

**French PoS: Year 10 HT1**

Students will colour code as they work through the scheme of work.

Students will learn about ... Health		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Saying what you eat and drink for each meal.</p> <p>Saying you like/don't like something.</p> <p>Discussing different types of diet.</p> <p>Looking at adjectival agreement.</p> <p>Naming parts of the body.</p> <p>Talking about good and bad health habits.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs.</p> <p>Giving basic opinions about tobacco, alcohol and drugs.</p> <p>Making sentences negative, using no.</p> <p>Recognising regular –er verbs.</p> <p>Picking out key words when reading/listening.</p>	<p>Saying what you and others eat and drink for each meal.</p> <p>Saying you like/don't like something and giving a reason why.</p> <p>Discussing different types of diet.</p> <p>Making adjectives agree with some degree of accuracy.</p> <p>Naming parts of the body and saying what is wrong.</p> <p>Talking about good and bad health habits.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs and give short opinions with some detail.</p> <p>Giving opinions about tobacco, alcohol and drugs using longer sentences.</p> <p>Using different negative forms.</p> <p>Conjugating regular –er verbs with some accuracy.</p> <p>Picking out some detail when reading/listening.</p>	<p>Saying what you and others eat and drink for each meal, using a variety of verbs.</p> <p>Saying you like/don't like something and giving detailed reasons why.</p> <p>Discussing different types of diet.</p> <p>Making adjectives agree accurately and confidently.</p> <p>Naming parts of the body, saying what is wrong and giving instructions.</p> <p>Talking about good and bad health habits and suggesting improvements.</p> <p>Using reflexive verbs.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs and give detailed opinions and justifications.</p> <p>Giving detailed opinions about tobacco, alcohol and drugs using longer sentences.</p> <p>Using different negative forms.</p> <p>Conjugating regular –er verbs accurately.</p> <p>Using comparative adjectives.</p> <p>Picking out details when reading/listening.</p>
<p>Assessment:</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Unit + CCA (An account /interview How fit are you?)</p>		

**French PoS: Year 10 HT2**

Students will colour code as they work through the scheme of work.

Students will learn about: Family, Relationships, Choices		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about families and giving basic details about family members.</p> <p>Using silent endings.</p> <p>Using simple connectives .</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family.</p> <p>Using reflexive verbs with some accuracy.</p> <p>Talking about marriage and partnership.</p> <p>Using aller + infinitive.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using je voudrais, j’ai l’intention de.</p> <p>Discussing social issues close to home.</p> <p>Exploring social issues and equality.</p>	<p>Talking about families and giving details and opinions about family members.</p> <p>Using silent endings and asking questions.</p> <p>Using connectives.</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family, using longer sentences.</p> <p>Using reflexive verbs with greater accuracy.</p> <p>Talking about marriage and partnership in some detail.</p> <p>Using aller + infinitive to give opinions about the future.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using je voudrais, je veux, j’ai l’intention de j’espère .</p> <p>Discussing social issues close to home.</p> <p>Using ir and re verbs.</p> <p>Exploring social issues and equality.</p>	<p>Talking about families and giving details and opinions about family members.</p> <p>Using silent endings, asking a variety of questions.</p> <p>Using a wide variety of connectives.</p> <p>Joining sentences.</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family, using longer sentences and complex structures.</p> <p>Using reflexive verbs with confidence and accuracy.</p> <p>Talking about marriage and partnership and making future predictions.</p> <p>Using aller + infinitive to give opinions about the future.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using je voudrais, je veux, j’ai l’intention de, j’espère , nous allons , nous avons l’intention de.</p> <p>Discussing social issues close to home.</p> <p>Using ir and re verbs accurately.</p> <p>Exploring social issues and equality.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + AQA Reading and Listening Assessments.</p>		

**French PoS: Year 10 HT3**

Students will colour code as they work through the scheme of work.

