Foundation GCSE (9 – 1) SoW First teaching September 2015 First examination Summer 2017



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Sub-topic	Previous Knowledge	New knowledge
1.1 Calculations	 Order positive and negative integers and decimals; Use the symbols =, <, >; Understand the meaning of the words less than. Find a fraction of a number. Understand the meaning of 'total'. Understand the commutative property of multiplication. 	 Use priority of operations with positive and negative numbers. Simplify calculations by cancelling. Use inverse operations.
1.2 Decimal numbers	 Identify place value. Convert between metric measures. 	 Round to a given number of decimal places. Multiply and divide decimal numbers.
1.3 Place value	 Round to the nearest 100, 10 and whole number. Multiply and divide by powers of 10. 	 Write decimal numbers of millions. Round to a given number of significant figures. Estimate answers to calculations. Use one calculation to find the answer to another.
1.4 Factors and multiples	 Understand the meaning of the words prime, factor, multiple and product. List the multiples of a given number. 	 Recognise 2-digit prime numbers. Find factors and multiples of numbers. Find common factors and common multiples of two numbers. Find the HCF and LCM of two numbers by listing.
1.5 Squares, cubes and roots	Round numbers to a specified degree of accuracy.	 Find square roots and cube roots. Recognise powers of 2, 3, 4 and 5. Understand surd notation on a calculator.
1.6 Index notation	 Use simple powers of 10. Convert between metric units. Evaluate numeric expressions with powers. 	 Use index notation for powers of 10. Use index notation in calculations. Use the laws of indices.
1.7 Prime factors	 Understand the meaning of the word prime List the factors of numbers; identify which factors are prime. Evaluate numeric expressions with powers. 	 Write a number as the product of its prime factors. Use prime factor decomposition and Venn diagrams to find the HCF and LCM.
1.8 Prime factors		Use a calculator effectively

Unit 1 Challenging exam questions

Topic 2: Algebra

Sub-topic	Previous Knowledge	New knowledge
2.1 Algebraic expressions	Simplify simple algebraic expressions.	 Use correct algebraic notation. Write and simplify expressions.
2.2 Simplifying expressions	 Multiply and divide simple terms. Calculate with positive and negative integers. Use index notation. 	 Use the index laws. Multiply and divide expressions.
2.3 Substitution	 Recognise equivalent expressions. Calculate with positive and negative integers. Apply the four operations. Substitute numbers into expressions. 	Substitute into and evaluate expressions.
2.4 Formulae	 Calculate with negative numbers and terms. Write simple expressions. 	 Recognise the difference between a formula and an expression. Substitute numbers into a simple formula.
2.5 Expanding brackets	 Multiply negative and positive terms. Simplify algebraic expressions. Write simple formulae. 	 Expand brackets. Simplify expressions with brackets. Substitute numbers into expressions with brackets and powers.
2.6 Factorising	 Find HCFs of number pairs. Multiply a single term over brackets. 	 Recognise factors of algebraic terms. Factorise algebraic expressions. Use the identity symbol ≡ and the not equals symbol ≠
2.7 Using expressions and formulae	 Write simple expressions. Substitute into and evaluate expressions. 	 Write expressions and simple formulae to solve problems. Use maths and science formulae.

