

3 Year Pupil Premium strategy plan

SUMMARY INFORMATION

Pupil Premium Strategy Plan	St Benedict's Catholic High School
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CURRENT PUPIL INFORMATION [2019-2020]

Total number of pupils:	1073	Total pupil premium budget:2019-2020	£234,930
Number of pupils eligible for pupil premium:	246 23% of total of pupils	Amount of pupil premium received per child:	£955

COHORT INFORMATION

CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	119	48%
Girls	127	52%
SEN support	32	13%
EHC plan	10	4%
EAL	3	1%

Assessment data

CURRENT ATTAINMENT (SECONDARY SCHOOLS)						
	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years		
		School average	National average	2016-17	2017-18	2018-19
Progress 8 score average	-0.60	-0.06	-0.03	-0.41	-0.26	-0.13
Attainment 8 score average	39.54	44.60	46.5	41.77	44.58	43.94

LONG-TERM PLAN (3 YEAR TIMESCALE):
<p>1) IMPROVE OUTCOMES AT ALL KEY STAGES.</p> <p>2) IMPROVE ATTENDANCE.</p> <p>3) IMPROVE SCHOOL ENGAGEMENT</p> <p>4) IMPROVE EMOTIONAL WELL-BEING</p>

Objectives IMPROVE PROGRESS	Actions	Review dates	Costings	Success criteria
1. Ensure effective academic and emotional support	Provide learning support across school. (Learning Mentors)	½ termly	£55,000	PP students are fully supported to make progress in line with peers.
2. Improved performance in public exams and transition post GCSEs	<ul style="list-style-type: none"> Provide revision books/guides for Year 10 and year 11 students Afterschool GCSE revision sessions in the library – direct invitations for PP students (Librarian) SL to identify underachieving PP students and discuss in all dept. meetings any interventions that are being undertaken to improve performance. Incorporate low-stakes testing throughout KS3 and KS4, to improve students' long-term memory. (QF teaching based on research). 	½ termly	<p>Based on 8 CGP guides, average price of £3 for 39 students(Yr11)£936 44 students (Yr. 10)£1056</p> <p>£4200</p> <p>£200 printing</p>	<p>All students equipped to revise independently.</p> <p>More students with access to subject specialists for support/advice.</p> <p>Reduction in amount of PP students who are underachieving.</p> <p>Students better able to recall and retain information.</p>

	<ul style="list-style-type: none"> • Incorporate Knowledge Organisers into SOW. • Inspira – all PP students to have an extra interview • Unifrog • LM to support year 10 students to access suitable work experience placements. • Free breakfasts for PP students daily • free lunches for students in need 		<p>£800</p> <p>Unifrog £1500</p> <p>£2000</p> <p>£4,000</p> <p>£2,500</p>	<p>See previous bullet.</p> <p>Students who are better informed about career options and pathways open to them.</p> <p>As previous bullet.</p> <p>All PP students on work placements.</p>
3. QF teaching for all Key Stages – this will accelerate learning and progress for all students, including PP.	<ul style="list-style-type: none"> • Become a Closing the Gap school in partnership with the Oxford University Press. Publicise on Social Media and school website. • Liaise with Lit Coordinator to roll-out termly strategy for teachers to implement in the classroom. • Literacy Folder to be provided for all teachers 	½ termly	<p>£1000</p> <p>£200 printing and Literacy Folders</p>	<p>Students will used more varied vocabulary – Tier 2</p> <p>More vocabulary strategies incorporated into lessons. Students to have a wider range of vocabulary.</p> <p>All students will be engaged and interested in lessons. An appropriate level of challenge will be seen in exercise books for all students.</p>