Students will learn about ... Free-time and the Media		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Using different verbs to describe different hobbies.</p> <p>Using the verb + infinitive.</p> <p>Giving opinions about different activities.</p> <p>Talking about things you did, using the past perfect tense.</p> <p>Describing clothes.</p> <p>Describing style and shopping habits.</p> <p>Talking about technology and devices.</p> <p>Comparing different media and technologies.</p> <p>Using <i>était</i> and <i>c'était</i>.</p>	<p>Using different verbs to describe different hobbies.</p> <p>Using the verb + infinitive.</p> <p>Giving opinions about different activities and reasons.</p> <p>Talking about things you did, using the past perfect tense.</p> <p>Using time words.</p> <p>Recognising irregular verbs in the past tense.</p> <p>Describing clothes.</p> <p>Choosing and buying clothes.</p> <p>Recognising demonstrative adjectives.</p> <p>Describing style and shopping habits.</p> <p>Talking about technology and devices.</p> <p>Comparing different media and technologies.</p> <p>Using <i>était</i> and <i>c'était</i> and giving reasons.</p>	<p>Using different verbs to describe different hobbies and be able to say what others do.</p> <p>Using the verb + infinitive accurately.</p> <p>Giving opinions about different activities and justifying opinions.</p> <p>Talking about things you and others did, using the past perfect tense and give detailed opinions and justifications.</p> <p>Using time words.</p> <p>Learning functional phrases.</p> <p>Conjugating irregular verbs in the past perfect tense.</p> <p>Choosing and buying clothes and giving full descriptions.</p> <p>Understanding demonstrative adjectives.</p> <p>Describing style and shopping habits.</p> <p>Talking about technology and devices and using superlative adjectives and adverbs.</p> <p>Comparing different media and technologies.</p> <p>Using <i>était</i> and <i>c'était</i> meaning <i>was</i> and <i>it was</i> and giving detailed responses.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about free-time activities in England for typical British teenagers)</p>		

**French PoS: Year 10 HT 4**

Students will colour code as they work through the scheme of work.

Students will learn about... Holidays		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Discussing where you like to go on holiday.</p> <p>Using the present tense.</p> <p>Understanding question words.</p> <p>Talking about holiday activities.</p> <p>Revising the past perfect tense.</p> <p>Using il y a to say what there is in the town.</p> <p>Talking about places in the town and getting around.</p> <p>Asking for and giving directions.</p> <p>Talking about holiday plans in the future tense.</p>	<p>Discussing where you and others like to go on holiday, giving reasons and preferences.</p> <p>Using the present tense with some confidence.</p> <p>Understanding and responding to question words.</p> <p>Talking about holiday activities for yourself and others and give opinions.</p> <p>Revising the past perfect tense.</p> <p>Using on peut and il y a to say what there is in the town.</p> <p>Talking about places in the town and getting around.</p> <p>Asking for and giving directions longer directions.</p> <p>Talking about holiday plans, using future tense and time phrases.</p>	<p>Discussing where you and others like to go on holiday, giving reasons and preferences.</p> <p>Using the present tense with accuracy and confidence.</p> <p>Understanding and responding fully to question words.</p> <p>Talking about holiday activities for yourself and others and give opinions and justifications.</p> <p>Revising the past perfect tense and using for a variety of subjects.</p> <p>Using on peut and il y a to say what there is in the town.</p> <p>Using on ne peut pas and il n'y a pas to say what you cannot do in the town.</p> <p>Talking about places in the town and getting around, using adjectives to describe.</p> <p>Asking for and giving directions longer directions.</p> <p>Talking about holiday plans in detail , using future tense and time phrases.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about holidays)</p>		

**French PoS: Year 10 HT5**

Students will colour code as they work through the scheme of work

MODULE 4: ALLONS – Y

Students will learn about ...Getting around		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>Finding the way:</b> Asking where places are. Using où est and où sont.</p> <p><b>Shopping for food:</b> Using key food vocabulary. Using du, de la, de l' and des. Taking part in simple shopping conversations.</p> <p><b>Describing the location of a place:</b> Using prepositions. Asking questions.</p> <p><b>Talking about shops and shopping:</b> Using vocabulary for key shops in a town. Using il faut to say what you need. Understanding what an infinitive is.</p> <p><b>Making travel arrangements:</b> Ordering basic train tickets. Counting from 1-59 with support. Using the 24 hour clock.</p> <p><b>Talking about buying clothes:</b> Describing key clothes using colour adjectives. Understanding that adjectives must agree with their noun.</p> <p><b>Talking about buying presents:</b> Referring to future and past events with support. Using numbers 1-100 with support.</p>	<p><b>Finding the way:</b> Asking where places are. Using où est and où sont. Understanding a variety of places in the town. Navigating around a simple map.</p> <p><b>Shopping for food:</b> Using a variety of food vocabulary. Using du, de la, de l' and des. Taking part in shopping conversations. Using vocabulary for different quantities of food and drink items.</p> <p><b>Describing the location of a place:</b> Using prepositions. Asking questions. Giving and understanding complex directions. Navigating around a more complex map.</p> <p><b>Talking about shops and shopping:</b> Using vocabulary for a variety of shops in a town. Using il faut to say what you need. Understanding what an infinitive is. Planning a simple shopping trip.</p> <p><b>Making travel arrangements:</b> Ordering a variety of train tickets. Counting from 1-59. Using the 24 hour clock. Understanding a train timetable.</p> <p><b>Talking about buying clothes:</b> Describing a variety of clothes using colour adjectives. Applying rules of adjectival agreement confidently.</p> <p><b>Talking about buying presents:</b> Referring to future and past event. Using numbers 1-100.</p>	<p><b>Finding the way:</b> Using où est and où sont. Giving and understanding directions for a wide variety of places in the town. Navigating around a map.</p> <p><b>Shopping for food:</b> Using a wide variety of food vocabulary. Using du, de la, de l' and des. Taking part in detailed shopping conversations. Using vocabulary for different quantities of food and drink items.</p> <p><b>Describing the location of a place:</b> Using a variety of prepositions. Asking varied questions. Giving and understanding complex directions. Navigating around a complex map.</p> <p><b>Talking about shops and shopping:</b> Using vocabulary for a wide variety of shops in a town. Using il faut to say what you need. Understanding what an infinitive is. Planning a shopping trip.</p> <p><b>Making travel arrangements:</b> Ordering a variety of train tickets. Counting from 1-1000. Using the 24 hour clock. Understanding a train timetable. Taking part in detailed conversations at the train station.</p> <p><b>Talking about buying clothes:</b> Describing a variety of clothes using colour adjectives and a variety of other adjectives. Applying rules of adjectival agreement confidently for all adjectives.</p> <p><b>Talking about buying presents:</b> Referring to future and past events.</p>