Unit 2 Challenging exam questions

opic 3: Graphs, tables & Charts Time: 12 Hours		
Sub-topic	Previous Knowledge	New knowledge
3.1 Frequency tables	 Addition of numbers. Counting tally symbols and drawing tally charts. Interpret a frequency table, including calculating the total population. 	Designing tables and data collection sheets.Reading data from tables.
3.2 Two-way tables	 Understand use of fractions. 	 Use data from tables. Design and use two-way tables.
3.3 Time	 Convert between 12 and 24 hour clock times. Calculate with time. 	Use timetables
3.4 Representing data	 Determine what features are missing from a graph. Interpret bar charts. 	 Draw and interpret comparative and composite bar charts. Interpret and compare data shown in bar charts, line graphs and histograms.
3.5 Time series	 Write decimal numbers of millions. Plot a line graph. 	 Plot and interpret time series graphs. Use trends to predict what might happen in the future.
3.6 Stem and leaf diagrams	Place numbers in order of size.	• Construct and interpret stem and leaf and back-to-back stem and leaf diagrams.
3.7 Pie charts	 Express a part of a circle as a fraction or percentage of the whole. Know the number of degrees in a circle. Draw a circle. Draw a given angle. 	• Draw and interpret pie charts.
3.8 Scatter graphs	 Understand depreciation of value as things age, as well as an understanding of exceptions (e.g. classic cars) Plot coordinates in the first quadrant. 	 Plot and interpret scatter graphs. Determine whether or not there is a relationship between sets of data.
3.9 Line of best fit	 Recall definitions of positive, negative and no correlation. Read values from a graph. 	 Draw a line of best fit on a scatter graph. Use the line of best fit to predict values.

Unit 3 Challenging exam questions

Sub-topic	Previous Knowledge	New knowledge
4.1 Working with fractions	 Identify equivalence in fractions. Identify the denominator of a fraction. Identify the numerator of a fraction. Find the LCM. Write fractions in their simplest form. 	 Compare fractions. Convert between mixed numbers and improper fractions.
4.2 Operations with fractions	 Convert between units of length. Add and subtract fractions. 	 Add and subtract fractions. Find a fraction of a quantity or measurement. Use fractions to solve problems.
4.3 Multiplying fractions	 Know that 1000 g = 1 kg. Know the commutative rule a x b = b x a. Write 1 million pounds as a figure. 	 Multiply whole numbers, fractions and mixed numbers. Simplify calculations by cancelling.
4.4 Dividing fractions	 Divide larger numbers by smaller numbers. Convert between mixed numbers and improper fractions. Multiply a whole number or a fraction by a fraction. 	 Divide a whole number by a fraction. Divide a fraction by a whole number or a fraction.
4.5 Fractions and decimals	 Identify the (place) value of a digit in a decimal number. Convert between common fractions and decimals. Write one value as a fraction of another. 	 Convert fractions to decimals and vice versa. Use decimals to find quantities. Write one number as a fraction of another.
4.6 Fractions and percentages	 Write common fractions and decimals as percentages. 	 Convert percentages to fractions and vice versa. Write one number as a percentage of another.
4.7 Calculating percentages 1	 Find percentages of quantities. Convert a fraction to a decimal. Convert a percentage to a fraction. 	 Convert percentages to decimals and vice versa. Find a percentage of a quantity. Use percentages to solve problems. Calculate simple interest.
4.8 Calculating percentages 2	 Calculate with percentages. Convert a percentage to a decimal. Find a percentage of a quantity. 	 Calculate percentage increases and decreases. Use percentages in real-life situations. Calculate VAT (value added tax).

Unit 4 Challenging exam questions

Topic 5: Equations, Inequalities & Sequences

Time: 12 Hours

Sub-topic	Previous Knowledge	New knowledge
5.1 Solving equations 1	 Understand the meaning of the term 'inverse operation'. Find the output of a function machine when given the input. 	 Understand and use inverse equations. Rearrange simple linear equations. Solve simple linear equations.
5.2 Solving equations 2	 Use all four operations to solve simple, single one- step equations. Work out the outputs of a function machine. Simplify expressions. 	• Solve two-step equations.
5.3 Solving equations with brackets	 Expand a single bracket, involving positive and negative numbers. Solve two-step equations. 	 Solve linear equations with brackets. Solve equations with unknowns on both sides.
5.4 Introducing inequalities	 Identify numbers that satisfy an inequality. Use the inequality signs between numbers. 	 Use correct notation to show inclusive and exclusive inequalities. Solve simple linear inequalities. Write down whole numbers which satisfy an inequality. Represent inequalities on a number line.
5.5 More inequalities	• List integer values that satisfy an inequality.	Solve two-sided inequalities.
5.6 More formulae	 Identify the inverse of all four operations. Substitute into and evaluate expressions. 	 Substitute values into formulae and solve equations. Change the subject of a formula. Know the difference between an expression, an equation, a formula and an identity.
5.7 Generating sequences	 Find the missing numbers in simple arithmetic sequences. Write down missing terms in sequences. Find the term-to-term rule. 	 Recognise and extend sequences.
5.8 Using the <i>n</i> th term of a sequence	 Substitute into a simple expression. Solve simple equations. 	 Use the nth term to generate terms of a sequence. Find the nth term of an arithmetic sequence.

