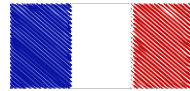




MFL Intent Overview Document



Key Stage 3 French

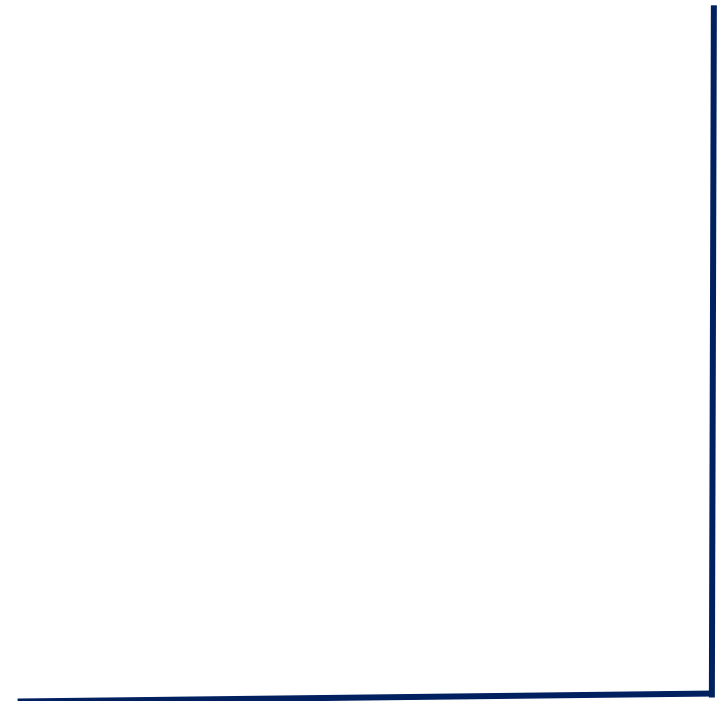


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	An introduction to French	Family and friends	At home	Out and about in town	Daily routine, school and hobbies	
Year 8	Family and home life	Free time and leisure activities	Going out and socialising	Eating and drinking	Friends, pocket money and future-plans	
Year 9	A teenager's world	Future-plans	Music	Building a better world (Part 1)	Building a better world (Part 2) The French-speaking world	



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Year 7 French





Autumn 1	An introduction to French	In Year 7 students will begin by introducing themselves in French and giving simple personal details such as their name, age and birthday. They will also learn to count to 31 and be able to talk about classroom objects and to describe things using colours.
Autumn 2	Family and friends	In this topic students will learn to talk about themselves, their family and their pets. They will learn a variety of adjectives to enable them to give personal details about themselves and others such as personality and physical descriptions including hair and eyes.
Spring 1	At home	Students will learn to talk about where they live and the type of accommodation they have. They will also learn to describe their house with details about the rooms and they will be able to describe their own room. Students will also learn to talk about what activities they do at home and will learn to tell the time in French.
Spring 2	Out and about in town	Students will learn to ask about places in town and for directions and to say where they are in town and where they are going. They will also learn to order food and drinks from a menu and to understand prices.



Summer 1 + 2	Daily Routine, School and Hobbies	In this unit, students will learn to describe their daily routine, talk about school, give opinions about school subjects and give details about their school timetable. They will also learn to talk about their free time after school including sports and leisure activities. Additionally, students will learn to identify the main points from a description of a holiday.
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Year 8 French

Autumn 1	Family and Home Life	Building up from self-description learnt in year 7, students will learn to describe others, giving details about personality, jobs, likes and dislikes. They will also learn to describe the weather and give extra details about where they live.
Autumn 2	Free time and leisure activities	Students will revisit the use of opinion verbs followed by the infinitive to discuss hobbies, interests and sports. They will also start using new pronouns and the past tense to talk about their free time.
Spring 1	Going out and socialising	Students will learn to make invitations, accept or decline invitations giving reasons. They will also describe and give opinions about what they wear and shop for clothes. Whilst revisiting the past tense, they will be able to describe shopping experiences.
Spring 2	Eating and drinking	Building on what was learnt in the Spring term of year 7, students will learn to give opinions on a wider range of food and drink. They will also describe a variety of meals and practise shopping for provisions, whilst becoming aware of the differences between traditional culinary habits in France and in the UK.



Summer 1+ 2	Friends, pocket money and future-plans	Building on what was learnt in the summer term of year 7, students will learn to describe usual and past holidays. They will also learn to discuss nationalities and languages in Europe. Numbers will be revised so students can start discussing pocket money and what they use it for. They will also learn how to give information about their future plans and dreams.
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Year 9 French

Autumn 1	A teenager's world	Building on what was learnt in the Autumn term of year 8, students will talk about likes and dislikes, extending to after school clubs and activities. They will describe themselves and their friends in more detail. Revisiting the past tense, students will talk about past birthday celebrations.
Autumn 2	Future plans	Numbers will be revised again. Students will learn to use modal verbs to talk about what people can do to earn money and the jobs that they want to do. Building on from what was learnt in the summer term of year 8, students will talk about what they are going to do in the future, both personally and professionally.



