

**French PoS: Year 11 (new specification) HT1**

Students will learn to talk about Their Environment, Poverty and Homelessness		
Grade 2	Grade 4	Grade 7
<p><b>Talking about local environmental issues and actions</b></p> <ul style="list-style-type: none"> <li>• Describing a few environmental issues.</li> <li>• Giving a few examples of what could be done to sort it out.</li> </ul> <p><b>Talking about about worldwide environmental issues and their solutions.</b></p> <ul style="list-style-type: none"> <li>• Using “si”+ present tense.</li> <li>• Describing a few worldwide issues and giving a few examples of the solutions.</li> </ul> <p><b>Talking about Social issues</b></p> <ul style="list-style-type: none"> <li>• Describing a few social issues.</li> <li>• Giving opinions..</li> </ul> <p><b>Talking about inequality</b></p> <ul style="list-style-type: none"> <li>• Using “on peut” + a verb in the infinitive form.</li> <li>• Describing some inequality issues in our area.</li> <li>• Making vocabulary lists (using AQA Kerboodle Spreads) and recognising over 30% of words/phrases.</li> </ul>	<p><b>Talking about local environmental issues and actions</b></p> <ul style="list-style-type: none"> <li>• Describing several environmental issues.</li> <li>• Giving several examples of what could be done to sort it out.</li> <li>• Reusing known words and phrases.</li> </ul> <p><b>Talking about about worldwide environmental issues and their solutions.</b></p> <ul style="list-style-type: none"> <li>• Using “si”+ present tense.</li> <li>• Describing several worldwide issues and giving several examples of the solutions.</li> <li>• Developing listening skills.</li> </ul> <p><b>Talking about Social issues</b></p> <ul style="list-style-type: none"> <li>• Describing several social issues.</li> <li>• Learning to justify answers by linking a few opinions and reasons.</li> </ul> <p><b>Talking about inequality</b></p> <ul style="list-style-type: none"> <li>• Using “on peut” + a verb in the infinitive form.</li> <li>• Describing several inequality issues in our area.</li> <li>• Using a few expressions to agree and/or disagree in a discussion.</li> <li>• Making vocabulary lists (using AQA Kerboodle Spreads) and recognising over 50% of words/phrases.</li> </ul>	<p><b>Talking about local environmental issues and actions</b></p> <ul style="list-style-type: none"> <li>• Describing a variety of environmental issues.</li> <li>• Giving a variety of examples of what could be done to sort it out.</li> <li>• Using “pouvoir” and “devoir” + a verb in the infinitive form.</li> </ul> <p><b>Talking about about worldwide environmental issues and their solutions.</b></p> <ul style="list-style-type: none"> <li>• Using “si”+ present tense and revising “en” and “y”.</li> <li>• Describing a variety of worldwide issues and giving a variety of examples of the solutions.</li> <li>• Making use of social and culture context when listening.</li> </ul> <p><b>Talking about Social issues</b></p> <ul style="list-style-type: none"> <li>• Describing a variety of social issues.</li> <li>• Learning to justify answers, linking a variety of opinions and reasons..</li> <li>• Using the imperative “vous” form.</li> </ul> <p><b>Talking about inequality</b></p> <ul style="list-style-type: none"> <li>• Using “on peut” + a verb in the infinitive form.</li> <li>• Describing a variety of inequality issues in our area.</li> <li>• Using a variety of expressions to agree and disagree in a discussion.</li> <li>• Making vocabulary lists (using AQA Kerboodle Spreads) and recognising over 80% of words/phrases.</li> </ul>

Assessment: AQA Nelson Thornes /Kerboodle Vocabulary Unit tests + a reading comprehension assessment about the environment, local, worldwide issues and inequality

**French PoS: Year 11 (new specification) HT2**

Students will learn to talk about Holidays, Travel and Regions of France.