		Using a variety of personal pronouns when referring to future and past events. Using numbers 1-5000.
Assessment		
CCA preparation		

Students will colour code as they work through the scheme of work

MODULE 3; LA OU J'HABITE

Students will learn about ... Describing towns and their local area		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>Talk about where you live:</b> Use simple adjectives. Understand position of adjectives.</p> <p><b>Give information about your bedroom:</b> Describe bedrooms. Ask simple questions.</p> <p><b>Describe where you live:</b> Give information about where you live. Use depuis to say how long.</p> <p><b>Talk about a town:</b> Use key vocabulary to describe a town. Use il y a and il n'ya pas.</p> <p><b>Give info about your area:</b> Give simple opinions. Use trop de / assez de.</p> <p><b>Talk about other towns in France and the UK</b> Say what you can and can't do in various towns. Use on peut + infinitive.</p> <p><b>CCA preparation and drafting:</b> Write about your area. Learn what you have written for the date of your CCA which will be given to you by your teacher.</p>	<p><b>Talk about where you live:</b> Use a variety of adjectives. Understand position of adjectives and use effectively.</p> <p><b>Give information about your bedroom:</b> Describe bedrooms in detail. Ask and answer questions.</p> <p><b>Describe where you live:</b> Give detailed information about where you live. Use depuis / Il y a / .</p> <p><b>Talk about a town:</b> Use varied vocabulary to describe towns. Using il y a and il n'ya pas.</p> <p><b>Give info about your area:</b> Give a variety of opinion.s Use trop de / assez de / beaucoup de.</p> <p><b>Talk about other towns in France and the UK:</b> Give detailed information on what you can and can't do in various towns. Use on peut + infinitive. Use il faut + infinitive.</p> <p><b>CCA preparation and drafting:</b> Write in detail about your area. Use varied tenses and opinions with reasons. Learn what you have written for the date of your CCA which will be given to you by your teacher.</p>	<p><b>Talk about where you live:</b> Use a variety of adjectives. Understand position of adjectives and use effectively. Ensure adjectival agreement is accurate.</p> <p><b>Give information about your bedroom:</b> Describe bedrooms in detail. Ask and answer questions. Use plus / moins and direct object pronouns.</p> <p><b>Describe where you live:</b> Give detailed information about where you live. Use depuis / Il y a / y /en. Talk about advantages and disadvantages of where you live.</p> <p><b>Talk about a town:</b> Use varied vocabulary to describe towns. Using il y a and il n'ya pas. Compare where you used to live and where you live now. Use imperfect tense.</p> <p><b>Give info about your area:</b> Give a variety of detailed opinions and reasons. Use trop de / assez de / beaucoup de. Use on peut/ on pourrait + infinitive.</p> <p><b>Talk about other towns in France and the UK:</b> Give detailed information on what you can and can't do in various towns. Use on peut + infinitive. Use il faut + infinitive. Use the superlative.</p> <p><b>CCA preparation and drafting:</b> Write in detail and at length about your area. Use varied tenses and opinions with reasons and a variety of complex vocabulary from this module. Learn what you have written for the date of your CCA which will be given to you by your teacher.</p>

Assessment

CCA: Write/talk about your local area