Sub-topic	Previous Knowledge	New knowledge
6.1 Properties of shapes	 Identify lines of symmetry and rotational symmetry in 2D shapes. Draw and measure angles. 	 Identify congruent shapes. Use letters to identify points, lines and angles. Use two-letter notation for a line and three-letter notation for an angle.
6.2 Angles in triangles	 Know that the angles on a straight line sum to 180°. Know that the angles at a point sum to 360°. Know that vertically opposite angles are equal. Know that the angles in a triangle sum to 180°. 	 Solve angle problems in triangles. Understand angle proofs about triangles.
6.3 Angles in quadrilaterals	 Identify different types of quadrilateral. Know that the angles in a quadrilateral sum to 360°. 	 Solve geometric problems using side and angle properties of quadrilaterals.
6.4 Angles in parallel lines	 Identify parallel and perpendicular lines. Identify acute and obtuse angles. 	 Understand and use the angle properties of parallel lines. Find missing angles using corresponding and alternate angles.
6.5 Exterior and interior angles	 Recall the number of sides of different polygons. Know the properties of special triangles and quadrilaterals. 	Calculate the interior and exterior angles of regular polygons.
6.6 More exterior and interior angles	 Recall the number of interior angles in different polygons. Identify exterior and interior angles. 	 Calculate the interior and exterior angles of polygons. Explain why some polygons fit together and some others do not
6.7 Geometrical patterns	 Using angle facts to find missing angles. Write an equation to solve a problem. 	 Solve angle problems using equations. Solve geometrical problems showing reasoning.

Unit 6 Challenging exam questions

Topic 7: Averages and Range

Time: 8 Hours

Sub-topic	Previous Knowledge	New knowledge
7.1 Mean and range	 Understand that sharing equally involves dividing a total. Identify the mode. 	 Calculate the mean from a list and from a frequency table. Compare sets of data using the mean
7.2 Mode, median and range	 Identify the mode, median and range. Identify an incorrect value. Draw a stem and leaf diagram. Understand inequality notation. 	 and range. Find the mode, median and range from a stem and leaf diagram. Identify outliers. Estimate the range from a grouped frequency table.
7.3 Types of average	 Find the mode, median and mean. 	 Recognise the advantages and disadvantages of each type of average. Find the modal class. Find the median from a frequency table.
7.4 Estimating the mean	 Calculate the value halfway between pairs of numbers. Calculate the mean. Read data from a frequency table. Understand inequality notation. 	 Estimate the mean of grouped data. Identify the interval containing the median.
7.5 Sampling	Understand the use of random numbers in a real- life situation.	 Understand the need for sampling. Understand how to avoid bias.
7.6 Types of Data		• Primary secondary, quantitative and qualitative.