Grade 2	Grade 4	Grade 7
<p><b>Talking about holiday destinations</b></p> <ul style="list-style-type: none"> <li>• Describing our favourite holiday destination.</li> <li>• Using the correct prepositions for countries and modes of transport.</li> </ul> <p><b>Talking about Holiday preferences</b></p> <ul style="list-style-type: none"> <li>• Describing a typical holiday.</li> <li>• Using a few times and frequency phrases.</li> </ul> <p><b>Talking about Holiday activities</b></p> <ul style="list-style-type: none"> <li>• Describing what we usually do on holiday.</li> <li>• Using “j’aime” and “je n’aime pas” to express opinions.</li> </ul> <p><b>Talking about visiting different places in France</b></p> <ul style="list-style-type: none"> <li>• Describing a region of France.</li> <li>• Recognising cognates and near cognates when reading.</li> </ul>	<p><b>Talking about holiday destinations</b></p> <ul style="list-style-type: none"> <li>• Describing a few favourite holiday destinations.</li> <li>• Using Negatives to improve writing.</li> <li>• Using the correct prepositions for countries and modes of transport.</li> </ul> <p><b>Talking about Holiday preferences</b></p> <ul style="list-style-type: none"> <li>• Describing typical holidays.</li> <li>• Using the past tense to describe a past holiday.</li> <li>• Using several times and frequency phrases.</li> </ul> <p><b>Talking about Holiday activities</b></p> <ul style="list-style-type: none"> <li>• Describing what we usually do on holiday.</li> <li>• Using the past tense to talk about what we did on our last holiday.</li> <li>• Expressing opinions and using a few intensifiers.</li> </ul> <p><b>Talking about visiting different places in France</b></p> <ul style="list-style-type: none"> <li>• Describing a few regions of France.</li> </ul>	<p><b>Talking about holiday destinations</b></p> <ul style="list-style-type: none"> <li>• Describing several holiday destinations.</li> <li>• Using several negatives phrases to improve writing.</li> <li>• Using the correct prepositions for countries and modes of transport.</li> </ul> <p><b>Talking about Holiday preferences</b></p> <ul style="list-style-type: none"> <li>• Describing typical holidays.</li> <li>• Using the past tense to describe a past holiday.</li> <li>• Using the future tense to talk about a future holiday.</li> <li>• Using a variety of sequencing words and phrases.</li> </ul> <p><b>Talking about Holiday activities</b></p> <ul style="list-style-type: none"> <li>• Describing what we usually do on holiday.</li> <li>• Using the past tense to talk about what we did on our last holiday.</li> <li>• Using the future tense to talk about what we will do on our next holiday.</li> <li>• Adding complexity to spoken and written language using adverbs, connectives, opinions, intensifiers..</li> </ul> <p><b>Talking about visiting different places in France</b></p> <ul style="list-style-type: none"> <li>• Describing several regions of France.</li> <li>• Using the imperfect tense of “er” verbs.</li> </ul>

	<ul style="list-style-type: none"> <li>Using the imperfect tense in the 1<sup>st</sup> person singular and 1<sup>st</sup> person plural.</li> <li>Recognising cognates and near cognates when reading.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising cognates and near cognates when reading.</li> <li>Developing translation skills</li> </ul>
<p>Assessment: AQA Nelson Thornes /Kerboodle Vocabulary Unit tests + a Reading/Listening comprehension assessment about Holidays and Travel.</p>		

### French PoS: Year 11 (new specification) HT3/4

<p>Students will learn to talk their studies, life at school and college.</p>		
Grade 2	Grade 4	Grade 7
<p><b>Talking about school and subjects</b></p> <ul style="list-style-type: none"> <li>Saying which subjects one likes and dislikes using “J’aime” and “je n’aime pas”.</li> <li>Giving a few opinions.</li> <li>Using “ beaucoup” and “vraiment”</li> </ul> <p><b>Talking about a day in school</b></p> <ul style="list-style-type: none"> <li>Describing a typical school day.</li> <li>Revising the perfect tense of “er” verbs in the 1<sup>st</sup> person singular and 3<sup>rd</sup> person singular.</li> </ul> <p><b>Comparing school life in France and Britain</b></p> <ul style="list-style-type: none"> <li>Giving a few details about life in my school.</li> <li>Giving a few details about life in a French school.</li> </ul> <p><b>Talking about school rules and uniforms</b></p>	<p><b>Talking about school and subjects</b></p> <ul style="list-style-type: none"> <li>Saying which subjects one likes and dislikes using “J’aime”, “j’adore”, “je n’aime pas” and “je déteste”.</li> <li>Justifying answers giving several opinions.</li> <li>Using different adverb such as “si”, “Extrêmement”, “ beaucoup” and “vraiment”</li> </ul> <p><b>Talking about a day in school</b></p> <ul style="list-style-type: none"> <li>Describing a typical school day.</li> <li>Revising the perfect tense of “er” verbs in the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> persons singular and 1<sup>st</sup> person plural.</li> </ul> <p><b>Comparing school life in France and Britain</b></p> <ul style="list-style-type: none"> <li>Giving several details about life in my school.</li> <li>Giving several about life in a French school.</li> <li>Using a few comparative adverbs to compare both systems.</li> </ul> <p><b>Talking about school rules and uniforms</b></p> <ul style="list-style-type: none"> <li>Describing my uniform and giving a few opinions.</li> <li>Describe a few rules in my school using” on doit” and “il faut”+ a verb in the infinitive form.</li> <li>Developing basic translation skills.</li> </ul>	<p><b>Talking about school and subjects</b></p> <ul style="list-style-type: none"> <li>Talking about our school subjects, giving opinions and justifying answers giving several reasons.</li> <li>Using comparative adverbs.</li> <li>Agreeing or disagreeing with different opinions.</li> </ul> <p><b>Talking about a day in school</b></p> <ul style="list-style-type: none"> <li>Describing a typical school day.</li> <li>Revising the perfect tense of “er” verbs</li> <li>Describing physical properties.</li> </ul> <p><b>Comparing school life in France and different countries</b></p> <ul style="list-style-type: none"> <li>Giving several details about life in my school.</li> <li>Giving several about life in a school abroad.</li> <li>Revision of the perfect tense of “ir” and “re” verbs.</li> <li>Using several comparative adverbs to compare the different systems.</li> </ul> <p><b>Talking about school rules, uniforms and an ideal school</b></p> <ul style="list-style-type: none"> <li>Describing my uniform and the school rules giving several opinions.</li> </ul>

