



How useful is this source for...

You need to make an inference (a hidden message) about what the source suggests. Then support your inference with evidence from the source and your own knowledge.

You then need to look at the provenance of the source (3 Ws) and link these details to how this makes the source useful.

Explain...

To explain means to give reasons for something.

You need to use plenty of detailed subject knowledge in an organised way.

Remember to use the PEE structure in explanations!

P

Point

E

Evidence

E

Explanation

Compare	Contrast
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- | | |
|---|--|
| <ul style="list-style-type: none">▪ alike▪ both▪ same▪ similar▪ like▪ in common▪ also▪ similarly▪ in comparison to▪ as well as | <ul style="list-style-type: none">▪ different▪ differ▪ unlike▪ not alike▪ difference▪ on the other hand▪ however▪ although▪ even though▪ in contrast to▪ while▪ but |
|---|--|

Compare/Contrast...

You need to find similarities and/or differences between two ideas.

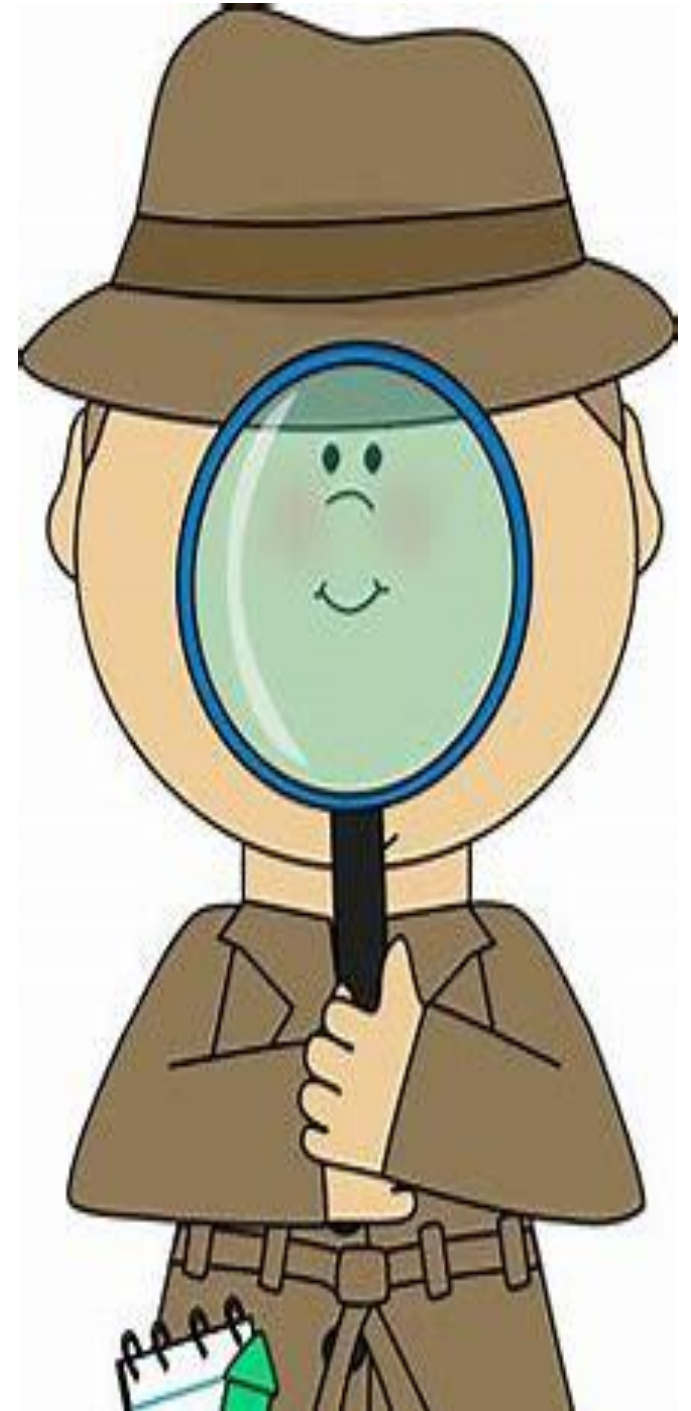
Once you have a similarity/difference, you need to support your comparison with detailed evidence.

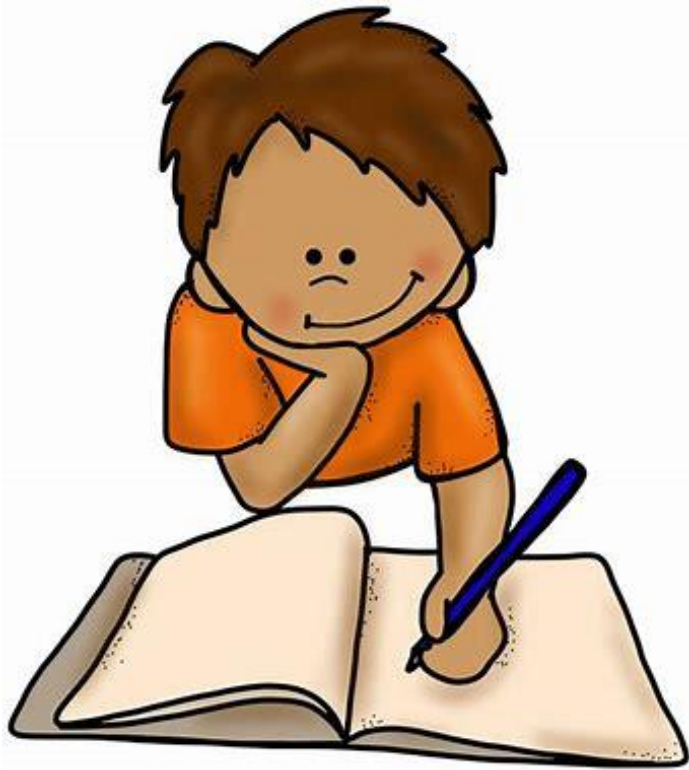
How convincing...

You need to use your
subject knowledge to test
how accurate an image is.

What does it show about
a particular topic?

What does it miss out?





Write an account...

You need to show off
your knowledge in an
organised way and explain
what _____ led to.

Use separate paragraphs
to structure your ideas.

How do you know...

Look at the
statement/idea in the
question and support it
with evidence from
the source and your
own knowledge.





How far.../To what extent...

You need to give a balanced answer to questions that start in this way.

You need to address the idea in the question and then consider other ideas. Then reach a conclusion.

You need to use your own subject knowledge!

How does Interpretation
A differ from
Interpretation B about...

Look at the two
interpretations (opinions).

Spot the difference
between them!





Why does Interpretation A
differ from Interpretation B
about...

Consider:

WHOSE interpretation/opinion?

WHO is the audience?

WHEN was it made?

WHY was it made?

Use these details to explain why
they differ.