Unit 7 Challenging exam questions

Topic 8: Perimeter, Area and VolumeTime: 10 Hours

Sub-topic	Previous Knowledge	New knowledge
8.1 Rectangles, parallelograms and triangles	 Understand the meaning of 'perpendicular'. Work out the perimeter of triangles and rectangles. 	 Calculate the area of rectangles, parallelograms and triangles. Calculate a missing length, given the area.
8.2 Trapezia and changing units	• Multiplying and dividing by powers of 10, converting between millimetres, centimetres and metres.	 Calculate the area of trapezia. Find the height of a trapezium given its area. Convert between area measures.
8.3 Compound shapes	 Know that 1 km = 1000 m Multiply and divide by powers of 10. Convert between metric measures of area. 	 Calculate the perimeter and area of shapes made from triangles and rectangles. Calculate perimeters of compound shapes. Calculate areas in hectares, and convert between ha and m2.
8.4 Surface area of 3D solids	 Describe shapes using correct vocabulary, including face, edge and vertex. Sketch the net of a cuboid. Work out the area of rectangles, triangles and trapezia. Identify and name common solids: cube, cuboid, cylinder, prism, pyramid, sphere and cone 	 Calculate the surface area of a cuboid. Calculate the surface area of a prism.
8.5 Volume of prisms	 Identify cross sections of prisms. Decide whether a 3D solid is a prism. 	 Calculate the volume of a cuboid. Calculate the volume of a prism.
8.6 More volume and surface area	 Multiply and divide by large powers of 10. Know that 1 litre = 1000 ml. Work out the volume and surface area of a prism. 	 Solve problems involving surface area and volume. Convert between measures of volume.
8.7 Real Life		Make sensible estimates of a range of measures in everyday settings

Unit 8 Challenging exam questions

Topic 9: Graphs Time: 12 Hours

Sub-topic	Previous Knowledge	New knowledge
9.1 Coordinates	 Halve a number. Draw, label and scale axes Plot and recognise co-ordinates in all four quadrants Substitute into an equation, and solve for an unknown. 	 Find the midpoint of a line segment. Recognise, name and plot straight-line graphs parallel to the axes. Recognise, name and plot the graphs of y=a, x=a, y = x and y = -x.
9.2 Linear graphs	Use a function machine.Read scales	 Generate and plot coordinates from a rule. Plot straight-line graphs from tables of values. Draw graphs to represent relationships.
9.3 Gradient	 Understand that parallel lines will never meet. Identify which line is steepest. 	 Find the gradient of a line. Identify and interpret the gradient from an equation. Understand that parallel lines have the same gradient.
9.4 <i>y</i> = <i>mx</i> + <i>c</i>	 Understand that in a linear equation, the coefficient of x is the gradient. Understand that parallel lines have the same gradient. Draw a line with a given gradient. 	 Understand what m and c represent in y = mx + c. Find the equations of straight-line graphs from the graph. Find the equations of straight-line graphs from a point and the gradient. Sketch graphs given the values of m and c.
9.5 Real-life graphs	 Interpret scales. Draw a graph of an equation in the form y = mx + c. 	 Draw and interpret graphs from real data. Interpret Conversion graphs
9.6 Distance-time graphs	• Understand and use the relationship between distance, average speed and time.	 Use distance-time graphs to solve problems. Draw distance-time graphs. Interpret a distance-time graph.
9.7 More real-life graphs	 Recall the definitions of positive, negative and no correlation. Find the equation of a line. 	 Draw and interpret a range of graphs, including distance-time and velocity-time. Understand when predictions are reliable. Interpret rate of change graphs.

Unit 9 Challenging exam questions

Topic 10: Transformations

Sub-topic	Previous Knowledge	New knowledge
10.1 Translation	 List the four types of transformations 	 Translate a shape on a coordinate grid. Use a column vector to describe a translation.
10.2 Reflection	 Define the word perpendicular Reflect a shape in a mirror line. 	 Draw a reflection of a shape in a mirror line. Draw reflections on a coordinate grid. Describe reflections on a coordinate grid including giving the equation of the mirror line.
10.3 Rotation	 Know the number of degrees in fractions of a turn. Use the words clockwise and anticlockwise. 	 Rotate a shape on a coordinate grid. Describe a rotation.
10.4 Enlargement	 Find scale factor from object to image and from image to object. 	 Enlarge a shape by a scale factor. Enlarge a shape using a centre of enlargement.
10.5 Describing enlargements	 Recognise the properties of enlargements. Simplify fractions. 	 Identify the scale factor of an enlargement. Find the centre of enlargement. Describe an enlargement.
10.6 Combining transformations	 State key information for describing transformations. Identify the type of transformation used. Recognise congruent shapes by eye. 	 Transform shapes using more than one transformation. Describe combined transformations of shapes on a grid.

