

French PoS: Year 8 HT1

Students will colour code as they work through the scheme of work.

Students will learn about... Family and the area where they live		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about yourself Using the pronoun “je”. I can give a few details about myself.</p> <p>Talking about families Using the pronouns “il” and “elle”. I can name the members of my family and say one thing about each one.</p> <p>Talking about jobs people do Using “il est” and “elle est” I can name a few jobs.</p> <p>Talking about where people live Using “J’habite à...” I can say where in the UK I live.</p> <p>Describing the weather Using the pronoun “on”. I can say a few expressions to describe the weather and say 2 or 3 things that I do in different weather.</p>	<p>Talking about yourself Using the pronouns “je” and “tu”. I can give several details about myself and describe a person’s personality.</p> <p>Talking about families Using the pronouns “il” and “elle”. I can name all the members of my family and say a few things about each one.</p> <p>Talking about jobs people do Using “il est” and “elle est” I can use male and female job names to say what someone does for a living.</p> <p>Talking about where people live Using “J’habite à...” and “depuis” I can say where in the UK I live and how long I have lived in my town.</p> <p>Describing the weather Using the pronoun “on”. I can describe the weather and say what I do in different weather.</p>	<p>Talking about yourself Using the pronouns “je” and “tu”. I can give several details about myself and describe a person’s personality (using masculine and feminine adjectives). I can ask someone questions about him/herself.</p> <p>Talking about families Using the pronouns “il” and “elle”. I can name all the members of my family and talk about what they like and do.</p> <p>Talking about jobs people do Using “il/elle est” and “il/elle travaille”. I can use male and female job names to say what someone does for a living and say where they work.</p> <p>Talking about where people live Using “J’habite à...” and “depuis”. I can say where in the UK I live(and give a few details). I can say how long I have lived there for and where I come from.</p> <p>Describing the weather Using the pronouns “je/tu/il/elle/on”. I can describe the weather and say what I or other people do in different weather using “ quand” and “si”(when and if).</p>
<p>Assessment</p> <p>Expo 2 Listening and Reading assessment</p>		

French PoS: Year 8 HT2

Students will colour code as they work through the scheme of work.

Students will learn about ... hobbies, TV programmes and talking about what they did last weekend.		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about what i like doing Using "j'aime" + the infinitive. I can talk about what I like doing.</p> <p>Talking about sports Using "je joue" and "je fais". I can talk about the sports I do.</p> <p>Talking about leisure time Using the « nous » form of « faire » and « jouer » I can talk about activities I do with my friends.</p> <p>Talking about tv programmes Using "J'ai regardé" , I can say what I watched last night.</p> <p>Talking about last weekend Using simple « er » verbs in the perfect tense with « je ». I can use 4 different expressions to describe what I did last weekend.</p>	<p>Talking about what i like doing Using "j'aime/ je n'aime pas" + the infinitive. I can talk about what I like/ dislike doing.</p> <p>Talking about sports Using "je joue" and "je fais". I can talk about the sports I do adding a couple of time phrases.</p> <p>Talking about leisure time Using the « nous » form of « faire » and « jouer » I can talk about activities I do with my friends. I can use a couple of frequency expressions to say how often we do these things.</p> <p>Talking about tv programmes Using "J'ai regardé" , I can say what I watched last night. I can use 4 different opinions to say what I think of what I watched.</p> <p>Talking about last weekend Using simple « er » verbs in the perfect tense with « je ». I can use 8 different expressions to describe what I did last weekend.</p>	<p>Talking about what i like doing Using "j'aime/ je n'aime pas/ j'adore/ je deteste" + the infinitive. I can talk about what I like/ dislike doing and also talk about what my friends like/dislike doing.</p> <p>Talking about sports Using "je/il/elle joue" and "je fais- il/elle fait". I can talk about the sports I do and that my friends do adding several time phrases.</p> <p>Talking about leisure time Using the « nous » form of « faire » and « jouer » I can talk about activities I do with my friends. I can use a several frequency expressions to say how often we do these things.</p> <p>Talking about tv programmes Using "J'ai regardé" , I can say what I watched last night. I can use 8 different opinions to say what I think of what I watched.</p> <p>Talking about last weekend Using « er » verbs in the perfect tense with « je/ il/ elle ». I can use 8 different expressions to describe what I did last weekend and also what my friends did.</p>
Assessment		
Expo 2 Speaking and Writing Assessment		

French PoS: Year 8 HT3

Students will colour code as they work through the scheme of work.