Spring 1	Music	Students will be introduced to a range of French artists. They will learn to talk about their musical preferences and how music can be used to address social difficulties faced by young refugees. The past tense will be revised and adapted to this context.
Spring 2 + Summer 1	Building a better world	Building on what was learnt in the Spring term of year 8, students will develop their awareness of healthy eating habits, including in a French school context. Students will use three-time frames to discuss matters relating to ecology.
Summer 2	The French-speaking world	Building on what was learnt in the Summer term of year 8, students will discover the French speaking world in detail, becoming increasingly aware of French territories further away from mainland France. Their use of three-time frames together will be developed and strengthened.

KS4 FRENCH

Year 10 French

Autumn 1		
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	Unit 1 – Me, my family and friends	In year 10 students will begin by introducing themselves in French and giving details about members of their family and pets. They will talk about family-relationships, the advantages or disadvantages of marriage and partnerships and they will discuss family future plans. Grammatical topics will include adjectival agreements, possessive adjectives, the formation of regular and irregular verbs in the present tense, the use of the immediate future tense and comparative forms of adjectives.
Autumn 2	Unit 2 – Technology in everyday life	In this unit, students will learn to talk about social networks, social media and the advantages or disadvantages of mobile phones. Grammatical topics will include the use of the present tense of regular 'er' verbs, common irregular verbs, interrogative adjectives.
Spring 1	Unit 3 – Free-time activities	Students will learn to discuss the topics of music, cinema, television and sports activities and to express opinions about free-time activities. They will also learn to talk about what they eat and drink at home and when they go out and they will learn about food and drink in French-speaking countries. Grammatical topics will include the revision of the perfect tense of regular verbs and the perfect tense with 'être', structures using a verb + infinitive.
Spring 2		Students will learn about customs and traditions in French-speaking countries. They will learn to describe national and international festivals.



	Unit 4 – Customs and Festivals	Grammatical aspects will include using common expressions in the imperfect tense and indefinite adjectives.
Summer 1	Unit 5 – Home, town, neighbourhood and region	Students will develop enhanced vocabulary and structures to talk about where they live and the type of accommodation they have, as well as describe their own room. Grammatical aspects will include the revision of positions and the agreements of adjectives, negative phrases and demonstrative adjectives.
Summer 2	Unit 6 – Social issues	Students will learn to talk about charities and charity work. They will also describe their eating habits and compare their old and new eating habits. Grammatical aspects will include the conditional of 'vouloir' and 'aimer', the use of 'devoir' and 'pouvoir' followed by a verb in the infinitive.

Year 11

Autumn 1	Unit 7– Global issues	Students will discuss local environmental issues and actions, environmental problems and their solutions and social issues. Grammatical aspects will include the imperative, using 'si' with the present tense.
Autumn 2		Students will describe holiday destinations, holiday preferences and activities and visiting different places in France.



	Unit 8 – Travel and Tourism	The grammatical aspects will include revision of the perfect tense with 'avoir' and 'être' and the imperfect tense of -er verbs.
Spring 1	Unit 9 – My Studies Unit 10-Life at school Unit 11 – Education post-16	Students will describe their school, subjects, school day and will compare school life in France and in Britain. They will discuss school rules and uniforms, future studies and future options. Grammatical aspects will include using adverbs, quantifiers and revision of the future tense.
Spring 2	Unit 12-Jobs, career choices and ambitions Exam practice with focus on Speaking.	Students will talk about job preferences and part-time work and will discuss how to get a job. The grammatical aspects will include the passive voice in the present tense and emphatic pronouns as well as opinion verbs in the conditional.
Summer 1	Revision and preparation for the GCSE examination	





Year 9 German

Autumn 1	An introduction to German	Students will begin by introducing themselves in German and giving simple personal details such as their name, age, birthday and where they live. They will also learn to count to 100 and talk about classroom objects using the correct definite article.
Autumn 2	School life	In this unit, students will learn to talk about school subjects, give opinions and discuss their timetable. They will learn to talk about what they wear and what they eat and drink. Students will also learn about the differences between school life in the UK and Germany.
Spring 1	Family and friends	Students will learn to describe themselves and give details about other people's appearance and personality characteristics, to talk about pets and to use the plural form of nouns. They will also learn to identify information from longer texts and e-mails and to write a reply.
Spring 2	Free time & leisure activities	Students will learn to discuss sports and leisure activities and to give opinions. They will also learn to identify information relating to sports and leisure from letters and e-mails. Additionally, they will learn how to make plans about future activities to arrange going out with friends.



Summer 1	At home	Students will learn to talk about where they live and the type of accommodation they have. They will also learn to describe their house with details about the rooms and they will be able to describe their own room.
Summer 2	Out and about	Students will learn to talk about the facilities in their town and local area and to describe the weather. They will also gain insight into cultural and geographical aspects of the German-speaking world, learn to discuss modes of transport and plans for the summer holidays.