Unit 10 Challenging exam questions

Topic 11: Ratio and ProportionTime: 10 Hours

Sub-topic	Previous Knowledge	New knowledge
11.1 Writing ratios	 Multiply and divide whole numbers. 	 Use ratio notation. Write a ratio in its simplest form. Write a ratio as a fraction.
11.2 Using ratios 1	 Know and use metric conversions. Find the HCF of a pair of numbers. 	 Solve simple problems using ratios. use a ratio to find one quantity when the other is known.
11.3 Ratios and measures	 Convert units of weight, length, capacity and time. Use index notation. Work out areas of rectangles and volumes of cubes. 	 Use ratios to convert between units. Write and use ratios for shapes and their enlargements.
11.4 Using ratios 2	 Write ratios using correct notation. Round to a specified degree of accuracy. Write a ratio in its simplest form. 	 Divide a quantity into 2 parts in a given ratio. Divide a quantity into 3 parts in a given ratio. Solve word problems using ratios.
11.5 Comparing using ratios	Interpret ratios.Write a ratio in its simplest form.	 Use ratios involving decimals. Compare ratios. Solve ratio and proportion problems.
11.6 Using proportion	 Understand and use place value to order decimals. Write a ratio in the form 1 : n. 	 Use the unitary method to solve proportion problems. Solve proportion problems in words. Scale up recipes. Work out which product is better value for money.
11.7 Proportion and graphs	 Understand and use y = mx + c. Use conversion graphs. Plot a line graph from a table of values. 	 Recognise and use direct proportion on a graph. Understand the link between the unit ratio and the gradient.
11.8 Proportion problems	 Relate common sense to real life problems. 	 Recognise different types of proportion. Solve word problems involving direct and inverse proportion.

Unit 11 Challenging exam questions

Time:	10 Hours

Sub-topic	Previous Knowledge	New knowledge
12.1 Pythagoras'	 Calculate of simple squares and 	 Understand Pythagoras' theorem.
theorem 1	 square roots. Substitute into and evaluate expressions. Round answers to a specified degree of accuracy. 	 Calculate the length of the hypotenuse in a right-angled triangle. Solve problems using Pythagoras' theorem.
12.2 Pythagoras' theorem 2	 Understand the meaning of ≠. Interpret a surd expression shown on the calculator display. Identify the hypotenuse, and calculate its length. 	 Calculate the length of a line segment AB. Calculate the length of a shorter side in a right-angled triangle.
12.3 Trigonometry: the sine ratio 1	 Simplify fractions. Convert fractions to decimals using a calculator. 	 Understand and recall the sine ratio in right-angled triangles. Use the sine ratio to calculate the length of a side in a right-angled triangle. Use the sine ratio to solve problems.
12.4 Trigonometry: the sine ratio 2	 Calculate the sine of an angle in a right-angled triangle. Use the sin key on a calculator. 	 Use the sine ratio to calculate an angle in a right-angled triangle. Use the sine ratio to solve problems.
12.5 Trigonometry: the cosine ratio	• Identify the hypotenuse and adjacent side in a right-angled triangle.	 Understand and recall the cosine ratio in right-angled triangles. Use the cosine ratio to calculate the length of a side in a right-angled triangle. Use the cosine ratio to calculate an angle in a right-angled triangle. Use the cosine ratio to solve problems.
12.6 Trigonometry: the tangent ratio	 Identify the opposite and adjacent sides in right-angled triangles. 	 Understand and recall the tangent ratio in right-angled triangles. Use the tangent ratio to calculate the length of a side in a right-angled triangle. Use the tangent ratio to calculate an angle in a right-angled triangle. Solve problems using an angle of elevation or depression.
12.7 Finding lengths and angles using trigonometry	• Identify the sine, cosine and tangent ratios.	 Understand and recall trigonometric ratios in right-angled triangles. Use trigonometric ratios to solve problems.
12.8 Knowing exact values for trigonometric ratios	 Identify the sine, cosine and tangent ratios. Pythagoras's Theorem 	• Know the exact values of the sine, cosine and tangent of 0°, 30°, 45°, 60° and 90° (not tan of 90°)

