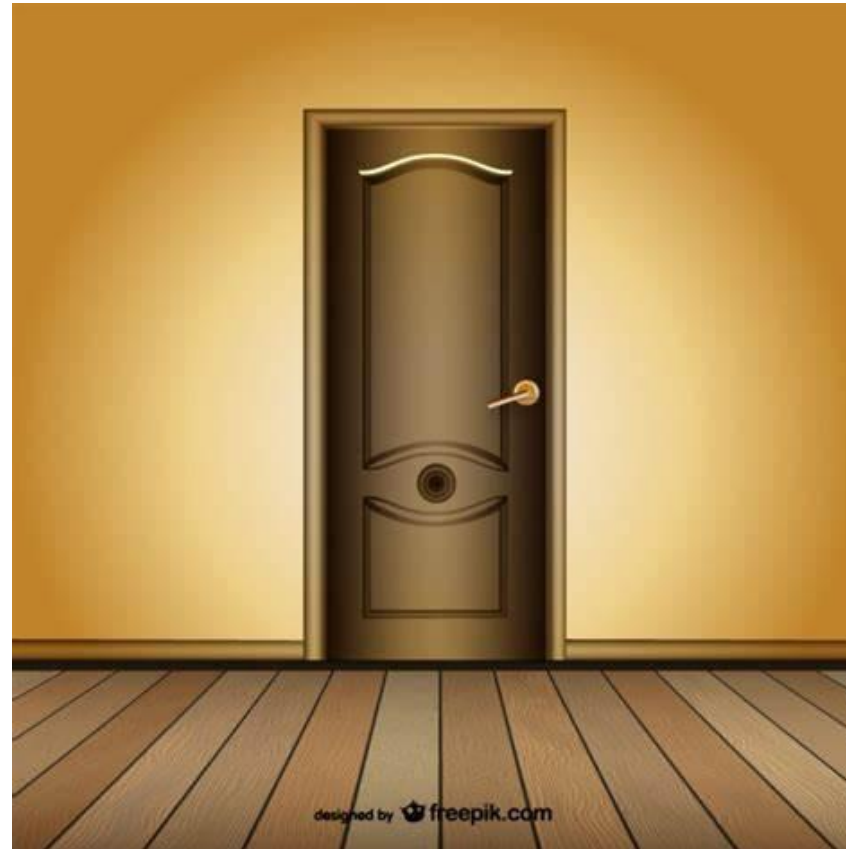
Material? Wood?
Metal?

Colour? Dark?
Bright? Clean?
Dirty?

State of repair?

Recently
painted?

Peeling?
Scratches?



Knocker? Handle?
Concealed panel?

Solid or window?
Broken glass? Peep
hole?

**Part One: Using these
prompts, create a paragraph
to describe a door.**



Part Two: Free write ... don't over think it! Be prepared for a quick pace.

- **Remember consistency in present tense and perspective ...**

You may choose first or third person.

Atmosphere ... describe the noises around you ...

Prompts:

Nature? Silence? Sounds of transport?

**Turning
instructions
into
descriptions**

...





- Open the door ... target verb/adverb ...
- Prompts:
- Push ... shove ... kick ... violently ...
carefully ... silently ...

Imagery ...

- Animal simile to describe your emotions through your movement ...
- Prompts:
 - Like a giraffe reaching for the last leaf, I manoeuvred my neck around the door ...
 - As quietly as the most timid of mice, ...
 - As bravely ...
 - Like a tiger fixed on its prey, she ...





Mood ...

- Corridor – lighting/temperature ... show, don't tell ...
- Prompts:
- Shivering, I clasped my arms across my chest.
- Sweating ... removed her coat.
- Squinting into the ...
- Blinded by the ...
- Shadows cast ...
-



Change in focus ...

- Notice something up ahead ... change in lights ... sound ... a movement ...
- Prompt:
- Sorry ... you don't get any from now on!



Imagination ...

- You have entered a new world ... subtle differences to your own or completely unrecognisable ...
- Initial description of the new world ... sights ... sounds ... your emotions ...
- Think:
- Remember the clips from the beginning of the lesson.



Your finished piece ...

- We would love to read anything you have produced in this taster lesson, so you could upload a photo of your work or the document you've been working on.
- If you can't send it on teams, it can be sent to laura.whelan@st-benedicts.cumbria.sch.uk