Students will learn about inviting people to go out and responding to invitations as well as shopping in France		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Making and reacting to invitations Using “tu veux” + a few verbs in the infinitive form. I can also use a few expressions to respond to an invitation.</p> <p>Making excuses Using “je dois” + a few verbs in the infinitive form. I can use 2 or 3 expressions to make excuses.</p> <p>Talking about clothes I can name a few items of clothing. I can also say what colour they are.</p> <p>Talking about shopping I can ask how much clothes cost. I can understand high prices.</p> <p>Talking about the shops you went to I can name 2 or 3 shops. I can use “je suis allé” to say where I went.</p>	<p>Making and reacting to invitations Using “tu veux” + several verbs in the infinitive form. I can also use several expressions to respond to an invitation.</p> <p>Making excuses Using “je dois” + several verbs in the infinitive form. I can use 5 or 6 expressions to make excuses.</p> <p>Talking about clothes I can name several items of clothing and say what colour they are and say what I think of them. I can describe what I am going to wear to go out.</p> <p>Talking about shopping I can ask how much clothes cost and understand high prices. I can use “plus... que” and “moins...que” to compare clothes.</p> <p>Talking about the shops you went to. Using « je suis allé» and “j’ai acheté” to say where I went and what I bought. I can use 2 or 3 time phrases to say what order I did things in.</p>	<p>Making and reacting to invitations Using “vouloir” + several verbs in the infinitive form. I can also use several expressions to respond to an invitation. I can fix a meeting time and place.</p> <p>Making excuses Using “devoir” and “pouvoir”+ several verbs in the infinitive form. I can use several expressions to make excuses and list some jobs around the house.</p> <p>Talking about clothes I can name several items of clothing and describe them. I can use the correct adjectival endings. I can describe what I am going to wear to go out and say what I think of people’s outfit.</p> <p>Talking about shopping. I can have a detailed conversation shopping for clothes. I can use comparative adjectives.</p> <p>Talking about the shops you went to I can use many verbs in the past tense to describe a trip to town. I can use several time phrases to describe what order I did things in.</p>
Assessment		
Expo 3 Listening and Reading Assessment		

French PoS: Year 8 HT4

Students will colour code as they work through the scheme of work.

Students will learn about to talk about their eating habits, shopping for food and ordering food in a restaurant.		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about what i like eating I can name at least 6 items of food and drink. I can talk about what I like eating/ drinking using “ j’aime” or “ je n’aime pas”.</p> <p>Talking about meals Using “je mange” and “je bois”. I can name a few items that I eat/ drink for breakfast or lunch.</p> <p>Talking about preparations for a party Using « il faut acheter ». I can name a few things that I need to buy for a party.</p> <p>Talking about buying food Using “J’ai acheté”. I can use 3 expressions of quantities to use with food items.</p> <p>Ordering food at a restaurant Using « je voudrais ». I can say what i would like to eat and drink.</p>	<p>Talking about what i like eating I can name at least 12 items of food and drink. I can talk about what I like eating/ drinking using j’aime”, “ je n’aime pas”, “j’adore” and “ e déteste”.</p> <p>Talking about meals Using “je mange” , “je bois” and the correct French word for some(du/ de la/ de l’/ des). I can name several items that I eat/ drink for breakfast and lunch.</p> <p>Talking about preparations for a party Using « il faut » + the infinitive form of a few verbs. I can talk about the preparations necessary for a party.</p> <p>Talking about buying food Using “J’ai acheté” and “ je suis allé”. I can use at least 5 expressions of quantities (followed by “de”) to use with food items.</p> <p>Ordering food at a restaurant Using « je voudrais » or « je prends ». I can say what I would like to eat and drink and I can understand a french menu.</p>	<p>Talking about what i like eating I can name at least 20 items of food and drink. I can talk about what I like eating/ drinking using “j’aime”, je n’aime pas”, “j’adore” and “ je déteste” and give a reason.</p> <p>Talking about meals Using “je mange” , “je bois” and the correct French word for some(du/ de la/ de l’/ des). I can name a variety of items that I eat/ drink for breakfast, lunch and tea. I can also talk about how often I do things.</p> <p>Talking about preparations for a party Using « il faut » + the infinitive form of many verbs. I can talk about what I need for a party. I can also issue and understand invitations.</p> <p>Talking about buying food I can use many phrases for shopping and use the past tense to say where I went and what I did. I can recognise the names of several shops.</p> <p>Ordering food at a restaurant I can take part in an extensive role play « Au restaurant ». I can understand a french menu. I can also use the higher numbers (for prices for example).</p>
Assessment		
Expo 2 Speaking and Writing Assessment		

French PoS: Year 8 HT5

Students will colour code as they work through the scheme of work.