Topic 13: Probability

Time: 10 Hours

Sub-topic	Previous Knowledge	New knowledge
13.1 Calculating probability	 Write probability as a fraction or a decimal Add and subtract fractions and decimals. 	 Calculate simple probabilities from equally likely events. Understand mutually exclusive and exhaustive outcomes.
13.2 Two events	 List outcomes. Simplify fractions. 	 Use two-way tables (sample space diagrams) to record the outcomes from two events. Work out probabilities from sample space diagrams.
13.3 Experimental probability	 Convert fractions, decimals and percentages. Compare fractions. Understand theoretical probability (single event). Use two-way tables. 	 Find and interpret probabilities based on experimental data. Make predictions from experimental data.
13.4 Venn diagrams	 Add and subtracting equivalent fractions. List primes and multiples. Calculate probabilities. 	 Use Venn diagrams to work out probabilities. Understand the language of sets and Venn diagrams.
13.5 Tree diagrams	 Calculate with fractions. List the possible outcomes for two events. Work out the probability of something not happening. Calculate probabilities. 	 Use frequency trees and tree diagrams. Work out probabilities using tree diagrams. Understand independent events.
13.6 More tree diagrams	 Calculate with and simplify fractions. Work out probabilities using tree diagrams. 	 Understand when events are not independent. Solve probability problems involving events that are not independent.

Unit 13 Challenging exam questions

Topic 14: Multiplicative reasoning

Time:	9	Hours
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Sub-topic	Previous Knowledge	New knowledge
14.1 Percentages	 Convert percentages to decimals. Express one number as a percentage of another. Work out percentage increases and decreases. 	 Calculate a percentage profit or loss. Express a given number as a percentage of another in more complex situations. Find the original amount given the final amount after a percentage increase or decrease
14.2 Growth and decay	 Write powers of numbers in index form. Relate percentages to decimals. 	 Find an amount after repeated percentage change. Solve growth and decay problems.
14.3 Compound measures	 Understand 'rate' as a mathematical concept. Substitute into and solve equations. Rearrange equations. Convert between metric units of volume. Calculate the area of a trapezium. Calculate the volume of a prism. 	 Solve problems involving compound measures.
14.4 Distance, speed and time	 Find speed in km/h, given distance travelled in minutes. Convert between metric units of length. 	 Convert between metric speed measures. Calculate average speed, distance and time. Use formulae to calculate speed and acceleration.
14.5 Direct and inverse proportion	 Identify graphs showing direct proportion. Write a ratio as a unit ratio. 	 Use ratio and proportion in measures and conversions. Use inverse proportions.

Unit 14 Challenging exam questions

Sub-topic	Previous Knowledge	New knowledge
15.1 3D solids	Recall names of common 2D shapes.	 Recognise 3D shapes and their properties. Describe 3D shapes using the correct mathematical words. Understand the 2D shapes that make up 3D objects.
15.2 Plans and elevations	 Identify names of 2D shapes from faces of 3D solids. Recall names of common 3D shapes. Know the properties of special triangles and quadrilaterals. 	 Identify and sketch planes of symmetry of 3D shapes. Understand and draw plans and elevations of 3D shapes. Sketch 3D shapes based on their plans and elevations.
15.3 Accurate drawings 1	 Understand of the meaning of 'congruence'. Draw lines, angles and circles accurately 	 Make accurate drawings of triangles using a ruler, protractor and compasses. Identify SSS, ASA, SAS and RHS triangles as unique from a given description. Identify congruent triangles
15.4 Scale drawings and maps	 Work out scale factor of an enlargement. Write a ratio in the form 1 : m, and write equivalent ratios. Convert between metric measurements of length. 	 Draw diagrams to scale. Correctly interpret scales in real-life contexts. Use scales on maps and diagrams to work out lengths and distances. Know when to use exact measurements and estimations on scale drawings and maps. Draw lengths and distances correctly on given scale drawings.
15.5 Accurate drawings 2	 Knowledge of scale factors of enlargement. Identify a solid from its net. 	 Accurately draw angles and 2D shapes using a ruler, protractor and compasses. Construct a polygon inside a circle. Recognise nets and make accurate drawings of nets of common 3D objects.
15.6 Constructions	Identify parallel and perpendicular lines.Draw lines accurately.	 Draw accurately using rulers and compasses. Bisect angles and lines using rulers and compasses.
15.7 Loci and regions	 Convert distances from map scale to real life distance and vice versa. Construct the perpendicular bisector. 	 Draw loci for the path of points that follow a given rule. Identify regions bounded by loci to solve practical problems.
15.8 Bearings	 Working out the complement to 180 or 360 (addition and subtraction). Recall the properties of angles at a point, angles on a straight line, alternate and corresponding angles. 	 Find and use three-figure bearings. Use angles at parallel lines to work out bearings. Solve problems involving bearings and scale diagrams.

