



**Key – Flip task**

**Year 10 Unit 3 – Paper 2**

**Key – Follow up task**

Reading	Writing	Learning
<p>Find, print, read and identify the genre, audience and purpose of a non-fiction article from The Guardian 'Opinion' or The Independent 'Voices' sections. Annotate and bring in to put in your folder. <b>AO1</b></p>	<p>Answer a practice Section B Paper 2 task. Resource will be provided by your teacher. <b>AO5/A06</b>  <b>THIS WILL BE MARKED BY YOUR TEACHER, FOCUSING ON AO5 AND A06.</b></p>	<p>Design your own Section B task for Paper 2. <b>AO5.</b></p>
<p>Find and read 2 non-fiction articles about the same issue. Annotate and make notes about similarities and differences between them. <b>A03</b></p>	<p>Redraft a previous attempt at either Q3 or Q4 on Paper 2, acting on your teacher's feedback. <b>AO2/A03</b>  <b>TO BE MARKED BY YOUR TEACHER FOCUSING ON AO2/A03</b></p>	<p>Watch one of Mr Bruff's GCSE Language YouTube videos. Choose the 2017 AQA English Language exams playlist at <a href="https://www.youtube.com/user/mrbruff/playlists">https://www.youtube.com/user/mrbruff/playlists</a></p>
<p>Follow the link to Bitesize and read the guide for comparing two texts. Make notes to summarise. <b>AO3</b>  <a href="http://www.bbc.co.uk/education/guides/zpgc4wx/revision">http://www.bbc.co.uk/education/guides/zpgc4wx/revision</a></p>	<p>Find and print off a non-fiction article, identify the writers' purpose and then answer the question 'how does the writer use language to achieve their purpose?' <b>AO2</b></p>	<p>Create a PPT or booklet as a revision resource explaining different sentence types. Include simple, compound and complex sentences, subordinate clause and relative clause. <b>AO6</b></p>