Students will learn about ... Holidays and travel		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Countries and languages: Using the prepositions à and en. Being able to say what country people live in and what language they speak.</p> <p>Talking about holidays: Asking questions, using questions words. Being able to talk about what I usually do on holiday.</p> <p>Describing a holiday centre: Giving opinions. Being able to understand information about a holiday centre and giving simple opinions.</p> <p>Holiday destination: Asking questions about a holiday destination. Being able to understand information from a website about a holiday destination.</p> <p>A past holiday: Using a few simple verbs in the past tense. Being able to describe a past holiday using 3 or 4 different verbs.</p>	<p>Countries and languages: Using the prepositions à and en. Being able to say what country (using the masculine and the feminine correctly) people live in and what language they speak.</p> <p>Talking about holidays: Asking questions, using questions words. Being able to talk about what I usually do on holiday adding a few opinions.</p> <p>Describing a holiday centre: Giving opinions. Being able to understand information about a holiday centre and giving a variety of opinions.</p> <p>Holiday destination: Asking questions about a holiday destination. Being able to understand information from a website about a holiday destination and formulating my own questions.</p> <p>A past holiday: Using a few simple verbs in the past tense. Being able to describe a past holiday, using several different verbs and giving a few simple opinions.</p>	<p>Countries and languages: Using the prepositions à and en. Being able to say what country (the masculine and the feminine correctly) people live in adding other details and what language they speak.</p> <p>Talking about holidays: Asking questions, using questions words. Being able to talk about what I and other people usually do on holiday adding opinions.</p> <p>Describing a holiday centre: Giving opinions. Being able to understand information about a holiday centre and writing my own description of a holiday centre giving a variety of opinions.</p> <p>Holiday destination: Asking questions about a holiday destination. Being able to understand information from a website about a holiday destination and taking part in comprehensive role play "At the tourist office".</p> <p>A past holiday: Using a few simple verbs in the past tense. Being able to write a detailed and accurate description of a past holiday, using a variety of verbs in the past tense and giving a variety of opinions.</p>
<p>Assessment</p> <p>Expo 2 Listening and Reading Assessment</p>		

French PoS: Year 8 HT6

Students will colour code as they work through the scheme of work.

Students will learn about ... Friends, Pocket money, Gadgets and the Future		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Friends: Using comparative adjectives. Being able to write a few details about a friend and compare people.</p> <p>Pocket money: Using “ne...jamais”. Being able to talk about what I usually buy with my pocket money.</p> <p>Talking about gadgets: Giving opinions. Being able name a few gadgets and give a simple opinion about them.</p> <p>Plans for the holidays: Using “ je vais”+ the infinitive. Being able to formulate a few sentences to talk about my plans for the holidays.</p> <p>Talking about plans and dreams: Using “je voudrais”+ the infinitive. Being able to formulate 3 or 4 sentences to talk about what I would like to do in the future.</p>	<p>Friends: Using comparative adjectives using the masculine and feminine forms correctly. Being able to write several details about a friend and compare people.</p> <p>Pocket money: Using “ne...jamais”. Being able to talk about what I usually buy with my pocket money and giving a few opinions.</p> <p>Talking about gadgets: Giving opinions. Being able to name several gadgets and give opinions about them.</p> <p>Plans for the holidays: Using “ je vais/Il va/ elle va”+ the infinitive. Being able to talk about what I'm going to do on holiday and being able also to talk about what my friend is going to do.</p> <p>Talking about plans and dreams: Using “je voudrais/ je ne voudrais pas”+ the infinitive. Being able to talk about what I would like and would not like to do in the future.</p>	<p>Friends: Using comparative adjectives using the masculine and feminine forms correctly. Being able to write a very detailed paragraph about a friend and compare people.</p> <p>Pocket money: Using “ne...jamais de/d””. Being able to talk about what I usually buy with my pocket money and giving several opinions. Being able to also devise an interview to find out what other people do with their pocket money.</p> <p>Talking about gadgets: Giving opinions. Being able to name and describe several gadgets as well as giving opinions about them.</p> <p>Plans for the holidays: Using “ aller+ the infinitive. Being able to talk about what I or other people are going to do on holiday.</p> <p>Talking about plans and dreams: Using “je-tu voudrais/ je ne voudrais pas/ il-elle voudrait”+ the infinitive. Being able to talk about what I or other people would like and would not like to do in the future using connectives and giving reasons.</p>
Assessment		
End of Year Exam: all 4 linguistic skills		