Unit 15 Challenging exam questions

Topic 16: Quadratic equations and graphsTime: 11 Hours

Sub-topic	Previous Knowledge	New knowledge
16.1 Expanding double brackets	 Be able to work out area of a shape using algebraic terms. Simplify algebraic expressions. Multiply a single term over brackets. 	 Multiply double brackets. Recognise quadratic expressions. Square single brackets.
16.2 Plotting quadratic graphs	 Be able to square terms. Identify the equation of the mirror line. Copy and complete a table of values and plot a straight line graph. 	 Plot graphs of quadratic functions. Recognise a quadratic function. Use quadratic graphs to solve problems.
16.3 Using quadratic graphs	 Define the origin and x-axis on a graph. Copy and complete a table of values and plot a quadratic graph. 	 Solve quadratic equations ax² + bx + c 0 using a graph. Solve quadratic equations ax² + bx + c k Using a graph.
16.4 Factorising quadratic expressions	 Work out factor pairs of negative numbers Multiply double brackets. 	Factorise quadratic expressions.
16.5 Solving quadratic equations algebraically	 Know that taking the square root of a number will result in both a positive and a negative answer. Factorise quadratic expressions. 	• Solve quadratic functions algebraically.

Unit 16 Challenging exam questions

Sub-topic	Previous Knowledge	New knowledge
17.1 Circumference of a circle 1	 Round accurately to a given number of significant figures or decimal place. Rearrange equations. 	 Calculate the circumference of a circle. Solve problems involving the circumference of a circle.
17.2 Circumference of a circle 2	 Round to nearest metre. Solve equations. Understand inequality notation. Rearrange equations. 	 Calculate the circumference and radius of a circle. Work out percentage error intervals.
17.3 Area of a circle	 Evaluate squares and square roots. Substitute into formulae and solve for the unknown. 	 Work out the area of a circle. Work out the radius or diameter of a circle. Solve problems involving the area of a circle. Give answers in terms of π.
17.4 Semicircles and sectors	 Know number of degrees in a full turn, half turn or quarter turn. Simplify fractions. Find the area and circumference of a circle. 	 Understand and use maths language for circles and perimeters. Work out areas of semicircles and quarter circle and perimeters. Solve problems involving sectors of circles.
17.5 Composite 2D shapes and cylinders	 Know and use the formula for the volume of a prism. Sketch the net of a cylinder. Work out the area and perimeter of rectangles, semicircles and quarter circles. Give answers in terms of π. 	 Solve problems involving areas and perimeters of 2D shapes. Work out the volume and surface area of cylinders.
17.6 Pyramids and cones	 Understand and use maths language for 3-D shapes. Work out the area of 2D shapes. Give answers in terms of π. 	 Work out the volume of a pyramid. Work out the surface area of a pyramid. Work out the volume of a cone. Work out the surface area of a cone.
17.7 Spheres and composite solids	 Know volume and surface area formulae. Work out the length of the hypotenuse using Pythagoras' theorem. 	 Work out the volume of a sphere. Work out the surface area of a sphere. Work out the volume and surface area of composite solids.

