Textiles PoS: Year 7 HT1

Students will colour code as they work through the scheme of work.
Students study textiles on alternate weeks

Students will learn about … Health and safety in textiles, basic tools and equipment and a range of stitches		
Grade 1-3	Grade 4-6	Grade 7-9
Students will be able to do following: Present work accurately Know how to use some tools with some accuracy Know the names of all equipment used throughout manufacture	Students will be able to do the following: work increasingly independently Consider the presentation of the finished product when using the tools Know how to use most tools with some accuracy Know the names of all equipment used throughout manufacture	Students will be able to do, assess and evaluate the following: Work with a high level of accuracy. Work independently. Use the correct process to make a successful product Choose the correct materials to make a successful product Choose the correct tools to make a successful product
Assessment Teacher professional judgement based on written work and completed practical samples		

Textiles PoS: Year 7 HT2

Students will colour code as they work through the scheme of work.
Students study food on alternate weeks

Students will learn about … Generating a specification and design through designing and developing ideas for a "PUGGLY" soft toy.		
Grade 1-3	Grade 4-6	Grade 7-9
Students will be able to do following: Present work accurately Label a design to show the different parts of a product Label a design idea Sketch a design idea	Students will be able to do the following: work increasingly independently Sketch a range of ideas Label a range of ideas to show the different parts of a product	Students will be able to do, assess and evaluate the following: Work with a high level of accuracy. Work independently. Explain the reason for choice in a range of ideas Refer to the specification when explaining designs Test the idea against the specification Ask people what they think Use feedback to support designs
Assessment Teacher professional judgement based on a completed specification and designs		

Textiles PoS: Year 7 HT3

Students will colour code as they work through the scheme of work.
Students study textiles on alternate weeks

Students will learn about … A wider range of tools and processes through making their "puggly"		
Grade 1-3	Grade 4-6	Grade 7-9
Students will be able to do following: Present work accurately Know how to use some tools with some accuracy Know the names of all equipment used throughout manufacture State something new that has been learned in the lesson	Students will be able to do the following: work increasingly independently Consider the presentation of the finished product when using the tools Know how to use most tools with some accuracy Know the names of all equipment used throughout manufacture Discuss how to improve the product during the lesson	Students will be able to do, assess and evaluate the following: Work with a high level of accuracy. Work independently. Use the correct process to make a successful product Choose the correct materials to make a successful product Choose the correct tools to make a successful product Make improvements to the product as it is made
Assessment Teacher professional judgement based on practical work and a written exam style test		

Textiles PoS: Year 7 HT4

Students will colour code as they work through the scheme of work.
Students study textiles on alternate weeks

Students will learn about … A wider range of tools and processes through making their "puggly"		
Grade 1-3	Grade 4-6	Grade 7-9
Students will be able to do following: Present work accurately Know how to use some tools with some accuracy Know the names of all equipment used throughout manufacture State something new that has been learned in the lesson	Students will be able to do the following: work increasingly independently Consider the presentation of the finished product when using the tools Know how to use most tools with some accuracy Know the names of all equipment used throughout manufacture Discuss how to improve the product during the lesson	Students will be able to do, assess and evaluate the following: Work with a high level of accuracy. Work independently. Use the correct process to make a successful product Choose the correct materials to make a successful product Choose the correct tools to make a successful product Make improvements to the product as it is made
Assessment Teacher professional judgement based on ongoing practical work.		

Textiles PoS: Year 7 HT5

Students will colour code as they work through the scheme of work.
Students study textiles on alternate weeks

Students will learn about … A wider range of tools and processes through making their "puggly"		
Grade 1-3	Grade 4-6	Grade 7-9
Students will be able to do following: Present work accurately Know how to use some tools with some accuracy Know the names of all equipment used throughout manufacture State something new that has been learned in the lesson	Students will be able to do the following: work increasingly independently Consider the presentation of the finished product when using the tools Know how to use most tools with some accuracy Know the names of all equipment used throughout manufacture Discuss how to improve the product during the lesson	Students will be able to do, assess and evaluate the following: Work with a high level of accuracy. Work independently. Use the correct process to make a successful product Choose the correct materials to make a successful product Choose the correct tools to make a successful product Make improvements to the product as it is made
Assessment Teacher professional judgement based on ongoing practical work.		

Textiles PoS: Year 7 HT6

Students will colour code as they work through the scheme of work.
Students study Textiles on alternate weeks

Students will learn about … A wider range of tools and processes through making and evaluating through making their "puggly"		
Grade 1-3	Grade 4-6	Grade 7-9
Students will be able to do following: Present work accurately Know how to use some tools with some accuracy Know the names of all equipment used throughout manufacture Suggest one way in which the product can be improved State something new that has been learned in the lesson	Students will be able to do the following: work increasingly independently Consider the presentation of the finished product when using the tools Know how to use most tools with some accuracy Know the names of all equipment used throughout manufacture Discuss how to improve the product during the lesson Discuss what can be improved Discuss what has gone well with the product and during the lesson Use comments from others	Students will be able to do, assess and evaluate the following: Work with a high level of accuracy. Work independently. Use the correct process to make a successful product Choose the correct materials to make a successful product Choose the correct tools to make a successful product Make improvements to the product as it is made Evaluate the product against the specification Work out the cost of the product per unit Evaluate the product against the specification
Assessment Teacher professional judgement based on a completed project and a written exam style test		