



In Year 12 you will learn about elements of both Physical & Human Geography:

Area of Study	Topic Title	Brief Description
Dynamic Landscapes	Topic 1: Tectonic Processes and Hazards	EQ1: Why are some locations more at risk from tectonic hazards? EQ2: Why do some tectonic hazards develop into disasters? EQ3: How successful is the management of tectonic hazards and disasters?
Dynamic Landscapes 	Topic 2: Landscape Systems, Processes and Change – 2A Glaciated Landscapes & Change	EQ1: How has climate change influenced the formation of glaciated landscapes over time? EQ2: What processes operate within glacier systems? EQ3: How do glacial processes contribute to the formation of glacial landforms and landscapes? EQ4: How are glaciated landscapes used and managed today?
Dynamic Places 	Topic 3: Globalisation	EQ1: What are the causes of globalisation and why has it accelerated in recent decades? EQ2: What are the impacts of globalisation for countries, different groups of people & cultures? EQ3: What are the consequences of globalisation for global development and how should different players respond to its challenges?
Dynamic Places 	Topic 4: Shaping Places – 4B Diverse Places	EQ1: How do population structures vary? EQ2: How do different people view diverse living spaces? EQ3: Why are there demographic and cultural tensions in diverse places? EQ4: How successfully are cultural and demographic issues managed?
Independent Investigation 	Non-examination assessment: Independent Investigation	Students are required to complete a minimum of four days of fieldwork. This fieldwork relates to processes in both physical and human geography. It provides an introduction to the nature and process of a high-quality geographical enquiry. Students will research relevant literature sources and geographical theory. Developing aims, questions and/or hypotheses.





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Area of Study	Topic Title	Brief Description
Physical Systems and Sustainability	Topic 5: Water Cycle & Water Insecurity 	EQ1: What are the processes operating within the hydrological cycle from global to local scale? EQ2: What factors influence the hydrological system over short- and long-term timescales? EQ3: How does water insecurity occur and why is it becoming such a global issue for the 21st century?
Physical Systems and Sustainability	Topic 6: Carbon Cycle & Energy Security 	EQ1: How does the carbon cycle operate to maintain planetary health? EQ2: What are the consequences for people and the environment of our increasing demand for energy? EQ3: How are the carbon and water cycles linked to the global climate system?
Human Systems and Geopolitics	Topic 7: Superpowers 	EQ1: What are superpowers and how have they changed over time? EQ2: What are the impacts of superpowers on the global economy, political systems and the environment? EQ3: What spheres of influence are contested by superpowers and what are the implications of this?
Human Systems and Geopolitics 	Topic 8: Global Development and Connections – 8A Health, Human Rights and Intervention	EQ1: What is human development and why do levels vary from place to place? EQ2: Why do human rights vary from place to place? EQ3: How are human rights used as arguments for political and military intervention? EQ4: What are the outcomes of geopolitical interventions in terms of human development and human rights?