Unit 17 Challenging exam questions

Sub-topic	Previous Knowledge	New knowledge
18.1 Multiplying and dividing fractions	 Convert between fractions, mixed numbers and improper fractions. Work out reciprocals of whole numbers, fractions, and decimals. Four operations with fractions. 	• Multiply and divide mixed numbers and fractions.
18.2 The laws of indices	 Evaluate simple powers. Recall the index laws for multiplying and dividing positive integer powers. 	 To know and use the laws of indices.
18.3 Writing large numbers in standard form	Evaluate powers of 10.Write 1 million and 1 billion in figures.	 Write large numbers in standard form. Convert large numbers from standard form into ordinary numbers.
18.4 Writing small numbers in standard form	 Divide integers and decimals by powers of ten. 	 Write small numbers in standard form. Convert numbers from standard form with negative powers of ordinary numbers
18.5 Calculating with standard form	 Use correct priority of operations. Write numbers in standard form. 	 To multiply and divide numbers in standard form. To add and subtract numbers in standard form.

Unit 18 Challenging exam questions

Topic 19: Congruence, similarity and vectors

Time: 12 Hours

Sub-topic	Previous Knowledge	New knowledge
19.1 Similarity and	 Understand the scale factor of an enlargement. 	 Understand similarity.
enlargement	 Equivalent fractions. 	 Use similarity to solve angle problems.
19.2 More similarity	 Calculating fractions of whole numbers. 	 Find the scale factor of an
	 Using similarity of triangles to identify equal angles 	enlargement.
	and lengths of corresponding sides.	 Use similarity to solve problems.
	 Identify similar shapes. 	
19.3 Using similarity	 Understand squares and cubes of whole numbers 	 Understand the similarity of regular
	and decimals.	polygons.
	 Use similarity to find unknown lengths. 	 Calculate perimeters of similar shapes.
19.4 Congruence 1	 Know that the sum of the angles in a triangle must 	 Recognise congruent shapes.
	be 180°.	 Use congruence to work out unknown
	 Identify congrent shapes. 	angles.
19.5 Congruence 2	 Recognise corresponding and alternate angles. 	 Use congruence to work out unknown
	 Find angles using corresponding and alternate 	sides.
	angles.	
	 Draw triangles accurately. 	
19.6 Vectors 1	Add and subtract with negative numbers.	 Add and subtract vectors.
	Use column vectors.	 Find the resultant of two vectors.
19.7 Vectors 2	Calculate with negative numbers.	Subtract vectors.
	 Find the resultant of two vectors. 	 Find multiples of a vector.

Unit 19 Challenging exam questions

Topic 20: More algebra

Sub-topic	Previous Knowledge	New knowledge
20.1 Graphs of cubic and reciprocal functions	 Recognise the shape of linear and quadratic graphs. Find reciprocals of fractions and integers. 	 Draw and interpret graphs of cubic functions. Draw and interpret graphs of y = 1/x.
20.2 Non-linear graphs	 Recognise statements and equations describing direct and indirect proportion. Recognise the graphs of y = x and y = 1/x. 	• Draw and interpret non-linear graphs to solve problems.
20.3 Solving simultaneous equations graphically	Write algebraic expressions.	 Solve simultaneous equations by drawing a graph. Write and solve simultaneous equations.
20.4 Solving simultaneous equations algebraically	• Add and subtract positive and negative terms, substitute integer and decimal values into a simple expression.	 Solve simultaneous equations algebraically.
20.5 Rearranging formulae	 Identify inverse operations for algebraic terms. Identify parallel lines from the equations of the lines. 	 Change the subject of a formula.
20.6 Proof	 Identify expressions, formulae and equations from a list. 	 Identify expressions, equations, formulae and identities. Prove results using algebra.

Unit 20 Challenging exam questions