



St Benedict's Catholic High School
1971

Health and Social Care Intent Overview
2022/23

Year 10:

	Exam unit: Unit R032 - Principles of care in health and social care settings.		NEA unit: Unit R033 - Supporting individuals through life events.	
Autumn 1	Topic area 1: The rights of service users in health and social care settings.	You will learn types of care settings in H&SC and the rights of service users.	R033: Topic area 1: Life stages.	You will learn the different life stages and how individuals may develop during each life stage.
Autumn 2	Topic area 1 continued: The rights of service users in health and social care settings.	You will learn the benefits to service users' health and wellbeing when their rights are maintained. End of topic test.	Topic area 2: Impacts of life events.	You will learn the different life events faced by individuals and how they may impact on them. NEA Task 1.
Spring 1	Topic area 2: Person centred values.	You will learn the person-centred values and how they are applied by service providers. You will also learn the benefits of applying the person-centred values.	Topic area 3: Sources of support.	You will learn what sources of support can be used to meet individual needs. NEA Task 2a.
Spring 2	Topic area 2 continued: Person centred values.	You will learn the effects on service users' health and wellbeing if person-centred values are not applied.	NEA completion.	NEA Task 2b.



		End of topic test.		
Summer 1	Topic area 3: Effective communication in health and social care settings.	<p>You will learn about the importance of verbal and non-verbal communication skills in health and social care settings.</p> <p>You will also learn the importance of active listening in health and social care settings.</p>	NEA completion.	Submission of NEA.
Summer 2	Topic area 3 continued: Effective communication in health and social care settings.	<p>You will learn the importance of special methods in health and social care settings.</p> <p>You will also learn the importance of effective communication in health and social care settings.</p>	NEA unit: R035 - Health promotion campaigns events.	
			Topic area 1: Current public health issues and the impact on society.	<p>You will learn the importance of a healthy society.</p> <p>You will learn public health challenges for society.</p>



Year 11

	Coursework unit: R028 - Understanding the development and protection of young children in an early years setting.	
Autumn 1	<p>Learning outcome 3: Create a safe environment to protect children.</p> <p>Learning outcome 1: The key milestones of physical, intellectual and language development between 0-5 years.</p> <p>Learning outcome 2: The key milestones of emotional and social development between 0-5 years.</p>	<p>You will learn how to protect children from risks and hazards. Working on Task 3a.</p> <p>You will learn the key milestones of physical, intellectual and language development. Working on Task 1a.</p> <p>You will learn the key milestones of emotional and social development. Working on Task 2a.</p>
Autumn 2	<p>Learning outcome 3: Create a safe environment to protect children.</p>	<p>You will learn how to carry out a risk assessment of an early years setting. Working on Task 3b.</p> <p>You will learn how to design a safe early years environment. Working on Task 4.</p>
Spring 1	<p>Learning outcome 1: The key milestones of physical, intellectual and language development between 0-5 years.</p> <p>Learning outcome 2:</p>	<p>You will learn how to compare a child's physical, intellectual and language development with the key milestones. Working on Task 1b.</p>



	The key milestones of emotional and social development between 0-5 years.	You will learn how to compare a child's emotional and social development with the key milestones. Working on Task 2b. You will use your knowledge in the Synoptic Assessment. Working on Task 2c.
	Coursework unit: R023 - Understanding body systems and disorders.	
Spring 2	Learning outcome 1 and 2: How the body systems work. Understand disorders that affect body systems.	You will learn about the cardiovascular system. Working on Task 1a. You will learn about a disorder of the cardiovascular system. Working on Task 1b. You will learn about the respiratory system. Working on Task 2a. You will learn about a disorder of the respiratory system. Working on Task 2b.
Summer 1	Learning outcome 1 and 2: How the body systems work. Learning outcome 3:	You will learn about the digestive system. Working on Task 3a. You will learn about a disorder of the digestive system. Working on Task 3b.



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	<p>Interpret data obtained from measuring body rates with reference to the functioning of healthy body systems.</p>	<p>You will learn how to measure body rates and how to interpret the results Working on Task 4a.</p> <p>You will use your knowledge in the Synoptic Assessment. Working on Task 4b.</p>
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