<ul style="list-style-type: none"> <li>• Describing my uniform in a few simple sentences.</li> <li>• Describe a few rules in my school using "doit"+ a verb in the infinitive form.</li> </ul>		<ul style="list-style-type: none"> <li>• Revising "pouvoir", "vouloir" and "devoir" + a verb in the infinitive form.</li> <li>• Using the conditional tense to describe an ideal school.</li> <li>• Using more than one tense in the same sentence.</li> </ul>
<p>Assessment: AQA Nelson Thornes /Kerboodle Vocabulary Unit tests + a Reading/Listening comprehension and translation assessment about Studies and school life.</p>		

**French PoS: Year 11 (new specification) HT4/5**

<p>Students will learn to talk about Future studies, University, work and choice of career.</p>		
<p>Grade 2</p>	<p>Grade 4</p>	<p>Grade 7</p>
<p><b>Talking about Future Studies</b></p> <ul style="list-style-type: none"> <li>• Giving a few details about plans post GCSE.</li> <li>• Using the pronouns "ce qui" and "ce que".</li> </ul> <p><b>Talking about Future Options</b></p> <ul style="list-style-type: none"> <li>• Giving a few details about study options.</li> <li>• Using "si" followed by a few basic verbs in the present tense.</li> </ul> <p><b>Talking about job preferences and part time job.</b></p> <ul style="list-style-type: none"> <li>• Naming a few jobs.</li> <li>• Using a couple of different verbs of liking and disliking such as "je me passionne pour..." and "j'ai horreur de..."</li> </ul> <p><b>Discussing how to get a job.</b></p> <ul style="list-style-type: none"> <li>• Being able to understand a short job advert.</li> <li>• Being able to understand and write a short paragraph applying for a job.</li> <li>• Using "qui" and "que" to compose slightly more complex phrases.</li> </ul>	<p><b>Talking about Future Studies</b></p> <ul style="list-style-type: none"> <li>• Giving a several details about plans post GCSE.</li> <li>• Using the pronouns "ce qui" and "ce que".</li> <li>• Using "Grâce à..." and "A cause de..."</li> </ul> <p><b>Talking about Future Options</b></p> <ul style="list-style-type: none"> <li>• Giving a several details about study options adding opinions.</li> <li>• Using "si" followed by a several basic verbs in the present tense.</li> </ul> <p><b>Talking about job preferences and part time job.</b></p> <ul style="list-style-type: none"> <li>• Naming several jobs.</li> <li>• Using different verbs of liking and disliking such as "je/il/elle me/se passionne pour..." and "j'ai/ ila /elle a horreur de..."</li> </ul> <p><b>Discussing how to get a job.</b></p> <ul style="list-style-type: none"> <li>• Being able to understand a job advert.</li> <li>• Being able to understand and write a paragraph applying for a job.</li> </ul>	<p><b>Talking about Future Studies</b></p> <ul style="list-style-type: none"> <li>• Giving details about plans post GCSE adding justifications.</li> <li>• Using the pronouns "ce qui" and "ce que".</li> <li>• Using less common prepositions.</li> </ul> <p><b>Talking about Future Options</b></p> <ul style="list-style-type: none"> <li>• Giving details about study options adding opinions and justifications.</li> <li>• Using "si" followed by verbs in the present tense.</li> <li>• Ignoring words which can be ignored in listening tests.</li> </ul> <p><b>Talking about job preferences and part time job.</b></p> <ul style="list-style-type: none"> <li>• Naming jobs adding details of what they entail.</li> <li>• Using different verbs of liking and disliking with all the pronouns (je/tu/il/elle/on/nous/vous/ils/elles).</li> <li>• Using exclamations.</li> </ul> <p><b>Discussing how to get a job.</b></p>

	<ul style="list-style-type: none"><li>• Using “qui” and “que” to compose slightly more complex phrases.</li></ul>	<ul style="list-style-type: none"><li>• Being able to understand a job advert, including the fine details..</li><li>• Being able to understand and write a paragraph applying for a job.</li><li>• Using “qui” and “que” to compose more complex phrases.</li><li>• Using the passive voice in the present tense.</li></ul>
Assessment: AQA Nelson Thornes /Kerboodle Vocabulary Unit tests + Exam practice.		