Key Stage 4 German

Year 10

Autumn 1	Unit 1 – Me, my family and friends	In year 10 students will begin by introducing themselves in German and giving details about members of their family and pets. They will talk about family-relationships, the advantages or disadvantages of marriage and partnerships and they will discuss family future plans. Grammatical topics will include the formation of regular and irregular verbs in the present tense, the use of the future tense and comparative forms of adjectives.
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Autumn 2	Unit 2 – Technology in everyday life	In this unit, students will learn to talk about social networks, social media and the advantages or disadvantages of mobile phones. Grammatical topics will include the use of the present tense to refer to the future, coordinating conjunctions, the formation of the past tense, spotting patterns in German and English spelling and identifying similarities between German and English in listening activities.
Spring 1	Unit 3 – Free-time activities	Students will learn to discuss the topics of music, cinema, television and sport and to express opinions about free-time activities. They will also learn to talk about what they eat and drink at home and when they go out and they will learn about food and drink in German speaking countries. Grammatical topics will include the formation of compound nouns and use of separable verbs.
Spring 2	Unit 4 – Customs and Festivals	Students will learn about customs, festivals and traditions in German-speaking countries. They will also learn to use quantities, weights and measures when shopping. Grammatical aspects will include using adjectives as nouns, revising the perfect tense, and breaking down compound nouns.
Summer 1		



	Unit 5 – Home, town, neighbourhood and region	Students will develop enhanced vocabulary and structures to talk about where they live and the type of accommodation they have, and they will learn to describe their own room. Grammatical aspects will include the use of plural nouns, prepositions and inversions to form questions. Students will also learn to recognise cognates and near-cognates.
Summer 2	Unit 6 – Social issues	Students will learn to talk about charities and doing voluntary work. They will also describe their lifestyles, eating habits and compare their old and new eating habits. Grammatical aspects will include the use of quantifiers, intensifiers and prepositions in the accusative or dative case. Students will also revise the use of modal verbs.

Year 11

Autumn 1	Unit 7– Global issues	Students will discuss local environmental issues and actions, environmental problems and their solutions and social issues such as living in poverty and becoming homeless.
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		Grammatical aspects will include the use of subordinating conjunctions and imperatives and identifying near-cognates when listening.
Autumn 2	Unit 8 – Travel and Tourism	Students will describe holiday destinations, holiday preferences and activities and visiting different places in German-speaking countries. They will also learn to talk about city breaks and holiday accommodation and to discuss the weather. Grammatical aspects will include recognising the imperfect tense of irregular verbs and the use of comparative and superlative adverbs.
Spring 1	Unit 9 – My Studies Unit 10-Life at school Unit 11 – Education post-16	Students will describe their school, subjects, school day and will compare school life in Germany and in Britain. They will discuss school rules and uniforms, future studies and future options. Grammatical aspects will include the revision of modal verbs and the use of positive and negative opinions.
Spring 2	Unit 12-Jobs, career choices and ambitions Exam practice with focus on Speaking.	Students will talk about job preferences and what is important when choosing a career. The grammatical aspects will include the use of subordinating conjunctions and the revision of the verbs 'möchten' and 'werden'.



Summer 1	Revision and preparation for the GCSE examination
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Year 9 Spanish



Autumn 1	An introduction to Spanish	Students will begin by introducing themselves in Spanish and giving simple personal details such as their name, age and birthday. They will also learn to count to 30, to talk about classroom objects using definite and indefinite articles and they will learn about Spanish speaking countries.
Autumn 2	School life	In this unit, students will learn to talk about school and to give opinions about school subjects and teachers in the present tense. They will learn to talk about money and what they eat and drink. Additionally, they will learn the days of the week and numbers to 100.
Spring 1	My family	Students will learn to talk about members of their family and their pets. They will learn the names of colours, how to use possessive adjectives and they will be able to give physical descriptions of people such as their hair



		and eyes. Students will also gain an understanding of adjectival agreements and irregular verbs.
Spring 2	Where I live	Students will learn about European countries, different regions, to talk about where they live and the type of accommodation they have. They will also learn to describe their house with details about the rooms, to describe their own room and to talk about daily routine activities that they do at home. Adjectival agreements and present tense verb forms will be revised and students will learn how to use prepositions.
Summer 1	Free time & leisure activities	Students will learn to discuss hobbies, sports and leisure activities and to give opinions about free time activities. Additionally, they will learn how to tell the time. Building on what students have learned about present tense verb forms, they will now learn to talk about future activities that they plan to do.
Summer 2	In town	Students will also learn to talk about the places in their town and local area and to ask for and give directions. They will also learn to describe the weather and to discuss plans for going out and what they would like to do next weekend. Grammatical aspects of verb forms, tenses and adjectives will be revisited.



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