	<ul style="list-style-type: none"> • SL to ensure challenge and engagement in all SOW. • All subjects use new Literacy marking policy to improve standard of writing. • Rolling programme of ½ termly SPG foci – basic to start with, e.g. use of capital letters, but intention is to then move on to more complex SPG • CPD/INSET e.g. Raising Boys' Achievement. This could be a joint session with St Joseph's so costs would be shared. 		<p>External Speaker – Gary Wilson. £850 ½ day whole-school session up to 50 delegates, £950 for unlimited. (2020-2021)</p>	<p>Consistent approach towards Literacy across all subject areas – improved basic writing standards of all students.</p> <p>As previous point and an improvement in standards of students' written literacy.</p> <p>Reduction in behavioural problems caused by disengaged boys. More motivated boys.</p>
4. To continue to raise profile of PP cohort	<ul style="list-style-type: none"> • Use PP Toolkit and seating plans to strategically position students to ensure full engagement and support in lessons. • TB/LM to update pen profiles regularly. Rolling programme of opportunities in CPD/INSET time for 	½ termly	£150 printing costs	<p>All staff to be fully aware of their PP students,</p> <p>Teachers use PP information effectively to improve provision in classroom</p>

	<p>staff to add to the pen profiles of all PP students</p> <ul style="list-style-type: none"> • Staff to ensure that they have copies of up-to-date pen profiles in their Tool-Kit • Data booklets –updated weekly, containing progress, behavior, achievement, attendance, per year group. (RC time) • Pyramid of Need • All teachers to familiarize themselves with the information about PP students on SR. • Regular pastoral LINK meetings based on PON students with LMs and/or DOLs to discuss these students, actions being taken, barriers to be addressed regularly and review the impact of any 		£1000	<p>See above</p> <p>Easily accessible, up to date data.</p> <p>Formulaic approach to identify the most vulnerable students in each year group, allowing intervention and mentoring to be focused on these students as a priority.</p> <p>All staff to understand individual barriers to learning and the interests of PP students to allow the development of better relationships.</p> <p>Most vulnerable PP students to feel supported by school, safe and cared for.</p>
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	<p>interventions being implemented.</p> <ul style="list-style-type: none"> • Use strategies introduced by TXB, rolled out regularly. 			Teachers continue to develop a repertoire of strategies to ensure the engagement and challenge for all students.
5. Raise the profile of reading across the school	<ul style="list-style-type: none"> • Bookbuzz for year 7. Use social media to promote. • Whole class reading for all Year 7 and Year 8, of the same book in registration time. (Could this be split between year 8 and 9? 90 books per year group, 1 between 2?) • Review book box scheme for KS4 – more appropriate and effective way to increase students' cultural capital • DEAR days – publicized on social media too. 	½ termly	<p>£537 Year 7</p> <p>No cost for year 7, as books have been provided by English Department. Year 8 – approx. 180 books at £4, £720 total</p> <p>£1000</p>	<p>All students will have their own new reading book. Sustain Year 6 students' love of reading, to stop the reversal of this by the end of Year 7, based on student voice last year.</p> <p>Students and tutors to engage with tutor time reading in a more consistent and robust way, in order to develop students' enjoyment of reading and to increase their reading age. This is based on academic research.</p> <p>More effective use of tutor time reading time e.g journalistic articles related to current affairs, to encourage all students to be more aware of the world that they are living in.</p> <p>To develop a whole-school culture of the importance of reading</p>
6. Ensure that all students are KS3 ready	<ul style="list-style-type: none"> • SRA and Numeracy (SRA isn't being delivered in the same way this year – at the minute it involves 2 small groups, SS to look at more relevant 	½ termly	£39,000	Will update this when I have met with SS.

<p>2. Understand barriers to attendance</p>	<ul style="list-style-type: none"> • LM for each year group to monitor critical students. • TXB meet LM for regular Link meetings to discuss these barriers and what needs to be done to help • Home Hospital Tuition • PRU 	<p>½ termly</p>	<p>£3000</p> <p>£27,000</p>	<p>More PP students attending school, which will improve their attainment, as they will miss less learning time. Reduced gap between PP and non-PP attendance.</p> <p>Students to feel supported by the school, and that they know we care about them.</p> <p>Students unable to attend school because of health issues have access to appropriate teaching/resources to maintain progress.</p> <p>Students attending the PRU regularly will access the learning that they need to ameliorate their life-chances.</p>
<p>3. Reduce PA of disadvantaged students.</p>	<ul style="list-style-type: none"> • Weekly monitoring of PA via data booklets • PP and non PP comparatives • TXB to liaise with CR/AD 	<p>½ termly</p>		<p>Targeted intervention applied as early as possible, thus a reduction in the PA of PP students.</p> <p>A reduced gap between PA of PP and non-PP students.</p> <p>A more effective dialogue established between CR/AD/TXB to discuss and review attendance issues of PP students.</p>

Objectives IMPROVE SCHOOL ENGAGEMENT	Actions	Review dates	Costings	Success criteria
1. Increase participation in vocational subjects	<ul style="list-style-type: none"> Change system for ingredients for Food Tech, paid in advance, school will fund KS3 PP students. Increase AB's hours in Food Tech to accommodate these changes Provision of PE kit/items of uniform when needed School equipment, calculators, pens etc Duke of Edinburgh 	½ termly	<p>£3000 for ingredients/ £2500 storage etc (This will be a one-off set-up cost) Health and Safety training £50 Admin hours to process payment £2000</p> <p>£8,600</p> <p>£3000</p> <p>£100</p> <p>£100</p>	<p>All students will fully participate in Food Tech lessons, improving their life-skills. Equitable process ensuring that PP students aren't made to feel different. Should improve take-up rate of Food Tech at GCSE, as there is no Year 10 class this year.</p> <p>All students able to access all aspects of school life and the curriculum not be disadvantaged because of poverty.</p> <p>Students, including PP boys, to be able to participate in this scheme, which increases resilience, self-confidence and collaborative working.</p>
2. Ensure that girls can always participate in all activities within school.	<ul style="list-style-type: none"> Provide sanitary products to address period poverty 	½ termly		All girls to feel that their needs are being addressed and that, as a school, we are here to support them, whatever that entails.

<p>3. Facilitate participation in extra-curricular activities</p>	<ul style="list-style-type: none"> • Fund trips, where necessary, KS3 and KS4, subject specific or for Activity week • Fund year 7 residential • Music tuition 	<p>½ termly</p>	<p>£3000</p> <p>£2000</p> <p>£2000</p>	<p>All students should be able to access these types of opportunities. All students can access full range of trips</p> <p>See previous bullet.</p> <p>All students to have access to music tuition,</p>
<p>4. Improve school experience for our PP students</p>	<ul style="list-style-type: none"> • Review aspects of the school day that can be problematic for PP/Disadvantaged students e.g. non-uniform days • TXB to continue to develop her role as Researcher for the Poverty Proofing campaign which will feed into the above 	<p>½ termly</p>	<p>Expenses and cover will be paid.</p>	<p>All students will have an equitable school experience.</p> <p>Be actively involved in a new initiative rolling out in Cumbria to develop understanding of the effects of poverty.</p>

Objectives IMPROVE EMOTIONAL WELL- BEING	Actions	Review dates	Costings	Success criteria
1. Improve resilience of students	<ul style="list-style-type: none"> • Learning Mentors to be aware of barriers/issues for students • Encouragement of students –SIMS rewards • Student of the week – encourage PP nominations • LM available at lunch times • Fit for Life Curriculum 	½ termly	£1000	<p>Students feeling supported and cared for,</p> <p>More confident and motivated students.</p> <p>Students will feel recognized for their achievements.</p> <p>Students know they can always access support at social times.</p> <p>Students will leave education with skills needed to live a productive life.</p>

2. Provide support for mental health issues	<ul style="list-style-type: none"> Counselling Programmes 	½ termly	£10,000	PP students to have access for counselling, in school, if needed.
	<ul style="list-style-type: none"> BL to share her training Assemblies WELL project – Mental Health First Aid training 		Sellafield funded	Increased awareness of mental health issues and where and when to seek advice.
	<ul style="list-style-type: none"> All staff to attend Mental Health training 		£500	Well informed staff with a strong awareness of mental health issues.

Other

	<ul style="list-style-type: none"> Medicated NIT shampoo/personal hygiene Access to 1:1 support, self esteem groups, health and wellbeing advice – school nurse 		£100	School is able to deal with these types of issues in a sympathetic and caring way.
			£14,000	
	<ul style="list-style-type: none"> Prom tickets Clothes for Prom Leaver's hoodies 		£1000 £500 £300	All students should be able to access these types of opportunities.

